

A Parent's Guide to the Kindergarten Grade Curriculum

Reading and Language Arts

Student learning progression:

Reading

- Recognize and name all upper- and lowercase letters of the alphabet.
- Recognize and produce rhyming words
- Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- Identify the front cover, back cover, and title page of a book.
- Follow words from left to right, top to bottom, and page by page.
- With prompting and support, ask and answer questions about key details in a text.
- Actively engage in group reading activities with purpose and understanding.
- With prompting and support, identify the main topic and retell key details of a text.
- With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Read emergent-reader texts with purpose and understanding

Writing

- Use a combination of drawing, dictating, and writing to compose various pieces.
- With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- With guidance and support, begin to explore a variety of digital tools to produce and publish writing

Speaking and Listening

- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups
- Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- Speak audibly and express thoughts, feelings, and ideas clearly.

Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.
- Print many upper- and lowercase letters.
- Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Mathematics

Counting and Cardinality

- Know number names and the count sequence
- Count to tell the number of objects
- Compare numbers

Operations and Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

Number and Operations in Base Ten

- Work with numbers 11-19 to gain foundations for place value

Measurement and Data

- Describe and compare measurable attributes
- Classify objects and count the number of objects in each category

Geometry

- Identify and describe shapes
- Analyze, compare, create, and compose shapes

Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning.

Science

The two major areas of life science and earth science are addressed in Kindergarten.

Life

- Living Things: Wants and Needs
- Five Senses

Earth

- Weather
- Seasons

Social Studies

Instructional Topics

- Rules and Laws
- Community Helpers
- Map Skills
- Our Environment and People - The Way we Live
- Historical Symbols, Figures, and Holidays