

Washington Township Public Schools

Safe Schools Task Force

December 11, 2019

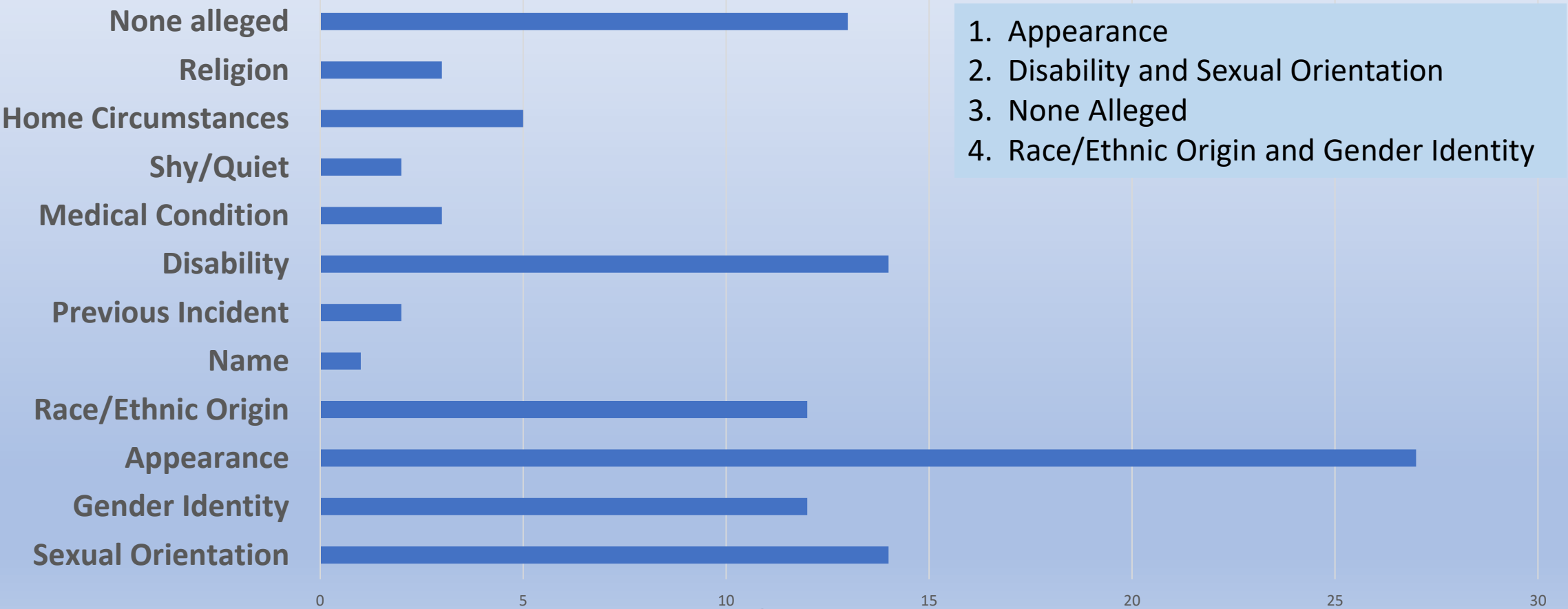
6:30 PM

1. Welcome and Opening
2. BBP Video
3. HIB data and examples of BBP lessons
4. Substance Awareness Video
5. Share the Keys
6. Substance Abuse Programs Available for Students
7. Vaping Video
8. ASPIRE
9. Restorative Code of Conduct
10. Facilities



