

# Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

## GRENLOCH TERR EARLY CHILD (15 5500 030)

Grenloch Terrace Early Childhood Center is the first step of your child's exciting educational journey in Washington Township Public Schools! As such, we are committed to providing a safe, nurturing, and academically appropriate environment for all of our children to grow and to learn. Our teachers, our staff, and I are committed to meeting the needs of our district's youngest students and providing our parents with a welcoming first school experience!

The Early Childhood Center (ECC) includes several programs. Our half day kindergarten is our largest program. Our kindergartners discover the joy of learning and become readers, writers, and investigators through our fully integrated curriculum, which is aligned with the curriculum taught in the six elementary schools and with the New Jersey Core Curriculum Content Standard as well as the Common Core State Standards. Each day is filled with reading, writing, counting, mathematical thinking, and discovery. Most of our small group and individual instruction takes place right in the classroom as our literacy center staff works side-by-side with the classroom teacher; individual progress is maintained by the classroom teacher in a portfolio and is shared at parent-teacher conferences. Speech instruction takes place both in and out of the classrooms. Our children also enjoy going to physical education, art, music, and the library once a week. A full time nurse and a full time guidance counselor are on campus and ready to meet the needs of our young students as well as to be a resource to parents. We provide a range of special education services, as needed. These special education services include a full day kindergarten, a half day inclusion model called our team-teaching class, and an in-class support model known as our collaborative model. We are fortunate to have a child study team housed in our building; they work exclusively with our early childhood population. They are a resource to our students, our parents, and to our staff.

The Early Childhood Center is home to our district's preschool disabled program. Three and four-year-old children in need of special services attend half day classes four days a week. Speech specialists integrate services with learning activities in the classroom and are an integral part of this language-rich program. Pull out speech services are also provided as dictated by the Individual Educational Plan (IEP). Physical therapy and occupational therapy are offered in accordance with each child's individual educational program. Home visits and/or conferences are an important part of this program and occur in rotation on Fridays. All of our preschool teachers receive on-going professional development in the state approved 'Tools of the Mind' Curriculum used in each class. We also provide full day preschool programming for children with autism as we 'Welcome Home' our students from out-of-district placements into their neighborhood school; this least restrictive environment and philosophy is a point of pride for both our school and for our district.

Our school is particularly proud of our developmentally appropriate instructional practices. Children are guided through the writing process with a technique known as "Kid Writing" and a program called "Being a Writer." Reading, speech, and classroom teachers collaborate monthly on each child's progress and on program components. Songs, chants, journals, word walls, big books, shared readings, and writing experiences within a print-rich environment support the emergent language of our eager students. In mathematics, the children use "hands-on" methods to develop number sense based upon daily classroom routines, such as creating charts and graphs of the weather, comparing daily juice and milk counts using greater than and less than symbols, and using daily classroom attendance figures to practice concepts of addition and subtraction. This program is appropriately named, "Every Day Math."

The Early Childhood Center has been recognized by New Jersey Magazine as one of the top 31 schools in the State. In addition, the New Jersey Association of Supervision and Curriculum Development, the New Jersey Association of School Administrators, and the New Jersey Association of Partners in Education have each recognized our program as "Exemplary" at the state level. This recognition has been based on our children's accomplishments in the areas of phonemic awareness, word recognition, comprehension, and sound/symbol correspondence (phonics), all of which are identified by the National Reading Panel as key to reading development. American Sign Language (ASL), our world language component, is used to support literacy instruction. All teachers incorporate ASL to

support letter recognition and sight words. ASL is also used to support classroom management. In the fall of 2009, Grenloch was awarded a three hundred dollar grant through the New Jersey Parent Information Resource Center (NJPIRC) to support our parent orientation program. Our greatest source of pride continues to be the positive results we see as our children succeed and our parents thank us for a job well done!

Many opportunities for parent involvement occur throughout the year. From "Meet the Teacher" to our "Special Endings" (end of the year celebrations of learning), parents and children alike have an opportunity to feel at home at ECC. During the year, "Back to School" Night, Home and School Council activities, and classroom participation let our families know that parents are always welcome at Grenloch!

A unique parent/child orientation at Grenloch is our popular "bus tour." Representatives of our district's registration and transportation departments, the school principal, office staff, and special area teachers work along with our Home and School Council to give each of the newly registered students and parents a "sneak preview" of their new school and a courtesy bus ride together!

Grenloch Terrace Early Childhood Center values our community partners which include Rowan University, Gloucester County College, Camden County College, Washington Township Parks and Recreation Department, Washington Township Fire Department, and the local VFW. We appreciate the support of local business such as Wal\*Mart, Target, Atlantic City Electric and Christopher-Manzoni Real Estate, and the Washington Township Education Association who, along with our teachers, have contributed to our Home and School playground fund over the years. Our high school theater students bring their talents to our children in the form of plays, captivating our young audience. Our middle school musicians provide special music as the Winter Holiday season approaches. Truly, our whole community works together to provide a safe and enriching environment for our youngest learners!

