

# Within Word Stage

## Feature I

### Complex Consonant Patterns

Triple Letter Blends				
Sort # 1	<u>k</u> kind	<u>qu</u> quake	<u>squ</u> square	
Sort # 2	<u>st</u> stem	<u>str</u> strike	<u>th</u> thank	<u>thr</u> throb
Sort # 3	<u>sp</u> spend	<u>spl</u> splash	<u>spr</u> spring	
Sort # 4	<u>sc</u> scab	<u>scr</u> scrape	<u>sh</u> shed	<u>shr</u> shrink
Final /k/ Sound				
Sort # 5	<u>ck</u> black	<u>ke</u> bake	<u>? (oddball)</u> speak	
Sort # 6	<u>ck</u> sick	<u>ke</u> poke	<u>k</u> week	
Sort # 7	<u>ck</u> clock	<u>ke</u> hike	<u>k</u> park   sneak   milk   look	
Final tch and dge				
Sort # 8	<u>ch</u> coach	<u>tch</u> ditch		
Sort # 9	<u>VVch</u> beach	<u>Cch</u> belch	<u>tch</u> match	<u>? (oddball)</u> much
Sort # 10	<u>dge</u> edge	<u>Vge</u> page	<u>Cge</u> large	
Hard and Soft c and g				
Sort # 11	<u>c (a, o, u)</u> came	<u>c (e, i, y)</u> cent	<u>s</u> say, soak, surf	
Sort # 12	<u>g (a, o, u)</u> game	<u>g (e, i, y)</u> germ	<u>j</u> jar, joke, just	

# Within Word Stage

## Feature I

### Word Study Sort # 2

#### (2.1 – 2.3)

#### Suggested Demonstration:

Triple-Letter Blends			
<i>st</i>	<i>str</i>	<i>th</i>	<i>thr</i>
stem	strike	thank	throb

Introduce the sort by modeling with a pattern sort. After sorting a few examples, say to the students, "For the rest of the cards, I'm going to read the words, but I'm not going to show you the cards, so you will have to decide where the cards belong, based on sound." After the sorting is complete, discuss the categories. Because this sort is highly visual, blind sorting activities should be incorporated.

2.1 – Easiest list (Recommended for early primary)

2.2-- Average list (Recommended for late primary / remedial intermediate)

2.3-- Challenge list (Recommended for intermediate)

#### Key Points:

- Emphasize the difference between words with the complex consonant patterns *st*, *str*, *th* and *thr*.
- Triple-letter blends are of two types – those in which each consonant sound is heard like *str*, and those that are a blending of a digraph and a consonant sound, as *thr*.

#### Link to Assessment:

- Take Home Word List
- Word Study Games and Activities

stem	step	stop
stub	than	that
them	then	this
stray	straw	strap
street	strike	strong
three	thread	throw
threw	struck	stress
string	thrill	

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

*st str th thr*

stem  
step  
stop  
strap  
straw  
stray  
street  
stress  
strike  
string  
strong  
struck  
stub  
than  
that  
them  
then  
this  
thread  
three  
threw  
thrill  
throw

steam	stood	stamp
stale	stand	stink
thank	thin	thump
thud	strange	stream
streak	stride	stroll
threw	threat	thrown
thrive	throne	strike
street	strict	

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

*st str th thr*

stale  
stamp  
stand  
steam  
stink  
stood  
strange  
streak  
stream  
street  
strict  
stride  
strike  
stroll  
thank  
thin  
threat  
threw  
thrive  
throne  
thrown  
thud  
thump

sticker	steak	stung
stomp	stack	thought
think	thunder	there
their	straight	strange
strength	stretch	stream
strand	thread	threat
thrill	through	thrown
throne	thrust	

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

*st str th thr*

stack  
steak  
sticker  
stomp  
straight  
strand  
strange  
stream  
strength  
stretch  
stung  
their  
there  
think  
thought  
thread  
threat  
thrill  
throne  
through  
thrown  
thrust  
thunder