

**Washington Township High School IMC  
Monthly Report  
February 2006**

**Teaching and Learning**

**Statistics**

Classes	272
Students with classes	5,980

**Information Skills**

Art classes used the IMC resources to find information on types of art and artistic periods. A pathfinder was designed to help the students in their research.

Child care students researched birth defects for posters and presentations. They used the teacher assignment page designed for the project to locate sources. Brochures were also designed to guide students in the use of the databases. Pre-schoolers came to the IMC for a talk on libraries, and child care students conducted a storytelling session using reading books in the IMC.

English classes used the IMC for various purposes. Some English 9 students researched the Elizabethan Age for a presentation. They were shown how to use databases and OPAC to access information. The librarians designed a brochure for the databases and also gave a presentation on Power Point as a visual aid in the presentation. Other English 9 classes were shown how to use OPAC and Novelist to select a book for independent reading. English 10 students used the IMC resources to locate information for a Music as Poetry project. English 11 classes continued with research papers. Topics included modern American authors, famous contemporary Americans, and career options. The librarians continued to collaborate with the English 11 teachers on team teaching the research process. English 12 students also continued with research papers. Topics included world authors, literary motifs, entertainers, and controversial issues. All 12<sup>th</sup> grade students were provided with pathfinders and brochures designed for the specific topic. Worksheets were also developed to help students analyze information for the world author paper.

Social studies classes had a variety of projects. Issues and Themes students used the site on the teacher assignment page designed for research on the Holocaust and on the Nuremberg Trials to research material for a mock trial. World History students researched Renaissance artists. A teacher assignment page was designed for this project, and the librarians gave a presentation on using the biography and art databases. U. S. History I classes researched the 1800s. The librarians gave a presentation on the databases needed for this project, and brochures were distributed. In addition, a Video on Demand brochure and presentation were provided for the students giving a presentation, and a storyboard and a Publisher presentation were provided for the students writing a newsletter.

Special education English classes came to the IMC to select books for independent reading. Students completed a round robin worksheet on a variety of titles and then chose and signed out a book to read.

Individual students have commented on the IMC resources. Some comments include:  
Raymond Johnson (2005 graduate), "I'm on spring break and came here (IMC) to use the databases and get some work done for college."  
Nicholas Carroll (class of 2006), "I'm working on my term paper for Mrs. Molotsky, and you librarians have been really helpful."  
Bill Untenberg (class of 2008), "I found a book. I'm gonna sit down and read it. Isn't this cool!"

### **Information Access and Delivery**

#### **Statistics**

Students with passes	1,619
Students after school	593
Books/audio-visual checked out	2,128
Magazine requests	53

#### **Audio-visual Materials**

Ordered additional audio books, CDs, and DVDs for staff and students

#### **Technology Update**

Mounted the LCD projector and Smart Board in Section B for improved class instruction  
Continued instructing students on individual log-in procedures

#### **Reading Promotion**

Held student book club meeting on The Body of Christopher Creed  
Organized March student book club meeting for Chinese Cinderella  
Designed student bulletin board for Read Across America  
Held contest for the staff's favorite children's book  
Displayed "Famous Couples" books for Valentine's Day  
Displayed books appropriate for Black History Month

#### **Special Events**

Distributed Read Across America t-shirts  
Organized a Read Across America bookmark contest for students

### **Program Administration**

Ann Hill and Stephanie Gaughan had an article, "The Library Media Center Makeover Story," published in the February issue of Library Media Connection.