



**WASHINGTON TWP**  
(15-5500)  
Grades Offered: PK-12  
2017-2018

**Report Key:**

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- \*\* Accountability calculations require 20 or more students
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### How to use this report:

- **Learn more** about this district by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

### Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

### Other Resources:

- Review the [Summary Report](#) for this district.
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov) with any questions about the reports



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### District Contact Info

This table contains contact information including superintendent name, address, phone number, email address, and social media information, if provided.

| Type                | Contact Information   |
|---------------------|---|
| County              | GLOUCESTER  |
| District            | WASHINGTON TWP  |
| Superintendent Name | MR. BOLLENDORF  |
| Address             | 206 EAST HOLLY AVENUE SEWELL, NJ 08080  |
| Phone Number        | (856)589-6644 Ext. 6401   |
| Email Address       | <a href="mailto:JBOLLENDORF@WTPS.ORG">JBOLLENDORF@WTPS.ORG</a>                        |
| Website             | <a href="http://www.wtps.org">http://www.wtps.org</a>                                 |
| Facebook            | <a href="https://www.facebook.com/TWPSchools">https://www.facebook.com/TWPSchools</a> |
| Twitter             | <a href="https://twitter.com/twpschools">https://twitter.com/twpschools</a>           |



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### Schools in this District

Click on a school name below to access the detailed school-level report for each school.

| School Name   | Grades Served |
|---|---------------|
| <a href="#">BELLS ELEMENTARY SCHOOL</a>                 | 01-05         |
| <a href="#">BIRCHES ELEMENTARY SCHOOL</a>               | KG-05         |
| <a href="#">BUNKER HILL MIDDLE SCHOOL</a>               | 06-08         |
| <a href="#">CHESTNUT RIDGE MIDDLE SCHOOL</a>            | 06-08         |
| <a href="#">GRENLOCH TERRACE EARLY CHILDHOOD CENTER</a> | PK-KG         |
| <a href="#">HURFFVILLE ELEMENTARY SCHOOL</a>            | KG-05         |
| <a href="#">ORCHARD VALLEY MIDDLE SCHOOL</a>            | 06-08         |
| <a href="#">THOMAS JEFFERSON ELEMENTARY SCHOOL</a>      | KG-05         |
| <a href="#">WASHINGTON TOWNSHIP HIGH SCHOOL</a>         | 09-12         |
| <a href="#">WEDGWOOD ELEMENTARY SCHOOL</a>              | 01-05         |
| <a href="#">WHITMAN ELEMENTARY SCHOOL</a>               | KG-05         |



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**Enrollment Trends by Grade**

This table shows the number of students enrolled by grade for the past three school years.

| Grade | 2015-16 | 2016-17 | 2017-18 |
|-------|---------|---------|---------|
| PK    | 136     | 108     | 98      |
| KG    | 428     | 517     | 506     |
| 1     | 495     | 509     | 521     |
| 2     | 499     | 498     | 533     |
| 3     | 501     | 521     | 505     |
| 4     | 567     | 525     | 528     |
| 5     | 556     | 571     | 539     |
| 6     | 636     | 571     | 599     |
| 7     | 604     | 649     | 570     |
| 8     | 595     | 609     | 652     |
| 9     | 560     | 552     | 553     |
| 10    | 574     | 547     | 545     |
| 11    | 589     | 562     | 532     |
| 12    | 571     | 596     | 576     |
| Total | 7,311   | 7,335   | 7,257   |

**Enrollment Trends by Student Group**

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

| Student Group                       | 2015-16 | 2016-17 | 2017-18 |
|-------------------------------------|---------|---------|---------|
| Female                              | 50.0%   | 49.8%   | 49.3%   |
| Male                                | 50.0%   | 50.2%   | 50.7%   |
| Economically Disadvantaged Students | 21.8%   | 21.1%   | 20.9%   |
| Students with Disabilities          | 18.3%   | 17.4%   | 17.0%   |
| English Learners                    | 0.7%    | 0.8%    | 0.6%    |
| Homeless Students                   |         | 0.0%    | 0.3%    |
| Students in Foster Care             |         | 0.4%    | 0.5%    |
| Military-Connected Students         |         | 0.0%    | 0.0%    |
| Migrant Students                    |         | 0.0%    | 0.0%    |

