

Washington Township Public Schools

Grade 2

Reading

Pacing Guides and Resources

Marking Period 2

WASHINGTON TOWNSHIP PUBLIC SCHOOLS

Reading Guide- Grade 2

Month/ Theme	Week	Reading Strategy and Essential Standard	Suggested Resources
Theme 5 Where is Kitty?	Week 1 and 2	<p>Reading Strategy: Infer- Follow LBD</p> <p>Target Skills: Onomatopoeia, Identify Contractions- Follow LBD</p> <p>Essential Standards:</p> <p>RL2.3 Describe how characters in a story respond to major events and challenges.</p> <p>RL2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>SL2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>**Have students read this story independently for the first read. Have them stop and jot major events and how Maria responded. Discuss with a partner. Reread text whole group and chart major events in the story and how Maria responded to them.</p> <p>Explain points of view of characters. Complete a Venn diagram to compare the points of view of Maria and the girl.</p> <p>Review dialogue and how our voices change for each character. Use of Reader's Theater. Model reading in different voices when reading dialogue aloud in the beginning the reread. Students will practice reading with different voices for the remainder of the text. Discuss character traits and use supplemental graphic organizer.</p>

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Theme 6 Greetings from Route 66	Week 3 and 4	<p>Reading Strategy: Fix-Up Strategies- Follow LBD</p> <p>Target Skills: Text features; bar graph, Abbreviations- Follow LBD</p> <p>Essential Standards: RI2.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. RI2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>RI2.5 Add to classroom anchor chart of informational text features. Discuss text features and how they support understanding. Add bar graph to the anchor chart with a definition.</p> <p>*Appendix forms can be used for nonfiction text features adding information for graphs/charts</p> <p>RI2.6 Students check their selection of the main purpose by rereading or reviewing the text and give evidence to support their thinking. Students should be encouraged to use text features to help them identify the author's main purpose of this text.</p> <p>Nonfiction text on Alaska. Use graphic organizer titled text features *Time for Kids or Scholastic News *Use 24 Nonfiction Passages for Test Practice for independent work or during guided reading to provide practice providing details that support main topic.</p> <p>*Text feature scavenger hunt</p>

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Theme 7 Robot-Cat	Week 1 and 2	<p>Reading Strategy: Synthesize- Follow LBD</p> <p>Target Skills: Identify Point of View, Identify Story Structure- Follow LBD</p> <p>Essential Standards: RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>RL.2.5 Use graphic organizer, chart student response to how the beginning introduced and the ending concluded the girl's interaction with Robot cat.</p> <p>RL.2.6 Discuss the different points of view each character had in response to Robot cat.</p> <p>RL.2.7 Use graphic organizer for students to explain and share how they gained information from illustrations. *Supplement with Reader's Theater and Drama Center with puppets</p>

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Theme 8 Presenting: Amazing Magnets	Week 3 and 4	<p>Reading Strategy: Monitor Understanding- Follow LBD</p> <p>Target Skills: Identify End Punctuation, Informational Text Features- Line Graph- Follow LBD</p> <p>Essential Standards:</p> <p>RI2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p>RI2.7 Explain how specific images (e.g. a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>RI2.3 Model with <i>Ben Franklin</i> (guided reading) p.12 steps (i.e. Ben flew a kite, felt a shock, etc.). Supplement with <i>Kitchen Table Science</i> book and do whole group experiments to teach steps in technical procedures in a text.</p> <p>RI2.7 Connect to Science – Phases of the Moon. Revisit <i>Missing Moon Mystery</i></p>