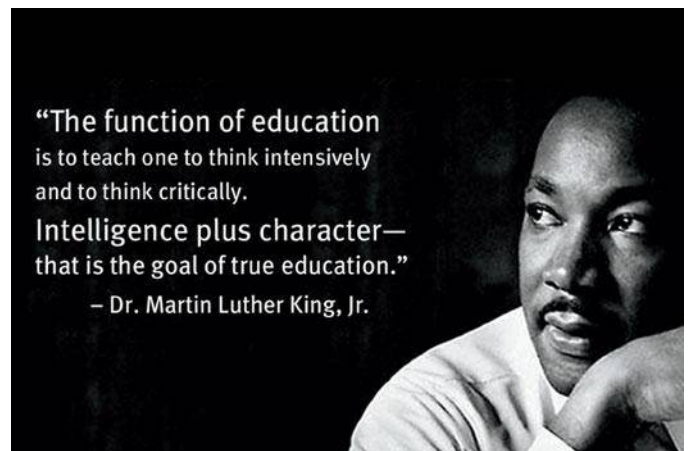
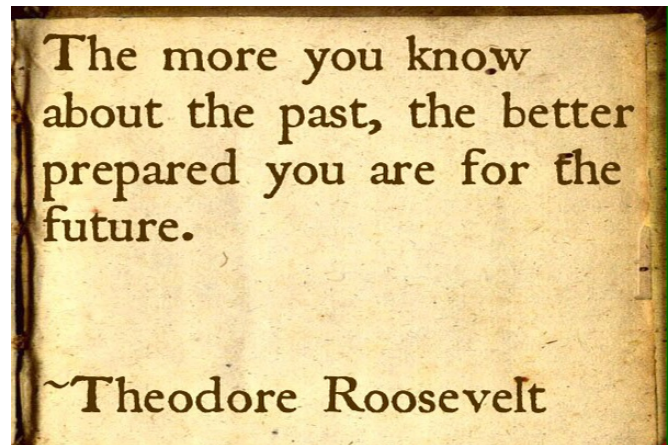
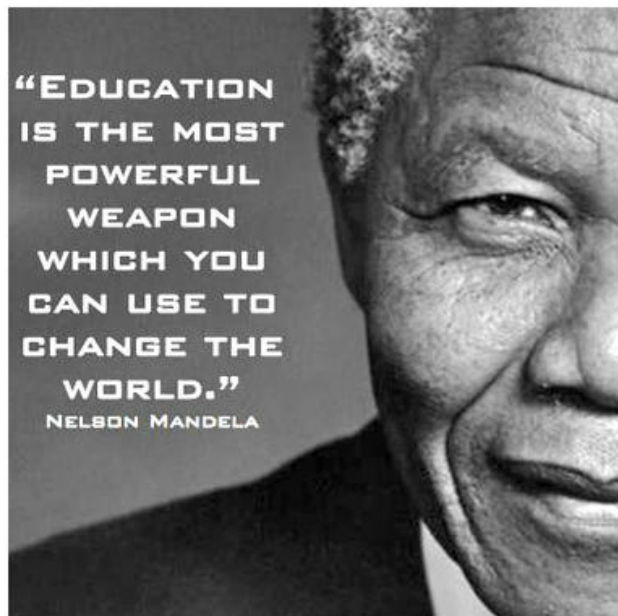


College Prep World History: The Modern Era



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A. Description

College Prep (CP) World History: The Modern Era is a full-year course for students who have successfully completed 8th grade Social Studies. The course will review both Western and non-Western studies that will inform students on how past interactions of people, cultures, achievements, and the environment affect issues across time and cultures. Problem-based tasks will engage students in technology-embedded, authentic tasks where collaboration and divergent thinking are encouraged. Students will be challenged through reading, writing, researching, thinking, and public speaking. Collateral reading, such as primary sources and books, may be required for successful completion of the course.

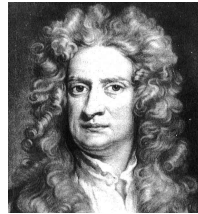
B. Major Units of Study

Unit I. Introduction

1. Class Overview
2. Review: Renaissance

Unit II. Intellectualism of the West

1. Scientific Revolution
2. Enlightenment



Unit III. Chaos in Europe

1. Review: Reformation
2. Absolutism
3. English Civil War

Unit IV. The Age of Revolutions

1. French Revolution
2. Review: Age of Discovery and the Conquest of the Americas
3. Independence Movements in Haiti & Latin America
4. 1830 & 1848 Revolutions
5. Industrial Revolution
6. Russian Revolution



Unit VI. Clash of Civilizations

1. China (1900-1989)
2. Japan (Tokugawa & Meiji)
3. British in India
4. Empire Building in Africa



C. Classroom Rules

1. BE ON TIME
2. COME TO CLASS PREPARED TO LEARN
3. RESPECT YOURSELF AND OTHERS.
4. **SMART PHONES-** Phones are not to be out, nor used, unless permitted. If desired, students may plug their phones into the “charging station” before class begins. They may not use the charging station after class begins. Failure to follow these rules will result in a deduction of points for the student’s participation grade, and, further disciplinary action, if necessary.