**Enrollment by Racial and Ethnic Group**

This table shows the percentage of students by racial and ethnic group for the past three school years.

| Racial and Ethnic Group             | 2015-16 | 2016-17 | 2017-18 |
|-------------------------------------|---------|---------|---------|
| White                               | 80.6%   | 80.1%   | 79.3%   |
| Hispanic                            | 4.8%    | 5.2%    | 5.3%    |
| Black or African American           | 7.4%    | 7.6%    | 8.0%    |
| Asian                               | 4.7%    | 4.5%    | 4.7%    |
| Native Hawaiian or Pacific Islander | 0.1%    | 0.1%    | 0.1%    |
| American Indian or Alaska Native    | 0.0%    | 0.0%    | 0.0%    |
| Two or More Races                   | 2.4%    | 2.5%    | 2.7%    |

**Enrollment Trends by Full/ Half Day PK and KG**

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Grade         | 2015-16 | 2016-17 | 2017-18 |
|---------------|---------|---------|---------|
| PK - Half Day | 99      | 86      | 0       |
| PK - Full Day | 37      | 22      | 98      |
| KG - Half Day | 410     | 12      | 0       |
| KG - Full Day | 18      | 505     | 506     |

**Enrollment Trends by Full and Shared Time Status**

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

| Enrollment Status    | 2015-16 | 2016-17 | 2017-18 |
|----------------------|---------|---------|---------|
| Full Time Students   | 7,311   | 7,335   | 7,257   |
| Shared Time Students | 0       | 0       | 0       |
| Full Time Equivalent | 7,311   | 7,335   | 7,257   |

**Enrollment by Home Language**

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language   | % of Students |
|-----------------|---------------|
| English         | 99.1%         |
| Other Languages | 0.9%          |



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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short [video about Student Growth Percentiles](#) that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

**Student Growth**

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

| Student Group                               | ELA: District Median | ELA: Statewide Median | ELA: Met Standard (40-59.5) | Math: District Median | Math: Statewide Median | Math: Met Standard (40-59.5) |
|---|----------------------|-----------------------|-----------------------------|-----------------------|------------------------|------------------------------|
| Districtwide                                | 41                   | 50                    | Met Standard                | 49                    | 50                     | Met Standard                 |
| White                                       | 41                   | 50                    | Met Standard                | 48                    | 51                     | Met Standard                 |
| Hispanic                                    | 43                   | 49                    | Met Standard                | 45                    | 48                     | Met Standard                 |
| Black or African American                   | 37                   | 44                    | Not Met                     | 49                    | 44                     | Met Standard                 |
| Asian, Native Hawaiian, or Pacific Islander | 45                   | 61                    | Met Standard                | 55                    | 61                     | Met Standard                 |
| American Indian or Alaska Native            | *                    | 52                    | **                          | *                     | 53                     | **                           |
| Two or More Races                           | 51                   | 49                    | Met Standard                | 51                    | 51                     | Met Standard                 |
| Economically Disadvantaged                  | 40                   | 48                    | Met Standard                | 46                    | 47                     | Met Standard                 |
| Students with Disabilities                  | 37                   | 41                    | Not Met                     | 44                    | 43                     | Met Standard                 |
| English Learners                            | *                    | 54                    | **                          | *                     | 51                     | **                           |



