Within Word Stage Feature L

Across-Syllable Patterns Other Syllable Juncture Doubling

Sort # 1	VCV (open) able a•ble	<u>VCCV</u> - <u>Doublet</u> apple ap•ple		
Sort # 2	VCV (open)	VCCV - <u>Doublet</u>	<u>VCCV</u> - <u>Different</u>	? (oddballs)
	able	apple	scarlet	busy
	a • ble	ap • ple	scar • let	bu•sy
Sort # 3	VCV (open) able a • ble	<u>VCCV</u> - <u>Doublet</u> wedding wed•ding	<u>VCCV</u> - <u>Different</u> index in•dex	
Sort # 4	VCV (open)	<u>VCV</u> (closed)	<u>VCCV</u> - <u>Doublet</u>	VCCV - <u>Different</u>
	able	planet	apple	scarlet
	a•ble	plan•et	ap•ple	scar•let

Syllable Juncture Feature L Overview (3.1-3.3)

Suggested Demonstration:

<u>VCV</u> (open) <u>VCCV</u> - <u>Doublet</u> <u>VCCV</u> - <u>Different</u>

able wedding index a • ble wed•ding in•dex

Syllable juncture is a term used to identify the point at which two syllables join. The patterns that exist between vowels and consonants at this point sends cues to the reader/speller about the likely point of division that might be useful for decoding or encoding a new word. In this sort, students will be exploring V•CV words, the VC•CV Doublet words, and the VC•CV Different Consonants words again. However, this sort was designed to also review adding -ing and -ed to words. Help students to recognize how the rules for adding these inflectional endings honor the syllable juncture patterns introduced in sorts #1-#2. This sort also emphasizes more words with blends and digraphs (these count as one letter in the VCV or VCCV patterns).

- 3.1 Easiest word list (Recommended for late primary/ remedial intermediate)
- 3.2- Average word list (Recommended for intermediate)
- 3.3- Challenge word list (Recommended for late intermediate/ middle)

Key Points:

- * Reminder- blends (st, sl, bl, gr, etc.) and digraphs (ph, sh, th, wh,etc.) often count as one letter when considering the VCV or VCCV rules.
- Open syllable the vowel is not followed by a consonant, making the vowel sound long (a corn, pa per, sea son, ho ping)
 * Note- When a syllable ends with a long vowel sound the consonant that follows is not doubled.
- Closed syllable the vowel is followed by a consonant (closing it off) making the vowel sound short. Closed syllables may or may not be doubled. (ap ple, en ter, but ter, hop ping)

Link(s) to Assessment:

- Word Study Activities
- Written work
- Dictated Lists

Syllable Juncture

acted	hundred	sentence
basket	hunted	skated
credit	meter	spelling
dolphin	mischief	stopping
faded	narrow	sudden
fever	pumpkin	taking
glider	puppet	victim
hoping	ruby	wedding

Dear Family, Sort L 3.1

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

acted basket credit dolphin faded fever glider hoping hundred hunted meter mischief narrow pumpkin puppet ruby sentence skated spelling stopping sudden taking victim wedding

Syllable Juncture

constant	widen	spoken
pilgrim	used	solo
planning	worry	trapped
panther	traffic	tunnel
sister	hollow	cozy
athlete	getting	spiral
injured	orphan	program
lumber	mustard	puppet

Dear Family, Sort L 3.2

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

athlete constant cozy getting hollow injured lumber mustard orphan panther pilgrim planning program puppet sister solo spiral spoken traffic trapped tunnel used widen worry

spoken	inning	spiral
crisis	planning	merchant
valley	narrow	purchase
slipped	trolley	comic
pardon	plotting	cozy
district	umpire	fellow
garden	vacant	signal
emblem	seldom	kerchief

Dear Family, Sort L 3.3

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

comic COZY crisis district emblem fellow garden inning kerchief merchant narrow pardon planning plotting purchase seldom signal slipped spiral spoken trolley umpire vacant

valley