

No Place for Hate® Activity Library

Hidden Figures and Rise: Learning from Changemakers

Lesson Plan and Overview

In this activity, students will watch a film about important changemakers and explore what it means to stand up to bias and injustice. 6th grade students will watch *Hidden Figures*. 7th and 8th grade students will view *Rise*.

After viewing the films, students will participate in a carousel discussion activity to reflect on the ways that changemakers stood up to bias and injustice.

Grade Level

Grades 6-8

Learning Objectives

- Students will learn about changemakers who stood up to bias and injustice in their communities and society at large.
- Students will reflect on the importance of doing something about the bias, discrimination and injustice they see in their school, community and world.

Materials Needed

Hidden Figures (movie) to be watched by 6th grade
Rise (movie) to be watched by 7th & 8th grade
Powerpoint with discussion questions
Post-it notes, markers, and/or chart paper (optional)

Words You Might Use

Activist: Someone who gets involved in activities that are meant to achieve political or social change; this also includes being a member of an organization which is working on change.

Bias: An inclination or preference either for or against an individual or group that interferes with impartial judgment.

Injustice: A situation in which the rights of a person or a group of people are ignored, disrespected or discriminated against.

Stereotype: a widely held but fixed and oversimplified image or idea of a particular type of person or thing

Core Activity

After viewing , the respective films, students will participate in a discussion activity.

Discussion options may include a Carousel Discussion Activity or traditional format.

If using the Carousel format...

- Step 1: Prepare for the lesson by hanging printed discussion questions around the room or write the questions on chart paper.
- Step 2: Distribute markers or post-it notes to students.
- Step 3: Assign students to groups.
- Step 4: Time students as they rotate around the room and respond to questions.
- Step 5: Instruct students to return to their original station to review responses.
- Step 6: Facillitate a discussion by asking groups to share ideas/trends from the post-it notes or chart paper responses.

If using a traditional discussion format...

- Step 1: Project the discussion questions
 - [Hidden Figures Discussion Questions](#)
 - [Rise Discussion Questions](#)
- Step 2: Facillitate a class discussion surrounding each of the questions. Encourage all students to share.

At the end of the lesson, please have students complete the Exit Ticket which is also posted on the Building Better Bulldogs page. <https://forms.office.com/r/EvuY8NzhhQ>

If you have additional time, students may select a figure from the film to research using the following links:.

[Hidden Figures Extended Research](#)

[Rise Extended Research](#)

Links will be shared on the Building Better Bulldog page to guide research. Space will be provided to share details from research on the exit ticket.

How Activity Meets NPFH Requirements

All students will engage in discussions about bias, discrimination and injustice and the actions people can take to address and challenge it. Students will reflect on changemakers they learn about from the movies **Rise** and **Hidden Figures** and consider examples in their own lives of how standing up to bias has made a difference.