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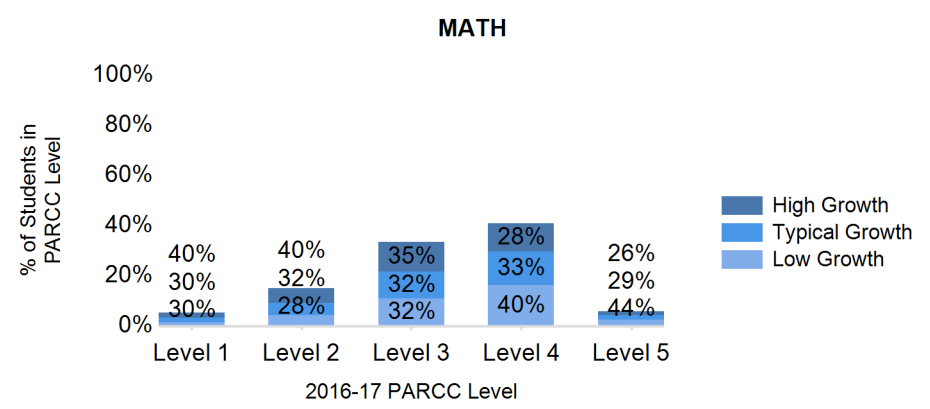
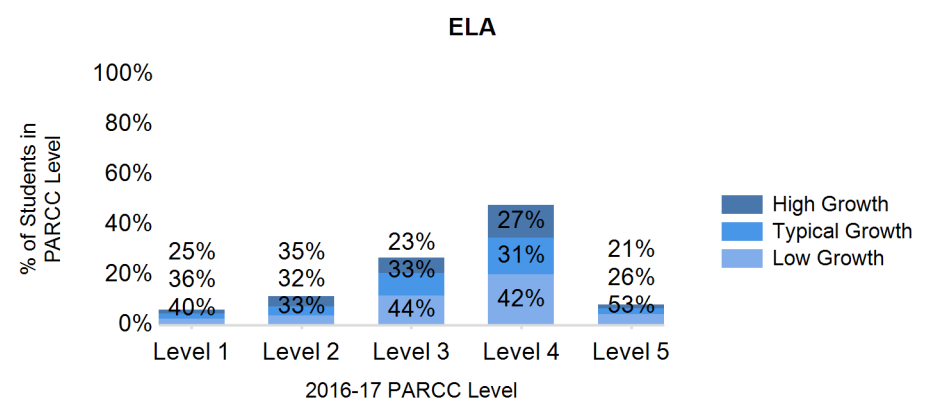
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A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

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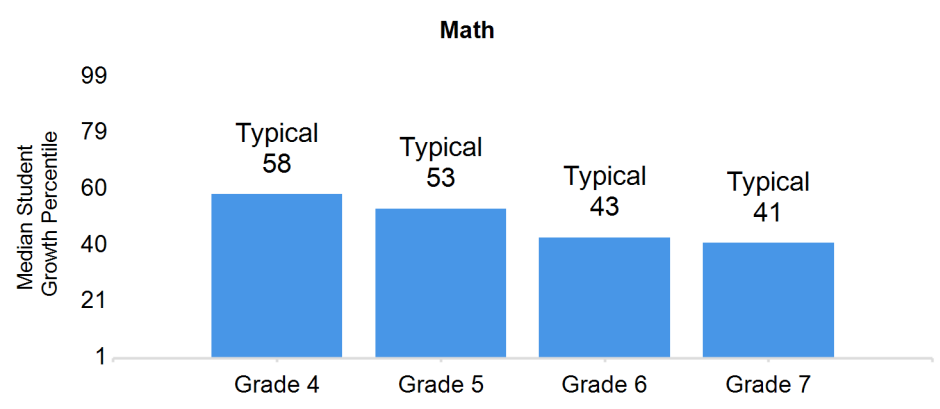
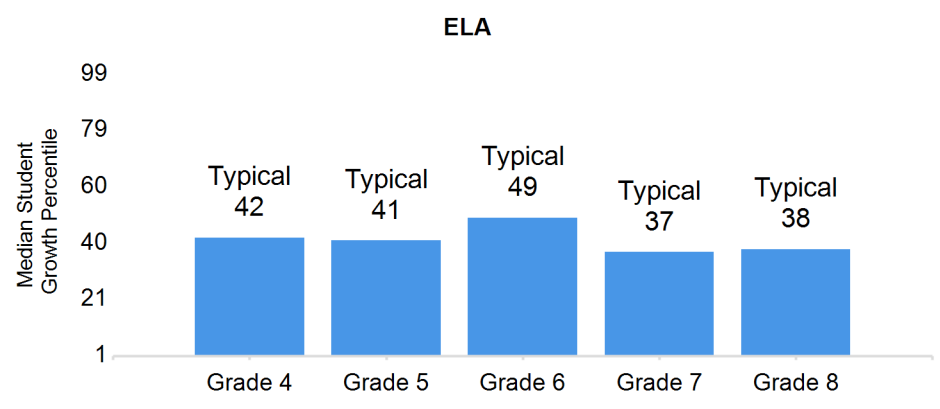
**Student Growth by Performance Level**

