

Syllable Juncture Stage Feature K

Doubling and *E*-Drop With *ed* and *ing*

Sort # 1	<u>Base + ing (no change)</u> asking	<u>e-drop + ing</u> making	
Sort # 2	<u>Base + ed (no change)</u> rained	<u>e-drop + ed</u> loved	<u>? (oddball)</u> ate
Sort # 3	<u>Base + ing (no change)</u> asking	<u>e-drop + ing</u> making	<u>double + ing</u> trapping
Sort # 4	<u>Base + ed (no change)</u> rained	<u>e-drop + ed</u> loved	<u>double + ed</u> stopped
Sort # 5	<u>no change</u> asking, rained	<u>e-drop</u> making, loved	<u>double</u> trapping, stopped

Syllable Juncture Stage

Feature K

Overview

[5.1 – 53)

Suggested Demonstration:

no change

asking, rained

e-drop

making, loved

double

trapping, stopped

Prior to this sort, students should have a strong understanding of the base + ed principle and the e-drop + ed principle. In this sort, students will practice the doubling principle. It is important to note that the doubling principle is applied to words that have one syllable, one vowel, and end in one consonant. This word pattern indicates that the final consonant is doubled prior to adding ing or ed. Although this sort was designed as an open sort, you may consider providing headers that indicate base + ed/ing, e-drop + ed/ing, and double + ed/ing. Then discuss the patterns noticeable in each category.

5.1 – Easiest word list (Recommended for late primary/ remedial intermediate)

5.2- Average word list (Recommended for intermediate)

5.3- Challenge word list (Recommended for late intermediate/ middle)

Key Points

- base + ed/ing - no change (asking, rained)
- e-drop + ed/ing - drop the letter e before adding suffixes ing and ed (love = loved, make = making)
- Double + ed/ing - 1 + 1 + 1 rule

Teach student to double the final consonant prior to adding ing or ed if the answer is "Yes" to following three ?'s...

- Does the word have one syllable?
- Does the word have one vowel?
- Does the word end with one consonant?

Links to Assessment

- Take Home Word List
- Word Study Activities/Additional sorts
- Written work
- Dictated lists

marched	baked	saving
traded	meeting	netted
guarded	caring	driving
hoped	talking	sobbing
chipping	trained	winning
missed	writing	canned
hopping	pouting	piped
tugged	spilling	stepped

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

baked
canned
caring
chipping
driving
guarded
hoped
hopping
marched
meeting
missed
netted
piped
pouting
saving
sobbing
spilling
stepped
talking
traded
trained
tugged
winning
writing

knotted	baked	liking
raced	healing	blurred
screamed	named	using
shaded	draining	sobbing
stepping	trained	winning
spoiled	grading	batting
dropped	failing	trading
jogged	spilling	thinning

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

baked
batting
blurred
draining
dropped
failing
grading
healing
jogged
knotted
liking
named
raced
screamed
shaded
sobbing
spilling
spoiled
stepping
thinning
trading
trained
using
winning

quitting	tuned	piling
praised	growling	stirring
aimed	voted	icing
filed	pointing	knotting
scarring	leaning	padded
cheered	fuming	rubbing
begged	preening	chiming
sobbing	plugged	canned

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

aimed
begged
canned
cheered
chiming
filed
fuming
growling
icing
knotting
leaning
padded
piling
plugged
pointing
praised
preening
quitting
rubbing
scarring
sobbing
stirring
tuned
voted