### Within Word Stage

#### Feature L

#### Across-Syllable Patterns

Other Syllable Juncture Doubling

<table>
<thead>
<tr>
<th>Sort #</th>
<th>VCV (open)</th>
<th>VCCV - Doublet</th>
<th>VCCV - Different</th>
<th>? (oddballs)</th>
</tr>
</thead>
<tbody>
<tr>
<td># 1</td>
<td>able</td>
<td>apple</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a • ble</td>
<td>ap • ple</td>
<td></td>
<td></td>
</tr>
<tr>
<td># 2</td>
<td>able</td>
<td>apple</td>
<td>scarlet</td>
<td>busy</td>
</tr>
<tr>
<td></td>
<td>a • ble</td>
<td>ap • ple</td>
<td>scar • let</td>
<td>bu • sy</td>
</tr>
<tr>
<td># 3</td>
<td>able</td>
<td>wedding</td>
<td>index</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a • ble</td>
<td>wed•ding</td>
<td>in•dex</td>
<td></td>
</tr>
<tr>
<td># 4</td>
<td>able</td>
<td>planet</td>
<td>scarlet</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a • ble</td>
<td>plan•et</td>
<td>ap • ple</td>
<td></td>
</tr>
</tbody>
</table>
Syllable Juncture
Feature L
Overview
(3.1-3.3)

Suggested Demonstration:

<table>
<thead>
<tr>
<th>VCV (open)</th>
<th>VCCV - Doublet</th>
<th>VCCV - Different</th>
</tr>
</thead>
<tbody>
<tr>
<td>able</td>
<td>wedding</td>
<td>index</td>
</tr>
<tr>
<td>a·ble</td>
<td>wed·ding</td>
<td>in·dex</td>
</tr>
</tbody>
</table>

Syllable juncture is a term used to identify the point at which two syllables join. The patterns that exist between vowels and consonants at this point sends cues to the reader/speller about the likely point of division that might be useful for decoding or encoding a new word. In this sort, students will be exploring V-CV words, the VC-CV Doublet words, and the VC-CV Different Consonants words again. However, this sort was designed to also review adding -ing and -ed to words. Help students to recognize how the rules for adding these inflectional endings honor the syllable juncture patterns introduced in sorts #1-#2. This sort also emphasizes more words with blends and digraphs (these count as one letter in the VCV or VCCV patterns).

3.1 - Easiest word list (Recommended for late primary/ remedial intermediate)
3.2 - Average word list (Recommended for intermediate)
3.3 - Challenge word list (Recommended for late intermediate/ middle)

Key Points:
* Reminder- blends (st, sl, bl, gr, etc.) and digraphs (ph, sh, th, wh, etc.) often count as one letter when considering the VCV or VCCV rules.
  • Open syllable - the vowel is not followed by a consonant, making the vowel sound long (a·corn, pa·per, sea·son, ho·ping)
  * Note- When a syllable ends with a long vowel sound the consonant that follows is not doubled.
  • Closed syllable - the vowel is followed by a consonant (closing it off) making the vowel sound short. Closed syllables may or may not be doubled. (ap·ple, en·ter, but·ter, hop·ping)

Link(s) to Assessment:
* Word Study Activities
* Written work
* Dictated Lists
<table>
<thead>
<tr>
<th>acted</th>
<th>hundred</th>
<th>sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>basket</td>
<td>hunted</td>
<td>skated</td>
</tr>
<tr>
<td>credit</td>
<td>meter</td>
<td>spelling</td>
</tr>
<tr>
<td>dolphin</td>
<td>mischief</td>
<td>stopping</td>
</tr>
<tr>
<td>faded</td>
<td>narrow</td>
<td>sudden</td>
</tr>
<tr>
<td>fever</td>
<td>pumpkin</td>
<td>taking</td>
</tr>
<tr>
<td>glider</td>
<td>puppet</td>
<td>victim</td>
</tr>
<tr>
<td>hoping</td>
<td>ruby</td>
<td>wedding</td>
</tr>
</tbody>
</table>
Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

acted
basket
credit
dolphin
faded
fever
slider
hoping
hundred
hunted
meter
mischief
narrow
pumpkin
puppet
ruby
sentence
skated
spelling
stopping
sudden
taking
victim
wedding
<table>
<thead>
<tr>
<th>constant</th>
<th>widen</th>
<th>spoken</th>
</tr>
</thead>
<tbody>
<tr>
<td>pilgrim</td>
<td>used</td>
<td>solo</td>
</tr>
<tr>
<td>planning</td>
<td>worry</td>
<td>trapped</td>
</tr>
<tr>
<td>panther</td>
<td>traffic</td>
<td>tunnel</td>
</tr>
<tr>
<td>sister</td>
<td>hollow</td>
<td>cozy</td>
</tr>
<tr>
<td>athlete</td>
<td>getting</td>
<td>spiral</td>
</tr>
<tr>
<td>injured</td>
<td>orphan</td>
<td>program</td>
</tr>
<tr>
<td>lumber</td>
<td>mustard</td>
<td>puppet</td>
</tr>
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lumber
mustard
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program
puppet
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so
spiral
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traffic
trapped
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<thead>
<tr>
<th>spoken</th>
<th>inning</th>
<th>spiral</th>
</tr>
</thead>
<tbody>
<tr>
<td>crisis</td>
<td>planning</td>
<td>merchant</td>
</tr>
<tr>
<td>valley</td>
<td>narrow</td>
<td>purchase</td>
</tr>
<tr>
<td>slipped</td>
<td>trolley</td>
<td>comic</td>
</tr>
<tr>
<td>pardon</td>
<td>plotting</td>
<td>cozy</td>
</tr>
<tr>
<td>district</td>
<td>umpire</td>
<td>fellow</td>
</tr>
<tr>
<td>garden</td>
<td>vacant</td>
<td>signal</td>
</tr>
<tr>
<td>emblem</td>
<td>seldom</td>
<td>kerchief</td>
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comic
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signal
slipped
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trolley
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