These graphs show the percentage of students by 2016-17 PARCC performance level that fall into each of the three levels of growth based on their 2017-18 test



**Student Growth by Grade**

These graphs show the median Student Growth Percentile for students in each grade.





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**English Language Arts/Literacy Assessment - Participation and Performance**

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the district and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | District: % of Testers Met/Exceeded Expectations | State: % of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2017-18 Annual Target | Met 2017-18 Annual Target |
|---|--------------|---------------------------|--|---|---|-----------------------|---------------------------|
| Districtwide                                | 4381         | 97.7                      | 50.2   | 56.7  | 50.2  | 47.9                  | Met Target                |
| White                                       | 3463         | 97.4                      | 52.0   | 65.6  | 52.0  | 49                    | Met Target                |
| Hispanic                                    | 222          | 97.1                      | 41.9   | 42.5  | 41.9  | 42.4                  | Met Target†               |
| Black or African American                   | 354          | 99.7                      | *  | 37.3  | 29.6  | 29.6                  | Met Target                |
| Asian, Native Hawaiian, or Pacific Islander | 205          | 100.0                     | 64.9   | 82.3  | 64.9  | 62.8                  | Met Target                |
| American Indian or Alaska Native            | *            | *                         | *  | 52.7  | *   | **                    | **                        |
| Two or More Races                           | *            | *                         | *  | 63.4  | *   | 41                    | Met Target                |
| Female                                      | 2200         | 97.7                      | 59.9   | 64.5  | 59.9  |                       |                           |
| Male  | 2181         | 97.7                      | 40.4   | 49.4  | 40.4  |                       |                           |
| Economically Disadvantaged Students         | 893          | 97.5                      | 31.1   | 38.5  | 31.1  | 32.7                  | Met Target†               |
| Non-Economically Disadvantaged Students     | 3488         | 97.7                      | 55.1   | 67.5  | 55.1  |                       |                           |
| Students with Disabilities                  | 671          | 95.0                      | *  | 21.6  | 18.3  | 24.7                  | Not Met                   |
| Students without Disabilities               | 3710         | 98.2                      | *  | 63.9  | 56.0  |                       |                           |
| English Learners                            | 15           | 100.0                     | 26.7   | 27.3  | 26.7  | **                    | **                        |
| Non-English Learners                        | 4366         | 97.7                      | 50.3   | 59.4  | 50.3  |                       |                           |
| Homeless Students                           | 22           | 96.2                      | 27.3   | 27.7  | 27.3  |                       |                           |
| Students In Foster Care                     | 16           | 100.0                     | 25.0   | 26.3  | 25.0  |                       |                           |
| Military-Connected Students                 | N            | N                         | N  | 57.4  | N   |                       |                           |
| Migrant Students                            | N            | N                         | N  | 30.1  | N   |                       |                           |

† Target was met within a confidence interval.



