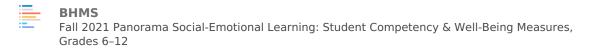




Grades 6-12 Fall 2021



Report created by Panorama Education





Summary

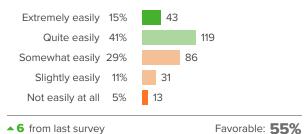
Topic Description	Results	Comparison	
Emotion Regulation How well students regulate their emotions.	52% 3 since last survey	46 %	Washington Township Public Schools (NJ)
Grit How well students are able to persevere through setbacks to achieve important long-term goals.	59% 2 since last survey	51%	Washington Township Public Schools (NJ)
Growth Mindset Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	53% • 2 since last survey	50%	Washington Township Public Schools (NJ)
Self-Efficacy How much students believe they can succeed in achieving academic outcomes.	57% • 4 since last survey	46 %	Washington Township Public Schools (NJ)
Self-Management How well students manage their emotions, thoughts, and behaviors in different situations.	80% 1 since last survey	72%	Washington Township Public Schools (NJ)
Social Awareness How well students consider the perspectives of others and empathize with them.	73% 12 since last survey	66%	Washington Township Public Schools (NJ)
Social Perspective-Taking The extent to which students consider the perspectives of their teachers.	57% 3 since last survey	47 %	Washington Township Public Schools (NJ)

293 responses

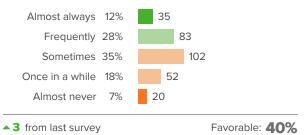
Emotion Regulation



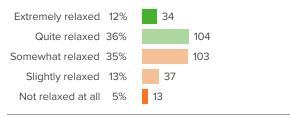
Q.1: When you are feeling pressured, how easily can you stay in control?



Q.2: How often are you able to pull yourself out of a bad mood?



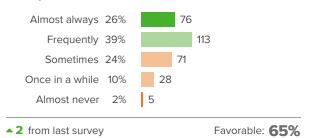
Q.3: When everybody around you gets angry, how relaxed can you stay?



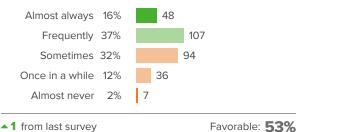
▲ 0 from last survey

Favorable: **47%**

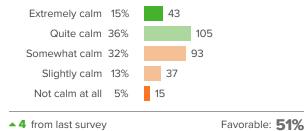
Q.4: How often are you able to control your emotions when you need to?



Q.5: Once you get upset, how often can you get yourself to relax?



Q.6: When things go wrong for you, how calm are you able to remain?



BHMS Fall 2021 Panorama Social-Emotional Learning: Student Competency & Well-Being Measures, Grades 6-12

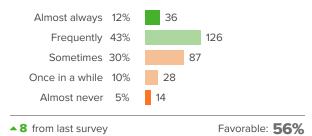


Grit

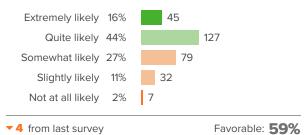


How did people respond?

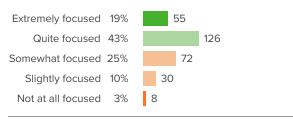
Q.1: How often do you stay focused on the same goal for several months at a time?



Q.2: If you fail to reach an important goal, how likely are you to try again?



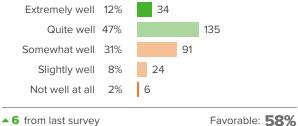
Q.3: When you are working on a project that matters a lot to you, how focused can you stay when there are lots of distractions?



▼ 3 from last survey

Favorable: 62%

Q.4: If you have a problem while working towards an important goal, how well can you keep working?



Favorable: 58%



Q.5: Some people pursue some of their goals for a long time, and others change their goals frequently. Over the next several years, how likely are you to continue to pursue one of your current goals?

Extremely likely 18%	52
Quite likely 42%	122
Somewhat likely 26%	77
Slightly likely 11%	32
Not at all likely 3%	9

▲ 5 from last survey

Favorable: 60%

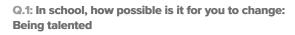
BHMS Fall 2021 Panorama Social-Emotional Learning: Student Competency & Well-Being Measures, Grades 6-12

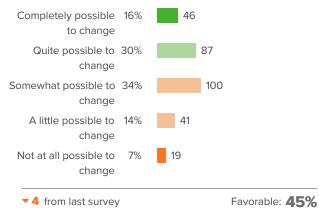


Growth Mindset

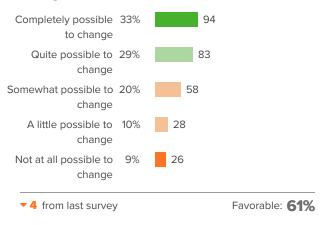


How did people respond?