# WTPS HIB Report Period 2 January 1-June 30, 2019

## Motivation



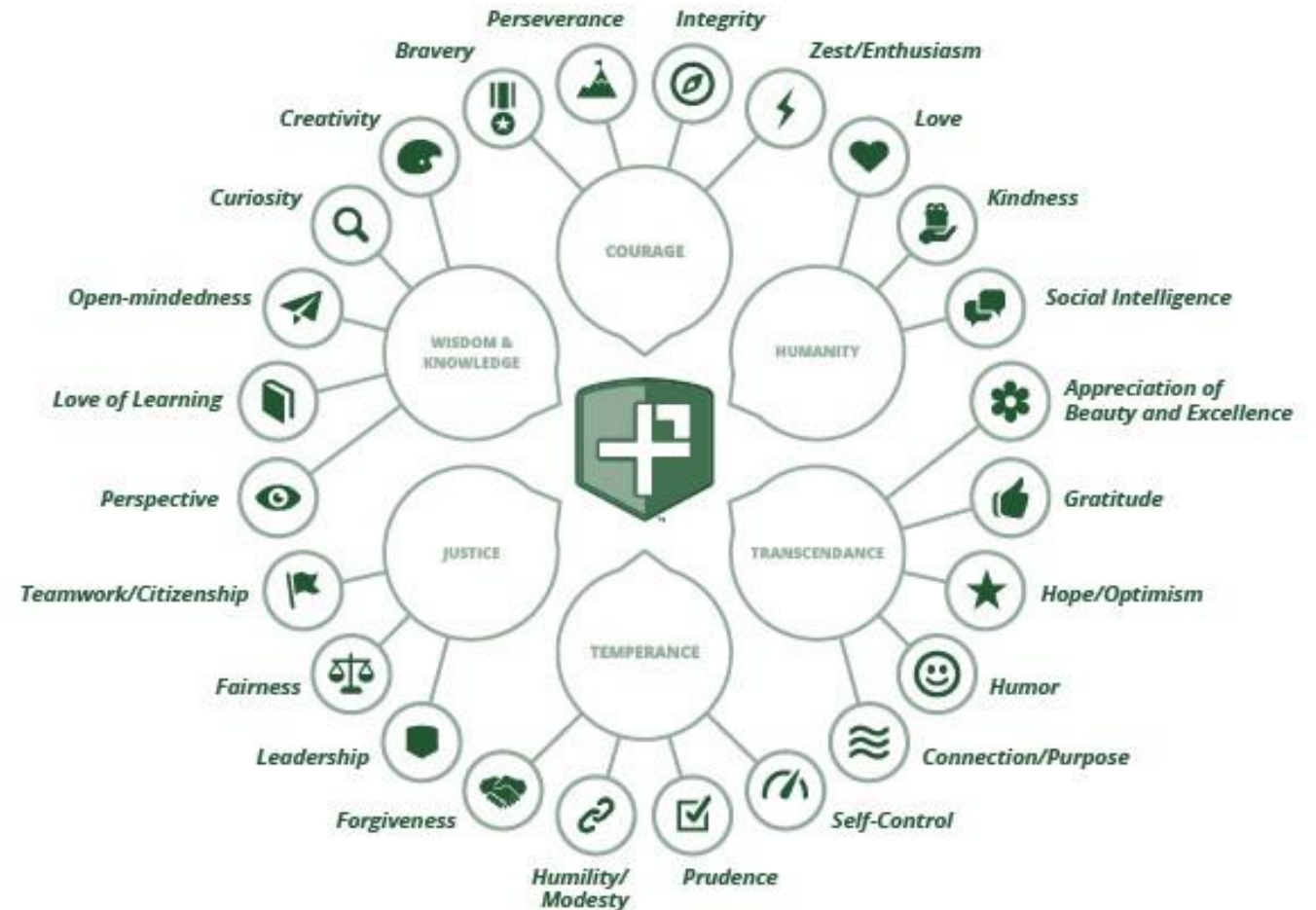
**\*This Data was used to drive decisions for our *Building Better People* topics.**

# ELEMENTARY



# Classroom Level

## CHARACTER STRENGTHS AND VIRTUES





Mindful  
SCHOOLS

ELEMENTARY

Classroom Level



**Some examples of the BBP lessons already planned for grades 6-8 are as follows:**

- **Vaping**
- **Kindness and Empathy**
- **Rumors and Gossiping**
- **Stereotypes & Racial Stereotypes**
- **LGBTQ Awareness**
- **Personal Responsibility and Decision Making**
- **Autism/Disability Awareness**
- **Safe and Responsible Use of the Internet**

**Not only are these topics relevant to the SEL wheel, they are also topics that were chosen based on the most recent HIB reports for the 2018-2019 school year.**



# MIDDLE

## ***Chestnut Ridge Middle School Learn to “Choose Nice” through Team-Building Activities***



WASHINGTON TOWNSHIP – Chestnut Ridge Middle School students in the Olympians Community, took part in a “Choose Nice” activity day on Friday, November 22, 2019. As part of the District’s “Building Better People” program, the students participated in a team-building activity where students had to create the tallest free-standing structure using just spaghetti and marshmallows.