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**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 498          | 746              | 750                    | 11%                                      | 15%                                   | 30%                                | 39%                         | 5%                               | 45%                                     | 52%   |
| White                                       | 385          | 749              | 759                    | 9%                                       | 14%                                   | 29%                                | 42%                         | 6%                               | 48%                                     | 61%   |
| Hispanic                                    | 29           | 733              | 736                    | *  | *                                     | *                                  | *                           | *                                | 34%                                     | 38%   |
| Black or African American                   | 42           | 721              | 733                    | *  | 24%                                   | 38%                                | *                           | *                                | 17%                                     | 35%   |
| Asian, Native Hawaiian, or Pacific Islander | 22           | 751              | 777                    | *  | *                                     | *                                  | *                           | *                                | 45%                                     | 77%   |
| American Indian or Alaska Native            | N            | N                | 743                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 46%   |
| Two or More Races                           | 20           | 747              | 758                    | *  | *                                     | *                                  | *                           | *                                | 50%                                     | 58%   |
| Female                                      | 270          | 754              | 756                    | 6%                                       | 13%                                   | 28%                                | *                           | *                                | 53%                                     | 57%   |
| Male  | 228          | 737              | 744                    | 17%                                      | 17%                                   | 31%                                | *                           | *                                | 36%                                     | 46%   |
| Economically Disadvantaged Students         | 104          | 725              | 733                    | 21%                                      | 24%                                   | 37%                                | *                           | *                                | 18%                                     | 34%   |
| Non-Economically Disadvantaged Students     | 394          | 751              | 762                    | 8%                                       | 12%                                   | 28%                                | *                           | *                                | 52%                                     | 64%   |
| Students with Disabilities                  | 108          | 723              | 719                    | 31%                                      | 19%                                   | 22%                                | *                           | *                                | 28%                                     | 24%   |
| Students without Disabilities               | 390          | 752              | 756                    | 5%                                       | 14%                                   | 32%                                | *                           | *                                | 49%                                     | 57%   |
| English Learners                            | *            | *                | 712                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 15%   |
| Non-English Learners                        | *            | *                | 753                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 55%   |
| Homeless Students                           | *            | *                | 720                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 21%   |
| Students in Foster Care                     | *            | *                | 722                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 23%   |
| Military-Connected Students                 | N            | N                | 751                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 52%   |
| Migrant Students                            | *            | *                | 741                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 48%   |





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### English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 515          | 752              | 756                    | 5%                                       | 14%                                   | 30%                                | 38%                         | 12%                              | 51%                                     | 58%   |
| White                                       | 403          | 753              | 764                    | 4%                                       | 14%                                   | 31%                                | 39%                         | 12%                              | 51%                                     | 68%   |
| Hispanic                                    | 38           | 738              | 744                    | *  | *                                     | 42%                                | *                           | *                                | 34%                                     | 44%   |
| Black or African American                   | 27           | 737              | 739                    | *  | *                                     | *                                  | *                           | *                                | 37%                                     | 39%   |
| Asian, Native Hawaiian, or Pacific Islander | 27           | 768              | 782                    | 0%                                       | *                                     | *                                  | *                           | *                                | 74%                                     | 83%   |
| American Indian or Alaska Native            | N            | N                | 758                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 60%   |
| Two or More Races                           | 20           | 762              | 763                    | 0%                                       | *                                     | *                                  | *                           | *                                | 65%                                     | 63%   |
| Female                                      | 254          | 757              | 762                    | 4%                                       | 11%                                   | 25%                                | 43%                         | 16%                              | 59%                                     | 63%   |
| Male  | 261          | 747              | 751                    | 5%                                       | 17%                                   | 36%                                | 33%                         | 9%                               | 42%                                     | 53%   |
| Economically Disadvantaged Students         | 113          | 737              | 740                    | 11%                                      | 21%                                   | 37%                                | *                           | *                                | 31%                                     | 40%   |
| Non-Economically Disadvantaged Students     | 402          | 756              | 767                    | 3%                                       | 12%                                   | 29%                                | *                           | *                                | 56%                                     | 70%   |
| Students with Disabilities                  | 80           | *                | 726                    | *  | *                                     | 30%                                | 13%                         | 0%                               | 13%                                     | 25%   |
| Students without Disabilities               | 435          | *                | 762                    | *  | *                                     | 31%                                | 43%                         | 15%                              | 58%                                     | 64%   |
| English Learners                            | *            | *                | 720                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 17%   |
| Non-English Learners                        | *            | *                | 759                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 61%   |
| Homeless Students                           | *            | *                | 729                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 28%   |
| Students in Foster Care                     | *            | *                | 729                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 26%   |
| Military-Connected Students                 | N            | N                | 757                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 57%   |
| Migrant Students                            | N            | N                | 732                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 33%   |



