

Grades 1-2

Subject	In-Person (4 Hours Total)	Remote (4 Hours Total)	Resources provided by the district for use with your students
Welcome	Arrival, Breakfast, Handwashing	Each day begins with a recorded video explaining the learning activities scheduled for the day.	<ul style="list-style-type: none"> • Screencast-o-matic for video creation
ELA	Reading (25 min) <ul style="list-style-type: none"> • Interactive read aloud • Shared reading with written response activity Writing (25 min) <ul style="list-style-type: none"> • Mentor sentences • Mini lesson for Priority Standards • Writing Workshop AND/OR Integrated Reading/Writing Units (50 min) (5 min) Brain break	Reading (25 min) <ul style="list-style-type: none"> • Read aloud with oral language or written response activity Writing (25 min) <ul style="list-style-type: none"> • Handwriting workbooks • Recorded Mini Lessons for Priority Standards • Mini lesson + Writing Workshop AND/OR Integrated Reading/Writing Units (50 min) (5 min) Brain break	<ul style="list-style-type: none"> • Epic resources • Online GRL assessments • At home student toolkit to support reading response activities, including retell charts, question cubes, and response journals • Pre-recorded writing mini lessons focusing on writing priority standards, based on the Units of Study program • At home student toolkit to support writing activities, including word walls and premade booklets for writer's workshop • District created integrated units focusing on priority standards for reading and writing
Differentiated Reading Practice	(30 min) Leveled reading/ Conferring/ Independent Practice	(30 min) Leveled independent Reading/ Family reading	<ul style="list-style-type: none"> • Leveled virtual bookshelves • Epic resources
BSI ELA	<ul style="list-style-type: none"> • BSI services will not be in-person; however, in-person check-ins with students may occur as needed • Collaborate with classroom teachers • Monitor student work on Schoology • Assess students' reading levels (as directed) 	Mon/Tu and Th/Fri: <ul style="list-style-type: none"> • Over the 2-day remote period, meet synchronously with the remote students at least once individually and again with a small group Wed: <ul style="list-style-type: none"> • Meet 1:1 or in small groups from either cohort as needed, prioritizing students who are all remote 	<ul style="list-style-type: none"> • See Reading/Writing/Fundations Resources • Raz-Kids • Heggerty Phonemic Awareness lessons
Math	(40 min total) <ul style="list-style-type: none"> • EM mini-lesson (from the Math Message) and practice that mirrors remote lesson (journal, math boxes, home link pages) • In-person demonstrations or recordings to model First in Math Activities • Differentiation and feedback using EM curriculum resources 	(40 min total) <ul style="list-style-type: none"> • Pre-recorded EM mini-lesson (from the Math Message) and practice activities (using journal, math boxes, home link pages, and eTools) • Recordings modeling First in Math Activities/Engaging in First in Math/ Fact Fluency Practice 	<ul style="list-style-type: none"> • First weeks of school guide "Must-do, May-do" Document • Individual student Math Mat Resource Packs created and shared for each class • Recordings of EM lessons created and shared by BSI Math staff • Tutorial video resources for teachers, parents, and students • ConnectED resources (Math Journals, Games, e-Tools, etc.) • First in Math program

