Derivational Constancy Stage Feature T Assimilated Prefixes

	Assimilation with base words in "not"				
	<i>in</i> + base				
	in + correct = incorrec	·t	in + legal = illegal		
Sort # 1	in + numerable = innumerable				
30. : "	in Manierabio minam				
	im + m-base	ir + r	<i>ir</i> + <i>r</i> -base		
	in + mortal = immortal	in + re	in + relevant = irrelevant		
	Assimilation with base words				
0	ad "to, toward"	com "with, toget	her"	<i>sub</i> "ur	nder, lower"
	ad	com	-		
	<i>ad</i> join	<i>com</i> passion	<i>com</i> passion		<i>sub</i> conscious
Sort # 2	<i>ac</i> count	<i>col</i> league		<i>suf</i> fix	
	<i>af</i> fix	<i>con</i> note		<i>sup</i> pre	SS
	<i>ap</i> prove	<i>cor</i> respond		<i>sur</i> roui	nd
Assimilation with base words					
	dis "opposite of, apart			ah "to ta	oward, against"
	dis opposite of , apar	ex out, rron	'	ob to, to	owar a, agamst
Sort # 3	<i>dis</i> advantage	<i>ex</i> terminate			ous
	<i>dis</i> satisfy	<i>ef</i> fuse			
	<i>dif</i> fuse			<i>of</i> fend <i>op</i> posit	
Assimilation with roots: ad, com, in					
	ad	com			in
	<i>ad</i> hesive	<i>com</i> panion			<i>in</i> cubate
Sort # 4	<i>ad</i> dict		<i>com</i> memorate		<i>in</i> nate
301 t // 4	<i>ac</i> cept	<i>col</i> lision			<i>il</i> luminate
	<i>af</i> fable	<i>cor</i> ruption			<i>im</i> merse
	<i>ap</i> prehend	<i>con</i> nection			<i>ir</i> rigation
		ssimilation with roots:	dis, ex, sub,	ob	
Sort # 5	dis	ex	sub		ob
		excavate	subjugate		obstruct
	disseminate	efficient	succinct		occasion
	difference	eccentric	suffocate		offensive
			suggestion		opportunity

^{*} A study of Greek/Latin roots will begin at the middle level.

If needed, refer to *Word Journeys*, pp. 181-184 for additional support.

Derivational Constancy Stage Feature T Word Study Sort # 5 (5.1 – 5.3)

<u>Suggested Demonstration:</u>

ASSIMILATED (ABSORBED) PREFIXES Assimilation with Roots dis, ex, sub, ob

dis	ex	sub	ob
disdain	excavate	subjugate	obstruct
disseminate	efficient	succinct	occasion
difference	eccentric	suffocate	offensive
		suggestion	opportunity

This sort contains words with assimilated prefixes. The prefixes dis-, ex-, sub- and ob- are included. Introduce the sort by having students examine words containing a form of the prefix ob-. They are likely to notice that some have a double consonant and some do not and that all of the words start with the letter o. Due to its disguise, students may not realize that the prefix ob- is in all of the words. Suggest thinking about the meaning of the words to have students discover that they all have a meaning connection (in this case "toward, against"). Because speech tended to blend the last letter of the prefix in some words with the beginning of the base or root, the spelling eventually changed to match the way people pronounced the word. Repeat this process introducing the words containing a form of the prefixes dis-, sub- and ex-.

- 4.1 Easiest list (Recommended for intermediate)
- 4.2-- Average list (Recommended for late intermediate)
- 4.3-- Challenge list (Recommended for advanced intermediate or middle)

Derivational Constancy Stage Feature T Word Study Sort # 5 (5.1 – 5.3)

Key Points:

- The prefixes dis- and dif- both mean "opposite of, attract."
- The final letter of the prefix *dis* is assimilated, or absorbed, into the base or root that follows it, resulting in a double consonant. This is true when the base word begins with the consonant letter *f*.
- The prefixes ex-, ef-, and ec- all mean "out, from."
- The final letter of the prefix *ex* is assimilated, or absorbed, into the base or root that follows it, resulting in a double consonant (com + relate = correlate). This is true when the base word begins with the consonant letters *f* and *c*.
- The prefixes ob-, of-, op-, and oc- all mean "to, toward, against."
- The final letter of the prefix *ob* is assimilated, or absorbed, into the base or root that follows it, resulting in a double consonant. This is true when the base word begins with the consonant letters *c*, *f*, and *p*.
- The prefixes sub-, suc-, suf-, sup-, and sur- all mean "under, lower."
- The final letter of the prefix *sub* is assimilated, or absorbed, into the base or root that follows it, resulting in a double consonant. This is true when the base word begins with the consonant letters *c*, *f*, *p*, and *r*.

Link to Assessment:

- Take Home Word List
- Word Study Games and Activities

disdain	suffice	success
difficult	different	excerpt
subsequent	suggestion	expand
effect	opposite	opponent
offer	effigy	eccentric
obstruct	occur	occupy
occasion	opportunity	
	suffocate	oblige

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

Assimilation with Roots

dis "opposite of, apart"ex "out, from"dis-, dif-ex-, ef-, ec-

ob "toward, against" sub "under, lower"

ob-, oc-, of-, op- sub-, suf-, sug-, sup-, suc-, sur-

different

difficult

disdain

eccentric

effect

effigy

excerpt

expand

oblige

obstruct

occasion

occupy

occur

offer

opponent

opportunity

opposite

subsequent

success

suffice

suffocate

suggestion

discern	different	suggestion
sufficient	suffocate	difficulty
excavate	efficient	succinct
suffice	effectual	opposite
opportunity	subsequent	offensive
occasion	occupation	oblige
eccentric	disdain	expand
obstruct		

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

Assimilation with Roots

dis "opposite of, apart" ex "out, from" dis-, difex-, ef-, ec-

ob "toward, against" sub "under, lower"

ob-, oc-, of-, opsub-, suf-, sug-, sup-, suc-, sur-

different

difficulty

discern

disdain

eccentric

effectual

efficient

excavate

expand

oblige

obstruct

occasion

occupation

offensive

opportunity

opposite

subsequent

succinct

suffice

sufficient

suffocate

suggestion

disseminate	opportunity	succumb
difference	suggestion	suffocate
subpoena	differentiate	expansion
offering	oblige	occupancy
eccentricity	efficacious	opprobrium
subjugate	occlusion	occurrence
discern	obstruct	
		occurring

Dear Family,

Your child is studying the following words as part of a word study program. Please help your child practice the words listed below.

Assimilation with Roots

dis "opposite of, apart"ex "out, from"dis-, dif-ex-, ef-, ec-ob "toward, against"sub "under, lower"ob-, oc-, of-, op-sub-, suf-, sug-, sup-, suc-, sur-

difference differentiate discern disseminate eccentricity efficacious expansion oblige obstruct occlusion occupancy occurrence occurring offering opportunity opprobrium subjugate subpoena succumb suffocate suggestion