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**English Language Arts/Literacy Assessment - Performance by Grade: Grade 5**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 515          | 749              | 755                    | 5%                                       | 12%                                   | 32%                                | 49%                         | 3%                               | 52%                                     | 58%   |
| White                                       | 393          | 753              | 763                    | 3%                                       | 10%                                   | 31%                                | 53%                         | 3%                               | 56%                                     | 68%   |
| Hispanic                                    | 25           | 740              | 743                    | *  | *                                     | *                                  | 44%                         | 0%                               | 44%                                     | 43%   |
| Black or African American                   | 53           | 731              | 738                    | *  | 28%                                   | 36%                                | *                           | *                                | 23%                                     | 38%   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | 780                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 84%   |
| American Indian or Alaska Native            | *            | *                | 752                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 53%   |
| Two or More Races                           | 23           | 747              | 763                    | *  | *                                     | *                                  | 52%                         | 0%                               | 52%                                     | 65%   |
| Female                                      | 251          | 756              | 762                    | *  | 5%                                    | 32%                                | *                           | *                                | 61%                                     | 66%   |
| Male  | 264          | 743              | 749                    | *  | 18%                                   | 32%                                | *                           | *                                | 43%                                     | 51%   |
| Economically Disadvantaged Students         | 122          | 735              | 739                    | 12%                                      | 21%                                   | 33%                                | 34%                         | 0%                               | 34%                                     | 39%   |
| Non-Economically Disadvantaged Students     | 393          | 754              | 766                    | 3%                                       | 9%                                    | 32%                                | 54%                         | 4%                               | 57%                                     | 71%   |
| Students with Disabilities                  | 84           | *                | 724                    | *  | 35%                                   | 24%                                | *                           | *                                | 15%                                     | 22%   |
| Students without Disabilities               | 431          | *                | 762                    | *  | 7%                                    | 33%                                | *                           | *                                | 59%                                     | 65%   |
| English Learners                            | *            | *                | 712                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 11%   |
| Non-English Learners                        | *            | *                | 757                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 60%   |
| Homeless Students                           | *            | *                | 731                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 30%   |
| Students in Foster Care                     | N            | N                | 728                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 27%   |
| Military-Connected Students                 | N            | N                | 756                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 59%   |
| Migrant Students                            | N            | N                | 732                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 33%   |



**WASHINGTON TWP**  
(15-5500)  
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2017-2018

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- N No Data is available to display
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**English Language Arts/Literacy Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 579          | 755              | 754                    | 4%                                       | 12%                                   | 25%                                | 46%                         | 12%                              | 58%                                     | 56%   |
| White                                       | 456          | 756              | 761                    | 4%                                       | 11%                                   | 25%                                | 47%                         | 13%                              | 59%                                     | 66%   |
| Hispanic                                    | 30           | *                | 742                    | 0%                                       | *                                     | *                                  | *                           | *                                | 57%                                     | 42%   |
| Black or African American                   | 51           | *                | 737                    | *  | *                                     | 25%                                | *                           | *                                | 41%                                     | 35%   |
| Asian, Native Hawaiian, or Pacific Islander | 22           | 762              | 779                    | 0%                                       | *                                     | *                                  | *                           | *                                | 73%                                     | 83%   |
| American Indian or Alaska Native            | *            | *                | 751                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 49%   |
| Two or More Races                           | *            | *                | 761                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 64%   |
| Female                                      | 301          | 764              | 761                    | *  | *                                     | 20%                                | 55%                         | 17%                              | 72%                                     | 64%   |
| Male  | 278          | 745              | 748                    | *  | *                                     | 32%                                | 36%                         | 7%                               | 43%                                     | 48%   |
| Economically Disadvantaged Students         | 113          | 738              | 739                    | 12%                                      | 21%                                   | 29%                                | *                           | *                                | 37%                                     | 37%   |
| Non-Economically Disadvantaged Students     | 466          | 759              | 764                    | 3%                                       | 10%                                   | 24%                                | *                           | *                                | 63%                                     | 68%   |
| Students with Disabilities                  | 82           | 724              | 723                    | *  | *                                     | 16%                                | *                           | *                                | 23%                                     | 18%   |
| Students without Disabilities               | 497          | 760              | 760                    | *  | *                                     | 27%                                | *                           | *                                | 64%                                     | 63%   |
| English Learners                            | N            | N                | 712                    | N  | N                                     | N                                  | N                           | N                                | N                                       | *   |
| Non-English Learners                        | 579          | 755              | 755                    | 4%                                       | 12%                                   | 25%                                | 46%                         | 12%                              | 58%                                     | *   |
| Homeless Students                           | *            | *                | 729                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 26%   |
| Students in Foster Care                     | *            | *                | 729                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 26%   |
| Military-Connected Students                 | N            | N                | 752                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 55%   |
| Migrant Students                            | N            | N                | 732                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 36%   |



