

Within Word Stage

Feature I

Complex Consonant Patterns

Triple Letter Blends				
Sort # 1	<u>k</u> kind	<u>qu</u> quake	<u>squ</u> square	
Sort # 2	<u>st</u> stem	<u>str</u> strike	<u>th</u> thank	<u>thr</u> throb
Sort # 3	<u>sp</u> spend	<u>spl</u> splash	<u>spr</u> spring	
Sort # 4	<u>sc</u> scab	<u>scr</u> scrape	<u>sh</u> shed	<u>shr</u> shrink
Final /k/ Sound				
Sort # 5	<u>ck</u> black	<u>ke</u> bake	<u>? (oddball)</u> speak	
Sort # 6	<u>ck</u> sick	<u>ke</u> poke	<u>k</u> week	
Sort # 7	<u>ck</u> clock	<u>ke</u> hike	<u>k</u> park	sneak milk look
Final tch and dge				
Sort # 8	<u>ch</u> coach	<u>tch</u> ditch		
Sort # 9	<u>VVch</u> beach	<u>Cch</u> belch	<u>tch</u> match	<u>? (oddball)</u> much
Sort # 10	<u>dge</u> edge	<u>Vge</u> page	<u>Cge</u> large	
Hard and Soft c and g				
Sort # 11	<u>c (a, o, u)</u> came	<u>c (e, i, y)</u> cent	<u>s</u> say, soak, surf	
Sort # 12	<u>g (a, o, u)</u> game	<u>g (e, i, y)</u> germ	<u>j</u> jar, joke, just	

Within Word Stage

Feature I

Word Study Sort # 12

(12.1 – 12.3)

Suggested Demonstration:

Hard and Soft *c* and *g*

g (*a, o, u*)
game

g (*e, i, y*)
germ

j
jar, joke, just

Engage students in a sound sort: words that begin with /j/ versus those that start with /g/. Ask the students, "What vowel patterns indicate that the *g* will have a /g/ sound, and which a soft /j/ sound?" You should point out to students that when writing words, the sound of /j/ may be represented by either *g* or *j*, especially at the beginning of words; in other positions, such as at the end of words, the spelling will tend to be with a *g* (*forge, George*). The *g* will likely have a /g/ sound if followed by *e, i, or y*. When followed by *a, o, or u*, *g* has a hard or /j/ sound.

12.1 – Easiest list (Recommended for early primary)

12.2-- Average list (Recommended for late primary / remedial intermediate)

12.3-- Challenge list (Recommended for intermediate)

Key Points:

- The soft sound of *g* (/j/) occurs when it is followed by the letters *e, i, or y*.
- The hard sound of *g* (/g/) occurs when it is followed by the letters *a, o, or u*.
- The sound of /j/ may be represented by either *g* or *j*, especially at the beginning of words; in other positions, such as at the end of words, the spelling will tend to be with a *g*.

Link to Assessment:

- Take Home Word List
- Word Study Games and Activities

game	germ	jar
joke	just	gas
gasp	gem	giant
gist	guy	good
gold	gone	
gorge	gang	gap
gym	gel	genes
gift		gust

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

Hard and Soft g

g (a, o, u)

g (e, i y)

j

game
gang
gap
gas
gasp
gel
gem
genes
germ
giant
gift
gist
gold
gone
good
gorge
gust
guy
gym
jar
joke
just

girl	guess	gown
goal	joint	ginger
game	guest	gentle
genius	gauge	jingle
gawk	guilt	justice
gym	golden	germ
guy		gasoline
gist	gust	gather

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

Hard and Soft g

g (a, o, u) g (e, i y) j

game
gasoline
gather
gauge
gawk
genius
gentle
germ
ginger
girl
gist
goal
golden
gown
guess
guest
guilt
gust
guy
gym
jingle
joint
justice

gorge	germ	jingle
gasoline	gallery	judge
justify	gallant	generic
gender	garbage	joyful
golden	gallon	gurgle
garden	garbage	
guitar	jersey	gopher
garnish	goalie	

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

Hard and Soft g

g (a, o, u)

g (e, i y)

j

gallant
gallery
gallon
garbage
garbage
garden
garnish
gasoline
gender
generic
germ
goalie
golden
gopher
gorge
guitar
gurgle
jersey
jingle
joyful
judge
justify