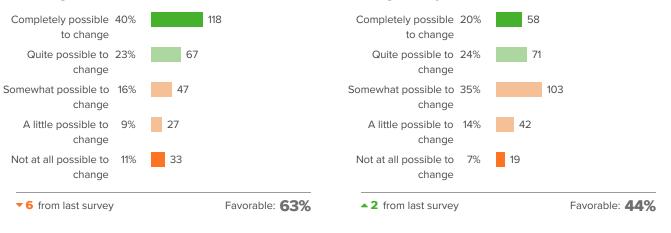


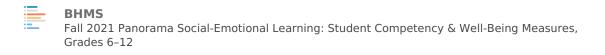
Q.2: In school, how possible is it for you to change: Putting forth a lot of effort



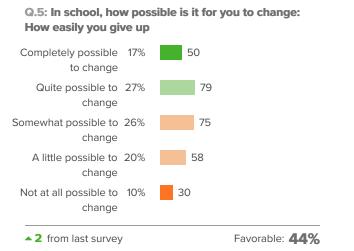
Q.3: In school, how possible is it for you to change: Behaving well in class

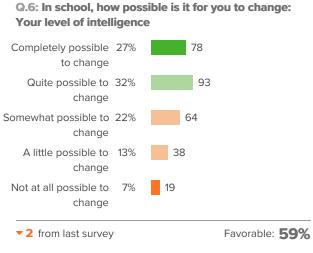








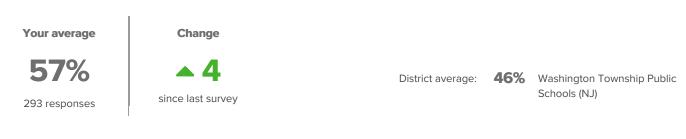




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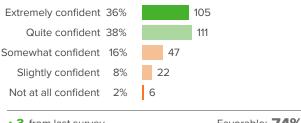


Self-Efficacy



How did people respond?

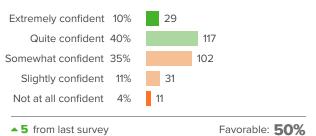
Q.1: How confident are you that you can complete all the work that is assigned in your classes?



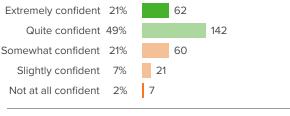
3 from last survey

Favorable: 74%

Q.2: When complicated ideas are presented in class, how confident are you that you can understand them?



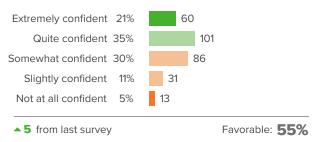
Q.3: How confident are you that you can learn all the material presented in your classes?



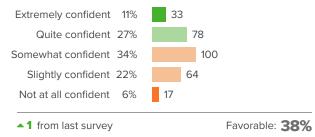
▲7 from last survey

Favorable: **70%**

Q.4: How confident are you that you can do the hardest work that is assigned in your classes?



Q.5: How confident are you that you will remember what you learned in your current classes, next year?



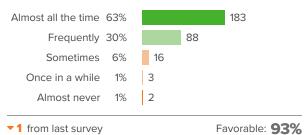
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Fall 2021 Panorama Social-Emotional Learning: Student Competency & Well-Being Measures, Grades 6–12



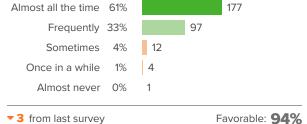
Self-Management



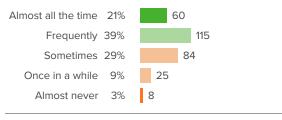
Q.1: During the past 30 days...How often did you come to class prepared?



Q.2: During the past 30 days...How often did you follow directions in class?



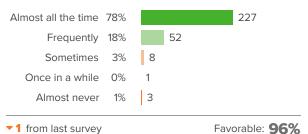
Q.3: During the past 30 days...How often did you get your work done right away, instead of waiting until the last minute?



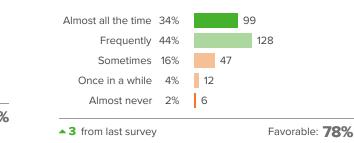
▲ 4 from last survey

Favorable: **60%**

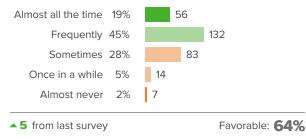
Q.4: During the past 30 days...How often were you polite to adults?



Q.6: During the past 30 days...When you were working independently, how often did you stay focused?