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**English Language Arts/Literacy Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 548          | 756              | 760                    | 7%                                       | 12%                                   | 22%                                | 39%                         | 21%                              | 60%                                     | 63%   |
| White                                       | 437          | 757              | 768                    | 6%                                       | 12%                                   | 21%                                | 40%                         | 22%                              | 61%                                     | 72%   |
| Hispanic                                    | 31           | *                | 746                    | *  | *                                     | 32%                                | *                           | *                                | 52%                                     | 49%   |
| Black or African American                   | 34           | *                | 740                    | *  | *                                     | *                                  | *                           | *                                | 35%                                     | 42%   |
| Asian, Native Hawaiian, or Pacific Islander | 30           | *                | 790                    | *  | *                                     | *                                  | 43%                         | 37%                              | 80%                                     | 87%   |
| American Indian or Alaska Native            | N            | N                | 756                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 57%   |
| Two or More Races                           | 16           | 754              | 767                    | 0%                                       | *                                     | *                                  | *                           | *                                | 44%                                     | 68%   |
| Female                                      | 247          | 765              | 769                    | *  | *                                     | 17%                                | 41%                         | 30%                              | 71%                                     | 72%   |
| Male  | 301          | 748              | 752                    | *  | *                                     | 25%                                | 37%                         | 14%                              | 50%                                     | 54%   |
| Economically Disadvantaged Students         | 126          | 741              | 742                    | 13%                                      | 20%                                   | 30%                                | 22%                         | 15%                              | 37%                                     | 44%   |
| Non-Economically Disadvantaged Students     | 422          | 760              | 771                    | 5%                                       | 10%                                   | 19%                                | 43%                         | 23%                              | 66%                                     | 73%   |
| Students with Disabilities                  | 75           | 717              | 721                    | 32%                                      | 28%                                   | 21%                                | *                           | *                                | 19%                                     | 22%   |
| Students without Disabilities               | 473          | 762              | 768                    | 3%                                       | 10%                                   | 22%                                | *                           | *                                | 66%                                     | 71%   |
| English Learners                            | *            | *                | 705                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 11%   |
| Non-English Learners                        | *            | *                | 762                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 64%   |
| Homeless Students                           | *            | *                | 729                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 32%   |
| Students in Foster Care                     | *            | *                | 725                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 25%   |
| Military-Connected Students                 | N            | N                | 758                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 64%   |
| Migrant Students                            | N            | N                | 716                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 21%   |