BSI MATH	<ul style="list-style-type: none"> BSI services will not be in-person; however, in-person check-ins with students may occur as needed Collaborate with classroom teachers Monitor student work on Schoology Monitor fact fluency on FIM 	<p>Mon/Tu and Th/Fri: Over the 2-day remote period, meet synchronously with the remote students at least once individually and again with a small group</p> <p>Wed: Meet 1:1 or in small groups from either cohort as needed, prioritizing students who are all remote</p>	<ul style="list-style-type: none"> See Math Resources
<p>Science</p> <p>Grade 1 (First half of each MP)</p> <p>Grade 2 (MP 1,4)</p>	<p>(20 min)</p> <p>1 or 2-part lessons.</p> <p>Day 1 – Preview vocab./ information gathering and exploration</p> <p>Day 2 – Video/ Experiment illustrating/ applying concept with written journal response- Wrap up Questions/ Answers</p> <p>Alternate with Social Studies Lessons</p>	<p>(20 min)</p> <p>1 or 2-part lessons.</p> <p>Day 1 - Preview vocab./ information gathering and exploration</p> <p>Day 2 – Video/ Experiment illustrating/ applying concept with Seesaw activity –Wrap up Question /Answers</p> <p>(Oral 3 sentences) Alternate with Social Studies Lessons</p>	<ul style="list-style-type: none"> Individual Teacher access to a newly updated ngConnect HTML platform and resources Individual Student accounts for ngConnect resources Newly revised hybrid teacher resources (pacing guides, unit materials lists, etc.) Video recordings of lessons in NearPod created and shared
<p>Social Studies</p> <p>Grade 1 (2nd half of each MP)</p> <p>Grade 2 (MP 2,3)</p>	<p>(20 min)</p> <p><u>TCI</u> program resources Each lesson (takes approx. 2 weeks) has the following elements:</p> <ul style="list-style-type: none"> Preview Activity (phases) Read & Do Processing <p>Modified Curriculum Guide identifies the elements taught in each lesson to facilitate students learning the standards, in conjunction with TCI's Blended Learning plan</p> <p>Students utilize the digital notebook to record their responses for each activity and interactive text for their research and building background</p> <p>Alternate with Science Lessons</p>	<p>(20 min)</p> <p><u>TCI</u> program resources Sharing customized teaching slides Each modified lesson (takes approx. 2 weeks) has the following elements:</p> <ul style="list-style-type: none"> Preview Activity (phases) Read & Do Processing <p>Modified Curriculum Guide identifies the elements taught in each lesson to facilitate students learning the standards, in conjunction with TCI's Blended Learning plan</p> <p>Students utilize the digital notebook to record their responses for each activity and interactive text for their research and building background</p> <p>Alternate with Science Lessons</p>	<ul style="list-style-type: none"> TCI Planning tips for a blended learning environment Ability to modify and share slide presentation Video recordings of text Interactive digital notebook

Fundations	(25 min) Fundations lesson and activity Dictated sentences Assessment Differentiated practice with conferring and interventions	(25 min) Fundations Fun Hub virtual activities Recordings to model skywriting, using tiles, handwriting, etc. Practice with alphabet cards/ sight word cards and/or handwriting practice Practice with sight word cards (flash cards, sentence writing, spelling)	<ul style="list-style-type: none"> • Fundations Fun Hub: virtual Fundations lessons, interactive activities, and manipulatives • At home student toolkit to support Fundations learning, including dry erase boards and markers • Wilson Academy –online Fundations teacher resources • Pre-recorded videos for skywriting, handwriting, and keyword/sound chart drills
SEL	(15 min) Building Better People activities such as class meetings, mindfulness, Nearpod SEL lessons, and class discussions of the Positivity Project character trait of the week	(15 min) <ul style="list-style-type: none"> • Positivity Project activity, Nearpod SEL lesson and/or mindfulness activity • At least once per week: synchronous class meeting via Teams or WebEx • (NON- NEGOTIABLE) 	<ul style="list-style-type: none"> • Positivity Project program • Nearpod lessons sharing • Webex, Teams
Health	Limited to <i>Remote Instruction</i> days	(20 min) <ul style="list-style-type: none"> • Nearpod Health Lessons 	<ul style="list-style-type: none"> • Nearpod Health Lessons
Handwriting	Limited to <i>Remote Instruction</i> days	(10 min) <ul style="list-style-type: none"> • Handwriting practice and fine motor skills 	<ul style="list-style-type: none"> • Handwriting workbooks • Student tool kits
Specials	(30 min) Special	<ul style="list-style-type: none"> • Students complete the special area lessons for all weekly specials 	<ul style="list-style-type: none"> • Special area teachers
Spanish	Limited to <i>Remote Instruction</i> days	<ul style="list-style-type: none"> • Spanish Lesson 	<ul style="list-style-type: none"> • Spanish teachers
Movement Activity/ Recess	(20 min)	<ul style="list-style-type: none"> • Suggestions for play 	<ul style="list-style-type: none"> • PLCs develop suggestions