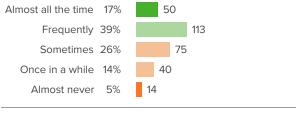


Q.5: During the past 30 days...How often did you pay attention and resist distractions?





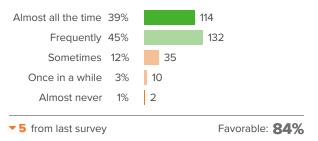
Q.7: During the past 30 days...How often did you remain calm, even when someone was bothering you or saying bad things?



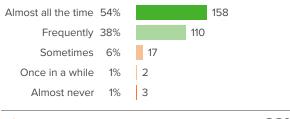
4 from last survey

Favorable: 56%

Q.8: During the past 30 days...How often did you allow others to speak without interruption?



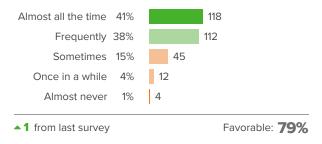
Q.9: During the past 30 days...How often were you polite to other students?



3 from last survey

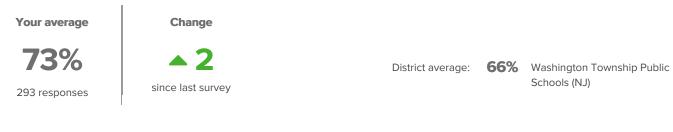
Favorable: 92%

Q.10: During the past 30 days...How often did you keep your temper in check?



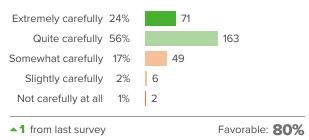


Social Awareness

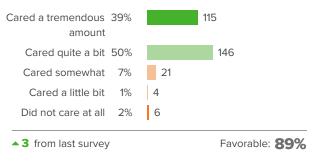


How did people respond?

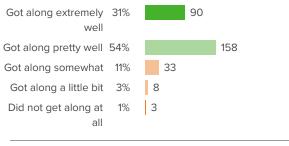
Q.1: During the past 30 days...How carefully did you listen to other people's points of view?



Q.2: During the past 30 days...How much did you care about other people's feelings?



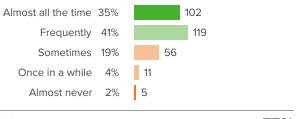
Q.3: During the past 30 days...How well did you get along with students who are different from you?



▲ 3 from last survey

Favorable: 85%

Q.4: During the past 30 days...How often did you compliment others' accomplishments?

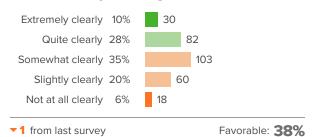


6 from last survey

Favorable: 75%



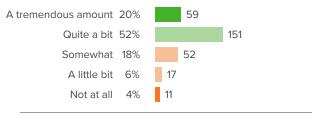
Q.5: During the past 30 days...How clearly were you able to describe your feelings?



Q.6: During the past 30 days...When others disagreed with you, how respectful were you of their views?



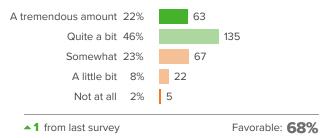
Q.7: During the past 30 days...To what extent were you able to stand up for yourself without putting others down?



7 from last survey

Favorable: 72%

Q.8: During the past 30 days...To what extent were you able to disagree with others without starting an argument?

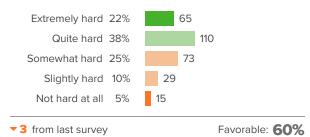




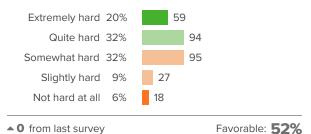
Social Perspective-Taking



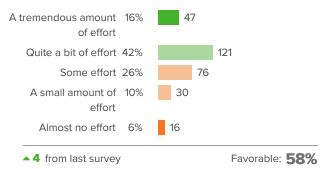
Q.1: How hard do you try to understand your teachers' point of view?



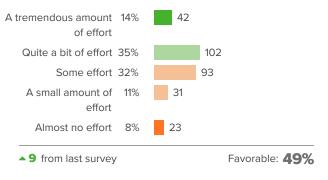
Q.2: During class, how hard do you try to understand what your teachers are feeling?



Q.3: Overall, how much effort do you put into figuring out what your teachers are thinking?



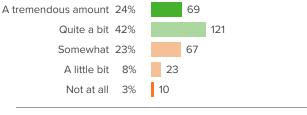
Q.4: How much effort have you put into figuring out what your teachers' goals are?







Q.5: How much do you try to understand your teachers' motivation for doing different classroom activities?



▲ 4 from last survey

Favorable: **66%**

Q.6: When your teachers seem to be in a worse mood than usual, how hard do you try to understand the reasons why?

