Dear Family:

In Unit 6, I will review the open syllable with students and teach the open syllable exceptions. Open syllables have one vowel which is the last letter in the syllable (as in he). This vowel’s sound is long and to indicate this, it is marked with a macron (¨). Open syllables may be combined with other syllables to make multisyllabic words (as in remote). The open syllable is marked like this:

\[ \text{o} \]

\[ \text{o} \]

We will also review that y often works as a vowel in open syllables and says /i/ at the end of one syllable words (cry) and /e/ at the end of multisyllabic words (baby). The sound can be marked this way:

\[ \text{shy} \quad \text{empt} \quad \text{y} \]

Lastly, students will learn about open syllable exceptions in unstressed or unaccented syllables. This schwa (schwa is a vowel with an unexpected sound) occurs with a at the beginning or end of a word (ago, extra) and with i in the middle syllable (compliment). Please note that when i is in the middle syllable and is followed by a consonant, it has a schwa /u/ or /ɪ/ sound (gravity). When i is in the middle syllable and is followed by a vowel, it sounds like an /e/ (radio). The exceptions are marked like this:

\[ \text{extra} \quad \text{gr} \quad \text{avity} \quad \text{radi} \]

Remember to have fun with the enclosed exercises. Please let me know if you have any questions or concerns about your child’s progress.

Sincerely,

The 3rd Grade Teachers
Skill Words:
The skill words below may not be the tested words. These words reflect the skills/patterns taught in this unit. Our focus is on learning word patterns, not memorizing specific words.

Sound Alike Words:
Your child should be able to read and spell sound alike words from memory in order to match spelling with meaning.

Trick Words:
Your child should be able to read and spell trick words from memory. Trick words do not follow usual spelling patterns, they are "tricky" and need to be memorized.

Week 1:
Skill Words:
defend
eempty
nasty
robot
predict
donate
remind
native
beside
lady

Sound Alike Words:
hi/high

Trick Words:
many

Sentence:
I predicted that Dan would win the contest.

Week 2:
Skill Words:
awake
amuse
scuba
adopt
amend
delta
yoga
arise
aside
adapt

Sound Alike Words:
by/buy/bye

Trick Words:
animals

Sentence:
Sandra does not like to be alone at all.

Week 3:
Skill Words:
indicate
estimate
investigate
evident
minimum
continent
hospital
hesitate
qualify
substitute

Sound Alike Words:
oh/owe

Trick Words:
trouble

Sentence:
The kids in that class misbehaved in line.
Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

---

meme

mana

way

ying

wan

move

wandal

yam

---

Forward Slant, most commonly used by right-handed students.
Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

Backward Slant, most commonly used by left-handed students.
Do the "Marking" Activity

Have your child read the words and underline and mark the open syllables (if there is more than one syllable, be sure to mark both). Be sure to mark long vowels with a macron (') and to mark the vowel y with the appropriate sound (/i/ or /e/).

pony  flu  penny

sky  be  so

Do the "Marking" Activity

Have your child read the words and underline and mark the syllables (c for closed, v-e for vowel-consonant-e, o for open). Be sure to mark the long vowels with a macron (') and the short vowels with a breve (').

hide  silly  basic

depend  melt  shelf

remind  by  tulip

sly  locate  swim

program  fill  navy
**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

| hi | high |

1. The granny said _______________ to the shy, small baby.
2. The smoke from the fire was _______________ in the sky.
3. The robot does not move. But he can say _______________!
4. We will put the tallest tulip in the _______________ vase.
5. That ivy is planted _______________ up on the wall!

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

1. ____________________________
   ____________________________
   ____________________________
2. ____________________________
   ____________________________
Do the “Open Syllable Exception” Activity

Have your child add a as the first syllable to each word below. Mark the a with a (ə) to indicate the sound. Write the word on the line and read the words.

ə rise = arise

___  live = _______

___ side = _______

___ muse = _______

___ go = _______

___ long = _______

___ wake = _______

___ lone = _______

Do the “Sounds of g and c” Activity

Have your child read each word below. Write words with g = /j/ or c = /s/ sounds on the lines below.

