

## Kindergarten

Subject	In-Person (4 Hours Total)	Remote (2.75 Hours Total)	Resources provided by the district for use with your students
Welcome	Arrival, Breakfast, Handwashing	Each day begins with a recorded video explaining the learning activities scheduled for the day. Place recording in Schoology	<ul style="list-style-type: none"> <li>• Screencast-o-matic for video creation</li> </ul>
Reading	(30 min total) <ul style="list-style-type: none"> <li>• Interactive Read Aloud (15 min)</li> <li>• Phonemic Awareness routines (10 min)</li> <li>• Oral language: choral chanting and “acting out” poems and songs (5 min)</li> </ul>	(20 min total) <ul style="list-style-type: none"> <li>• Teacher read aloud with think aloud strategies (10 min)</li> <li>• Phonemic Awareness activity (5 min)</li> <li>• Poem or song with movement (5 min)</li> </ul>	<ul style="list-style-type: none"> <li>• Epic resources</li> <li>• Leveled virtual bookshelves</li> <li>• At home ELA “toolkits” including alphabet charts, dry erase boards and markers, wordless books, writing paper, and fine motor tools</li> <li>• Virtual library of movement songs and poems</li> </ul>
Writing	(25 min) <ul style="list-style-type: none"> <li>• Shared/Interactive Writing (10 min)</li> <li>• Mini lesson + Writing Workshop (15 min)</li> </ul>	(20 min) <ul style="list-style-type: none"> <li>• Fine motor practice (5 min)</li> <li>• Mini lesson + Writing workshop (15 min)</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-recorded writing mini lessons focusing on writing priority standards</li> <li>• At home student tool kit with fine motor tools</li> </ul>
Foundations	(20 min) <ul style="list-style-type: none"> <li>• Foundations lesson and activity</li> <li>• Differentiated practice with conferring and interventions</li> </ul>	(20 min) <ul style="list-style-type: none"> <li>• Foundations Fun Hub virtual activities</li> <li>• Video recordings to model skywriting, using tiles, handwriting, etc.</li> <li>• Practice with alphabet cards/ sight word cards and/or handwriting practice</li> </ul>	<ul style="list-style-type: none"> <li>• At home student tool kit with Foundations chart and alphabet charts, letter cards, and fine motor tools</li> <li>• Foundations Fun Hub with virtual lessons, interactive activities, and virtual manipulatives</li> <li>• Wilson Academy –online Foundations teacher resources</li> <li>• Pre-recorded videos for skywriting, handwriting, and keyword/sound chart drills</li> </ul>
BSI ELA	<ul style="list-style-type: none"> <li>• BSI services will not be in-person; however, in-person check-ins with students may occur as needed</li> <li>• Collaborate with classroom teachers</li> <li>• Monitor student work on Schoology</li> <li>• Assess students’ reading levels (as directed)</li> </ul>	Mon/Tu and Th/Fri: Over the 2-day remote period, meet synchronously with the remote students at least once individually and again with a small group  Wed: Meet 1:1 or in small groups from either cohort as needed, prioritizing students who are all remote	<ul style="list-style-type: none"> <li>• See Reading/Writing/Foundations Resources</li> <li>• Raz-Kids</li> <li>• Heggerty Phonemic Awareness lessons</li> <li>• Assorted leveled text</li> </ul>
Math	(40 min total) <ul style="list-style-type: none"> <li>• Movement activity with oral counting (5 min)</li> <li>• Calendar routines (5 min)</li> <li>• EM minilesson and practice activities (10 min)</li> <li>• Tabletop math centers with Differentiated support (20 min)</li> </ul>	(40 min total) <ul style="list-style-type: none"> <li>• Movement activity with oral counting (5 min)</li> <li>• Calendar routines (5 min)</li> <li>• EM minilesson and practice activities (10 min)</li> </ul>	<ul style="list-style-type: none"> <li>• First weeks of school guide “Must-do, May-do” Document</li> <li>• Individual student Math Mat Resource Packs created and shared for each class</li> <li>• Recordings of EM lessons created and shared by staff</li> </ul>