After completing the activity, the students then made a poster to represent how to “Choose Nice” in their relationships. The day ended by watching the movie “Wonder,” which is based on the novel the students were reading in their English/Language Arts classes

# Grade Level

# High School

## Building Better People Social Awareness Week



### Mute the Noise Monday 11/18

Mute/unsubscribe/unfollow negative social media influences in your life.

### #TwpTrophyHigh Tuesday 11/19

Raise up someone by tweeting with the hashtag to recognize their positive contributions to the school community.

### Wellness Wednesday 11/20

Monitor & limit your screen time to improve personal health & relationships.

### Throwback Thursday 11/21

Socialize "old school" by calling a friend, sharing a meal with family, visiting someone special, or mailing a card/letter.

### Feel the Love Friday 11/22

Tell/text/email/snap/dm someone a message that that you care.

# Building Level



- Parents and Students
- Delivered by our School Resource Officers and members of the WTPD.
- Research-based, data-driven program developed in partnership with the New Jersey Division of Highway Traffic Safety and Kean University.
- The Share the Keys program helps to foster communication between parents and teens and ensures that all parties fully understand the risks and responsibilities associated with driving and are equipped with the tools needed to build safe driving skills for life including:
  - Understanding the graduated driver's license
  - Being a good role model
  - Effectively enforcing the graduated driver's license at home
  - Increasing practice driving hours
  - Controlling the keys







Making Community Connections for our Students  
and Families.

Washington Township  
Student Assistance Coordinators

# ASPIRE

A Smoking Prevention Interactive Experience (ASPIRE) is a free, bilingual, online curriculum, fully aligned with National Education Standards, as well as with 21<sup>st</sup> Century Skills, that helps middle and high school teens learn to be tobacco free while explaining the dangers of tobacco and nicotine use.



- Students can earn a certificate of completion upon finishing the program. Click on “Student Log In” to begin.
- Teachers/Administrators can see students’ progress by logging in to the Admin site.

The program is evidence-based and tackles the full range of traditional and emerging products such as ***e-cigs, hookah, JUUL and synthetic marijuana***. Assessments are imbedded and gauge users’ knowledge before and after exposure to the curriculum.

# MD ANDERSON

# Restorative Discipline Goals of the Restorative Code of Conduct

1. To prioritize learning and instruction
2. To promote mutual respect for all members of the school community
3. To ensure that students take full advantage of their educational opportunities
4. To create a safe environment for learning

**Tier 1:** Minor Infractions Disrupting the orderly educational process of self or others

**Tier 2:** Intermediate Infractions-Devaluing the importance of school and classroom attendance

**Tier 3:** Major Infractions Engaging in unsafe, threatening or inappropriate behavior that may jeopardize the welfare of an individual or the school community

**Tier 4:** Severe Infractions Engaging in egregious and/or criminal activity in the school that could result in harm to the school community

# Restorative Practices Tutoring K-5

1. Built upon lessons in respect, responsibility, positive psychology, relation-building, and relationship-repairing
2. Learning will focus on controlling impulses, honing proper social skills, and developing character traits and social-emotional skills

**Tier 2 Program:** Students identified through a selection process using multiple criteria  
Students with disciplinary infractions will be required to attend







# American Education Week

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PROPOSAL

# Safety, Security, & Learning Environment

## An Analysis of Data:

### A Look at One Elementary School

Thursday, Nov. 21 – 156 parents

Friday, Nov. 22 – 240 Parents

**Total: 396**

In 2017 – 365 parents

In 2018 – 300 parents

# Concerns

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## Overcrowded classrooms

- Safety and security issues (e.g., emergency situations)
- Logistical issues (e.g., office procedures, photographs/social media, etc.)
- Typical instruction can not occur
- Disrupted learning environment

## Purpose of Visitation is Altered

- Students become more emotional
- Special services are compromised
- Typical instruction does not occur



# Proposal – Home/School Connection

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Guest readers

Special classroom activities /celebrations

Special productions

Volunteers

Home/School or PTO sponsored events

Family Nights and Parent Involvement Nights

# Home/School Connections for American Education Week

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Possible Celebrations:

Showcase student work on Seesaw (K-2)

Highlight and celebrate our home/school connection by having students write special notes to their families

Provide parents with literature and information on how to support their child at home

Celebrate teachers, paraprofessionals, and substitutes throughout the week