<table>
<thead>
<tr>
<th>gem</th>
<th>cinch</th>
<th>giant</th>
<th>spicy</th>
</tr>
</thead>
<tbody>
<tr>
<td>stage</td>
<td>stingy</td>
<td>place</td>
<td>huge</td>
</tr>
<tr>
<td>princess</td>
<td>candies</td>
<td>sliced</td>
<td>glide</td>
</tr>
</tbody>
</table>

\[ g = /j/ \quad \quad \quad c = /s/ \]
Do the “Fill in the Word” Activity

Have your child read the sentences and select the correct word from the box to complete the sentence. Write the word on the line and reread the completed sentence. Use each word in the box only once.

<table>
<thead>
<tr>
<th>yoga</th>
<th>adapt</th>
<th>adopt</th>
</tr>
</thead>
<tbody>
<tr>
<td>scuba</td>
<td>alone</td>
<td>awoke</td>
</tr>
<tr>
<td>medium</td>
<td>champion</td>
<td>radio</td>
</tr>
</tbody>
</table>

1. The __________ class will help to relax you.
2. Nancy does not like to be __________ on the stage.
3. His apartment is small, so he will need a __________ or a small sized dog.
4. Jenny __________ when her baby began to cry in the crib.
5. Mr. Toby plans to __________ dive on his trip.
6. If Cindy wins this game, she will be the chess __________.
7. The puppy did not take long to __________ to its new home.
8. Bob and Jane want to __________ a baby.
9. Last month the __________ in the car broke and I still have not fixed it.
Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

by  buy  by

1. Sandra told us __________ as she quickly ran __________ the store.

2. Use that empty basket which is __________ the pantry.

3. Daddy will __________ a puppy for the kids.

4. The boss said __________ before he left the store for home.

5. Can you __________ a kitten as a gift for my children?

Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. 

2.
**Do the “Open Syllable Exception” Activity**

Have your child read the words and then write the syllables on the lines. Mark the open syllable exceptions. Mark the i with a (ə) to indicate the sound.

minimum = min i mum
apricot = ______

president = ______
indicate = ______

candidate = ______
cabinet = ______

difficult = ______
substitute = ______

**Do the “Find the Open Syllable Exceptions” Activity**

Have your child read the sentences and find and circle the words with an open syllable exception. Some will have a at the beginning, some will have a at the end, and others will have i in the middle of a word. Underline or “scoop” the syllables. Mark the syllables and the vowels.

1. Rosa is a candidate for class president.
2. Emma will discuss the trip to Kenya at the club.
3. That cabinet is a mess!
4. Edna plans to develop her ability in basketball.
5. The problem arose when we chose to abandon the plan.
6. Eva located the missing animals.
7. The dentist must drill my cavity.
8. Tammy likes to add alfalfa to her salad.
**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

<table>
<thead>
<tr>
<th>oh</th>
<th>owe</th>
</tr>
</thead>
</table>

1. _______________ no!

2. Jim will have to _______________ a lot of cash for that piano.

3. We do not _______________ our trust to the candidate.

4. _______________ , what an amusing animal!

5. I will _______________ him a favor if he helps me with this problem.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

1. __________________________________________________________________________

2. __________________________________________________________________________
Sound Alikes Review Units 1-5

Word Box

know  some  missed  mind  father
no  sum  mist  mined  farther
which  banned  plain  fined  weather
witch  band  plane  find  whether
son  guest  mail
sun  guessed  male
Sound Alikes Review Units 1-5 (continued)

Across

2. There are seven ________ fish in the tank.
4. ________ is not as thick as fog.
6. Bret ________ the bus and had to ask Mom to drive him to class.
8. I yelled “________!” at the dog but he did not stop.
10. That ________ has a trumpet that makes a lot of racket.
11. Did you ________ the lost bag?
12. When will the ________ land if it is bad weather?
17. My ________ has a talent for band class.
18. Dad ________ Jake from running in the home.
20. Mom will dress up like a ________ and scare the kids.
21. This wet ________ has lasted much too long.
23. I ________ the number of pens in the bucket, but I was not close.

Down

1. He was ________ when he drove too fast.
3. Brad will be my ________ at the dinner.
5. Jill has a quick ________ so she will solve the math problem.
6. They ________ for gold in the pond but had no luck.
7. I like ________ donuts best.
9. He drives a ________ truck.
13. Frank does not know ________ or not he will pitch at the game.
14. Do you ________ much about animals?
15. My ________ is quite old and does not like to travel.
16. ________ project is yours?
17. That hot ________ is making my back red.
19. The Jackson family home is ________ from the city than the Smith family home.
22. Please add the ________ of the bill and tell me if I owe you cash.
24. Will you help me with ________ math problems?