		<ul style="list-style-type: none"> <li>Number writing/counting with manipulatives/ math scavenger hunt (15 min)</li> <li>Recordings to model online resources (FIM, EM resources) (5 min)</li> </ul>	<ul style="list-style-type: none"> <li>Tutorial video resources for teachers, parents, and students</li> <li>ConnectED resources (Games, e-Tools, etc.)</li> <li>First in Math program</li> </ul>
BSI MATH	Identify and monitor students in need of extra support. Create and supply materials and parental communication or assistance.	Students in need of additional support receive synchronous, differentiated support from BSI staff remotely – 1:1 or in a small group	<ul style="list-style-type: none"> <li>See Math resources</li> </ul>
Science (2 <sup>nd</sup> half of each MP)	<p>(15 min)</p> <ul style="list-style-type: none"> <li>Utilize <u>Mystery Science</u> and Teacher Created Materials as Resources (videos or shared books) to create short targeted lessons</li> <li>Alternate with Social Studies Lessons</li> </ul>	<p>(15 min)</p> <ul style="list-style-type: none"> <li>Utilize <u>Mystery Science</u> and Teacher Created Materials as Resources (videos or shared books) to create short targeted lessons</li> <li>Alternate with Social Studies Lessons</li> </ul>	<ul style="list-style-type: none"> <li>Mystery Science resource</li> <li>Teacher Created Materials resources</li> <li>Pebble Go videos</li> <li>Newly revised hybrid teacher resources (pacing guides, unit materials lists, etc.)</li> <li>Video recordings of lessons in NearPod created and shared</li> </ul>
Social Studies (First half of each MP)	<p>(15 min)</p> <ul style="list-style-type: none"> <li>Utilize <u>TCI</u> program materials as resources (videos and digital text), in conjunction with TCI's Blended Learning plan, to create short targeted lessons</li> <li>Alternate with Science Lessons</li> </ul>	<p>(15 min)</p> <ul style="list-style-type: none"> <li>Utilize <u>TCI</u> program materials as resources (videos and digital text), in conjunction with TCI's Blended Learning plan, to create short targeted lessons</li> <li>Alternate with Science Lessons</li> </ul>	<ul style="list-style-type: none"> <li>TCI Planning tips for a blended learning environment</li> <li>Ability to modify and share slide presentation</li> <li>Video recordings of text</li> <li>Interactive digital notebook</li> </ul>
SEL	<p>(15 min)</p> <ul style="list-style-type: none"> <li>Building Better People activities such as class meetings, mindfulness, Nearpod SEL lessons, and class discussions of the Positivity Project character trait of the week</li> </ul>	<p>(15 min)</p> <ul style="list-style-type: none"> <li>Positivity Project activity, Nearpod SEL lesson and/or mindfulness activity</li> <li>At least once per week: <b>synchronous class meeting</b> via Teams or WebEx (NON- NEGOTIABLE)</li> </ul>	<ul style="list-style-type: none"> <li>Positivity Project program</li> <li>Nearpod lessons sharing</li> <li>Webex, Teams</li> </ul>
Health	<ul style="list-style-type: none"> <li>Limited to <i>Remote Instruction</i> days</li> </ul>	<p>(5 min)</p> <ul style="list-style-type: none"> <li>Nearpod Health Lessons</li> </ul>	<ul style="list-style-type: none"> <li>Nearpod Health lessons</li> </ul>
Specials	<p>(30 min)</p> <p>Special</p>	Students complete the special area lessons for all weekly specials	<ul style="list-style-type: none"> <li>Special area teachers</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>Limited to <i>Remote Instruction</i> days</li> </ul>	Spanish Lesson	<ul style="list-style-type: none"> <li>Spanish teachers</li> </ul>
Independent Practice	<p>(15 min)</p> <p>Table-top literacy centers/conferring/intervention</p>	<p>(10 min)</p> <p>Baggie Books/Family Reading</p>	<ul style="list-style-type: none"> <li>Virtual Leveled Libraries</li> <li>Wordless books</li> <li>Epic</li> </ul>
Movement/ Outside Play	<p>(20 min)</p>	Suggestions for play	<ul style="list-style-type: none"> <li>PLCs develop suggestions</li> </ul>