D. Materials Needed

You will need the following materials everyday:

1. A writing instrument
2. A 3 ring binder
3. A pre-class journal to record pre-class entries. This may be a binder (with lined paper), notebook, folder, etc. (whatever works best for you).
4. Textbook
5. Laptop

E. Teacher Communication

Communication via phone call and/or email is encouraged. That respective information is presented on the cover page above. In addition, we make regular use of our teacher website, as well as the "PowerSchool Unified Classroom." Lastly, we utilize Remind 101 to optimize efficient communication.

Most homework assignments and other important documents (i.e. PPTs., homework, classwork, study guides) will be posted on these sites. You can also access our course textbook through our website. More information will follow for retrieving the online textbook. Our "Unified Classroom" is a work in progress. Throughout the year, both Mrs. Molloy and I will add resources, materials, and content to this site, resulting in a dynamic and interactive educational vehicle for each student. To access our webpages, "PowerSchool Unified Classroom," and Remind 101 please follow the steps below:

Teacher Webpage:

1. Go to www.wtps.org
2. Click on "Teacher Pages"
3. Click on "Washington Township High School."
4. Find our name: "Molloy, Alaina" OR "Zambino, Rich."

PowerSchool Unified Classroom:

- 5.

<https://www.wtps.org/cms/lib/NJ01912980/Centricity/Domain/288/Unified%20Classroom%20Login%20Instructions.pdf>

Remind 101 link:

6. <https://www.remind.com/join/4cddg3> or text @4cddg3 to 81010

F. Grades are derived from the following:

MAJOR ASSESSMENTS: 50%

Tests/Assessments/Essays/Projects- All tests will be announced and a review will be given in class. Students are always invited and encouraged to stay for extra help. Test format will vary and will be explained prior to each test. Projects provide a creative method of expression and help to expand learning activities. Details about projects are relative and will be discussed upon assignment of a project. Projects count as 1 or 2 test grades depending on the length and nature of the activity.

MINOR ASSESSMENTS: 35%

Quizzes-All quizzes will be announced prior to the class session. Quizzes may be based upon videos, notebooks, lessons, or current event article with summary (details to follow).

Classwork- The purpose of classwork is to reinforce, discuss and extend content. Classwork may be assigned to complete independently, paired or in various groups.

Notebooks/Preparation/Participation: Notebooks will be checked periodically, and students will be given notice ahead of time. Proper behavior is expected of all class members. Any student that is assigned a detention, written up, or is asked to leave the classroom will lose points for negative behavior. In addition participation makes the class note only more interesting, but it also allows for deeper levels of discussion and activities. (see rubric below)

SUPPORTIVE ASSESSMENTS: 15%

Homework/Reading Checks- Homework provides a useful review of material and content. Late homework assignments may be turned in late for partial credit. Depending on the instructions, homework may be graded for accuracy or completion depending on where it falls in the lesson. Students will know prior to the assignment which it is being graded for.

G. Completion of Assignments

1. Depending on the assignment, late work may or may not be accepted. If work is accepted late, you will incur a loss of points on that particular assignment. If you are turning in work late due to an absence, late work will be accepted without penalty. If you cut class, you will be unable to hand in work late and you will receive a zero for all of the work due that particular day.
2. If a student is absent from school for three days or less, all work should be made up. The teacher will determine the assignments and the amount of time allotted to do so. In most cases there should be two days of time for each one day absence with all the work completed within one week after the student returns to school.

H. Class Participation

Everything you do in this class will have a point value placed upon it, even

CLASS PARTICIPATION! Class participation will be calculated at the end of every marking period. Please note that class participation is more than raising your hand or answering a question.

Please view the grading rubric for class participation.

	A	B	C	D	E
LATENESSES TO CLASS	The student always arrives to class on time or with a pass	The student almost always arrives to class on time or with a pass	The student sometimes arrives to class on time or with a pass	The student almost never arrives to class on time or with a pass	The student never arrives to class on time or with a pass
PREPARATION	The student always brings the necessary materials to class	The student almost always brings the necessary materials to class	The student sometimes brings the necessary materials to class	The student almost never brings the necessary materials to class	The student never brings the necessary materials to class
ASSIGNMENTS	The student always completes class assignments and all other assigned work	The student almost always completes class assignments and all other assigned work	The student sometimes completes class assignments and all other assigned work	The student almost never completes class assignments and all other assigned work	The student never completes class assignments and all other assigned work.
DISCUSSIONS/ ACTIVITIES	The student always plays an active role in class discussions, activities, debates, etc.	The student almost always plays an active role in class discussions, activities, debates, etc.	The student sometimes plays an active role in class discussions, activities, debates, etc.	The student almost never plays an active role in class discussions, activities, debates, etc.	The student never plays an active role in class discussions, activities, debates, etc.
CLASS CONTRIBUTION	The student always poses questions, relates newly learned information to other information, and answers teacher/student questions	The student almost always poses questions, relates newly learned information to other information, and answers teacher/student questions	The student sometimes poses questions, relates newly learned information to other information, and answers teacher/student questions	The student almost never poses questions, relates newly learned information to other information, and answers teacher/student questions	The student never poses questions, relates newly learned information to other information, and answers teacher/student questions

I. Extra Help

We are available for extra help just about everyday after school. Please give us advanced notice if you are staying after. We check our e-mail regularly. If you have any questions, please do not hesitate to email us.