From the initial visits by our new students and parents through our end-of-the year celebrations of learning, it is our ongoing mission to provide support to our children, parents, and families and to keep our children safe, while capturing the natural excitement and curiosity of our young students and setting the stage for a successful, life-long journey of learning!

Mrs. Wendy Crawford  
Principal  
(856) 227-1303  
[www.wtps.org](http://www.wtps.org)

# Washington Township Public Schools

## *Washington Township Public Schools*

In August 2008, *Money Magazine* shared with the nation what those in our community have known for a long time. Honored by the publication as one of America's Best Small Cities in which to live – specifically the 58<sup>th</sup> best small city among 716 across the country with populations between 50,000 and 300,000 – Washington Township scored its highest mark in education and its second-highest mark in safety.

In size, stature and standard, the Washington Township Public Schools proudly continue to show the way in educational excellence and achievement. Enlisting the talents of an exceptional teaching and support staff, our district annually re-dedicates its energies and resources to create safe, structured environments where *every* child can thrive, flourish and succeed. Some 8,000 students enrolled in our 11 schools routinely are embraced, challenged and empowered through a broad, standards-based curriculum. We encourage hands-on, discovery-based, inquiry-oriented learning. Countless opportunities for self-discovery, growth and expression are embedded in the educational experience and serve to reinforce our mission of developing engaged and accomplished life-long learners who will collect, along with cherished Washington Township diplomas, the skills and self-worth to share their talents with the world.

Our high-quality curriculum mirrors our diverse student population and has been expanded over the years to include 20 high school advanced placement courses, innovative and expansive programming, and integrated technology that permeates all of our teaching on all levels. Students demonstrate their achievement using many different types of assessments: from teacher observations, checklists and classroom tests to portfolios, standardized achievement tests, state-mandated tests and college entrance exams to athletic and artistic performances. During the 2012-13 school year, our students' performance on state testing in grades 3,4,6,7, 8 and 11 exceeded the state mean in all tested subject areas including language arts literacy, mathematics and science, further documenting our success in meeting our students' needs and the benchmarks established by the NJ Core Curriculum Content Standards.

Extraordinary programming has brought proud distinction to our district in recent years and notable points of pride exist at every level. In 2012-13, Washington Township Public Schools' programs, students and staff members earned numerous accolades including:

- The National Jefferson Awards for Public Service named Washington Township High School the Top Service Leadership School in the State of New Jersey.
- The Washington Township School District was honored as the 2012 Safety District of the Year by the Gloucester, Cumberland and Salem County Districts Joint Insurance Fund.
- Washington Township High School Girls Softball, under the direction of State Coach of the Year Tracy Burkhart, captured the New Jersey Group IV State Championship.
- Birches Elementary School fifth-grade teacher Mary Byatt was named the New Jersey History Teacher of the Year by the Gilder-Lehman Institute of American History.
- Washington Township High School Wrestling Coach Ron Ippolite was named District 30 Coach of the Year.
- Washington Township High School science teacher Mary Howard was selected for a 2012-13 Fellowship in the National Science Teachers Association's (NSTA) New Science Teacher Academy.
- Washington Township High School Head Athletic Trainer Tanya Dargusch became the third female inducted into the Athletic Trainers Society of New Jersey (ATSNJ) Hall of Fame.
- Washington Township High School was recognized as a member of the College Board's Third Annual Advanced Placement (AP) Honor Roll.
- The Washington Township High School Varsity cheerleaders claimed National Championship status after placing first at the America's Masters Cheer Competition.

In fiscally challenging times, we continue to seek ways to reduce expenses and identify alternate revenue streams, while optimizing the use of our resources for the benefit of our school district and the community. As an example, the school district operates the TD Bank Arts Centre, a self-sustaining 2,500 seat theater that has brought proud distinction to the region as an entertainment and cultural center. The district also actively pursues other sources of funding and services by obtaining a variety of grants and awards, including a new advertising venture on our school bus fleet. Our Board of Education recently moved to paperless BOE meetings and launched a district-wide “green” initiative to provide the school calendar, regulations and policies, and informational flyers in an electronic format, thus reducing paper, printing and mailing costs. Our active Washington Township Education Foundation annually returns dollars to the classroom in the form of supplemental mini-grants. Virtual field trips enhance classroom instruction as an additional cost-saving measure.

Washington Township is an educational frontrunner! We continually challenge our students to take advantage of unprecedented opportunities, to dream of future possibilities, and to develop the skills necessary to achieve them. At every turn, we welcome community input and involvement through participation in various school and district-based events, committees, and organizations. We incorporate the many strengths and talents of our community in cultivating greater support for our schools as well as in generating a greater sense of civic pride.

