

**Washington Township High School IMC
Monthly Report
December 2005**

Teaching and Learning

Statistics

Classes	205
Students with classes	4,335
Students with classes on internet	4,000

Information Skills

English 9 and 10 students were given a presentation on various resources available to select a book for independent reading. After completing a round robin worksheet for a variety of titles, students chose and signed out a book to read for a book review. Writing Lab started its second cycle for biographical research papers. English 10 classes used the IMC resources to complete projects associated with The Bridge of San Luis Rey and A Hundred Yards Over the Rim. Librarians gave presentations on print sources, databases, and internet sites available for research. Brochures, MLA packets, and citation worksheets were compiled for the assignments. English 11 students continued work on the American authors research paper .

Science classes were involved in a variety of projects. Astronomy students completed presentations on multi-cultural astronomy and satellites. Environmental science classes worked on a pollution research paper. Librarians provided information on print sources, databases, and web links for research, and they discussed the importance of using various search terms. Science classes also conducted searches of science magazines for articles on stem cell research. Brochures and a presentation were given on finding articles using Ebsco's Master File Premier and narrowing a search using various search terms.

Social studies classes also were involved in a variety of topics. Sociology students used the Teacher Assignment Page to research crime and society. U. S. History II AP students used databases to find magazine and newspaper articles on research paper topics. U. S. History II CP students worked on producing a newspaper based on the 1920s. In addition to distributing brochures and giving a presentation on available IMC resources, the librarians also instructed students on using Publisher to create a newspaper format.

Spanish students were given a presentation and brochures on databases and print sources available in the IMC to complete research on biographies of famous Hispanics as well as the flora and fauna of Latin America.

Special education students used the IMC resources for science and history projects. The science classes were shown how to use the Access Science database to research the constellations. History students were shown how to use the Biography Resource Center and Wilson's Biography Plus Illustrated databases to complete a paper for presentation on a person from the American Revolution.

Information Access and Delivery

Statistics

Students with passes	1,348
Students after school	447
Students on internet	820
Books/audio-visual checked out	1520
Magazine articles copied	91

Audio-visual Materials

Received the order of books on tapes which are now available for circulation

Technology Update

Purchased the following databases:

AP Multimedia Archive-from the files of the Associated Press spanning over 160 years

Access Science-contents of McGraw-Hill's Encyclopedia of Science and Technology

Culture Grams-concise and up-to-date information on countries

MagillonHistory-extensive coverage of all areas of history

United States at War-extensive coverage of all major U. S.-involved wars from the founding of the country to today

World History Ancient and Modern-coverage of human history globally from pre-historic times to the beginning of the Renaissance

Reading Promotion

Developed a video presentation for the morning announcements to promote the student book club

Special Events

Set May 12, 2006 as the date for the visit of Carol Plum-Ucci in celebration of One Book Township

Began organizing activities for Read Across America scheduled for March 2, 2006

Program Administration

Ann Hill and Stephanie Gaughan attended the South Jersey Regional Library Association December board meeting

Ann and Stephanie met with the other media-specialists in the district to discuss common concerns and curriculum coordination

A plagiarism workshop is being developed to be presented to the other media-specialists in the district