What we are doing in Washington Township is working! Our efforts reinforce our educational mantra and serve to further support a cooperative learning spirit and shared respect that are cultivated as a benefit to our students and the community that supports them. We are Washington Township. We are **Together With Pride.**

**Robert H. Goldschmidt**  
**Superintendent of Schools**  
**856-589-6644**

**DEMOGRAPHIC INFORMATION**

GLOUCESTER

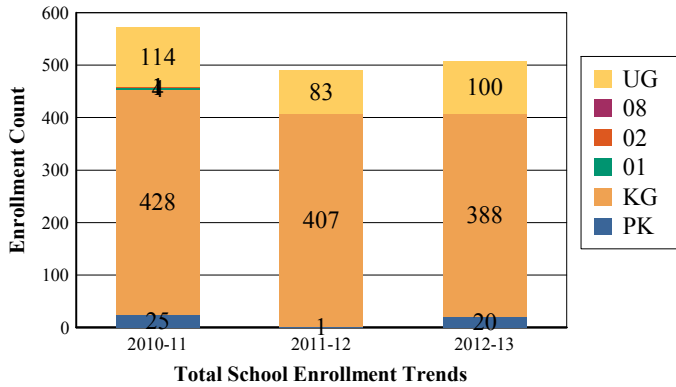
WASHINGTON TWP

GRADE SPAN PK-KG

GRENLOCH TERRACE EARLY CHILDHOOD CENTER  
251 WOODBURY TURNERSVILLE RD  
SEWELL, NEW JERSEY 08080

**Enrollment by Grade, in Full Time Equivalent**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

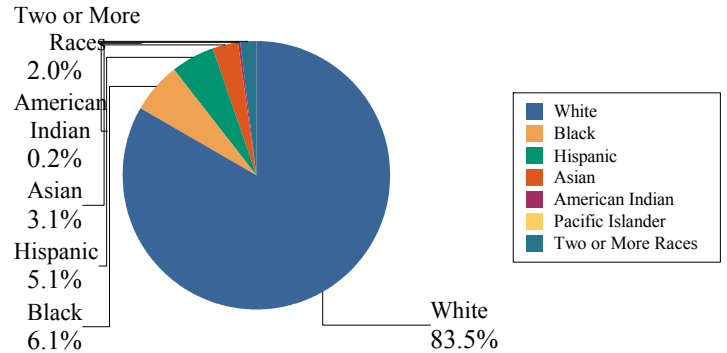
2012-13	Percent
English	99.8%
Vietnamese	0.2%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

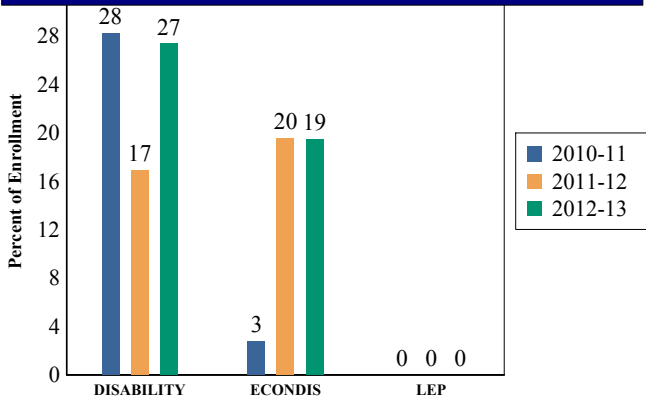
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

Total School Enrollment in Full Time Equivalent	
2011-12	491
2012-13	508

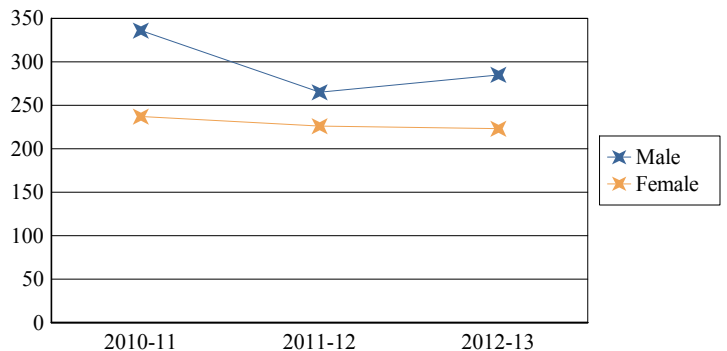


**Enrollment Trends by Program Participation**



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



**Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	139	27%
Economically Disadvantaged Students	99	19%
Limited English Proficient Students	0	0%

**SCHOOL CLIMATE**

GLOUCESTER

WASHINGTON TWP

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SEWELL, NEW JERSEY 08080

GRADE SPAN PK-KG

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	2 Hrs. 30 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	2 Hrs. 20 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	17
Administrators	508