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**English Language Arts/Literacy Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 645          | 749              | 759                    | 9%                                       | 14%                                   | 26%                                | 42%                         | 9%                               | 51%                                     | 60%   |
| White                                       | 503          | 751              | 767                    | 7%                                       | 14%                                   | 26%                                | 44%                         | 9%                               | 53%                                     | 70%   |
| Hispanic                                    | 32           | *                | 744                    | *  | *                                     | *                                  | *                           | *                                | 41%                                     | 45%   |
| Black or African American                   | 62           | 726              | 739                    | 26%                                      | 21%                                   | 27%                                | *                           | *                                | 26%                                     | 39%   |
| Asian, Native Hawaiian, or Pacific Islander | 33           | 767              | 789                    | 0%                                       | *                                     | *                                  | *                           | *                                | 70%                                     | 86%   |
| American Indian or Alaska Native            | N            | N                | 759                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 59%   |
| Two or More Races                           | 15           | 753              | 766                    | 0%                                       | *                                     | *                                  | *                           | *                                | 47%                                     | 66%   |
| Female                                      | 316          | 759              | 768                    | *  | *                                     | 27%                                | 47%                         | 14%                              | 61%                                     | 69%   |
| Male  | 329          | 739              | 751                    | *  | *                                     | 24%                                | 36%                         | 5%                               | 41%                                     | 52%   |
| Economically Disadvantaged Students         | 131          | 732              | 740                    | 15%                                      | 24%                                   | 33%                                | *                           | *                                | 27%                                     | 42%   |
| Non-Economically Disadvantaged Students     | 514          | 753              | 769                    | 8%                                       | 12%                                   | 24%                                | *                           | *                                | 57%                                     | 71%   |
| Students with Disabilities                  | 88           | 705              | 719                    | 47%                                      | 27%                                   | 15%                                | *                           | *                                | 11%                                     | 19%   |
| Students without Disabilities               | 557          | 755              | 766                    | 3%                                       | 12%                                   | 27%                                | *                           | *                                | 57%                                     | 68%   |
| English Learners                            | *            | *                | 703                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Non-English Learners                        | *            | *                | 761                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Homeless Students                           | *            | *                | 727                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 27%   |
| Students in Foster Care                     | N            | N                | 726                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 27%   |
| Military-Connected Students                 | N            | N                | 760                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 61%   |
| Migrant Students                            | N            | N                | 718                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 21%   |



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### English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 546          | 745              | 752                    | 10%                                      | 15%                                   | 28%                                | 40%                         | 7%                               | 47%                                     | 55%   |
| White                                       | 431          | 745              | 760                    | 9%                                       | 15%                                   | 28%                                | 42%                         | 6%                               | 48%                                     | 64%   |
| Hispanic                                    | 29           | 736              | 735                    | *  | *                                     | *                                  | *                           | *                                | 41%                                     | 38%   |
| Black or African American                   | 41           | 737              | 734                    | *  | *                                     | 37%                                | 34%                         | 0%                               | 34%                                     | 34%   |
| Asian, Native Hawaiian, or Pacific Islander | 26           | 771              | 782                    | *  | *                                     | *                                  | *                           | *                                | 69%                                     | 83%   |
| American Indian or Alaska Native            | N            | N                | 752                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 51%   |
| Two or More Races                           | 19           | 739              | 760                    | *  | *                                     | *                                  | *                           | *                                | 42%                                     | 63%   |
| Female                                      | 282          | 754              | 759                    | 4%                                       | 15%                                   | 24%                                | *                           | *                                | 57%                                     | 63%   |
| Male  | 264          | 735              | 744                    | 17%                                      | 16%                                   | 31%                                | *                           | *                                | 37%                                     | 46%   |
| Economically Disadvantaged Students         | 111          | 732              | 733                    | 19%                                      | 24%                                   | 22%                                | *                           | *                                | 35%                                     | 34%   |
| Non-Economically Disadvantaged Students     | 435          | 748              | 761                    | 8%                                       | 13%                                   | 29%                                | *                           | *                                | 50%                                     | 65%   |
| Students with Disabilities                  | 63           | 704              | 716                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 15%   |
| Students without Disabilities               | 483          | 750              | 758                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 62%   |
| English Learners                            | *            | *                | 691                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Non-English Learners                        | *            | *                | 755                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Homeless Students                           | *            | *                | 720                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 22%   |
| Students in Foster Care                     | *            | *                | 719                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 20%   |
| Military-Connected Students                 | N            | N                | 749                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 54%   |
| Migrant Students                            | N            | N                | 696                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 10%   |



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2017-2018

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### English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 539          | 736              | 749                    | 17%                                      | 17%                                   | 29%                                | 30%                         | 7%                               | 37%                                     | 51%   |
| White                                       | 443          | 737              | 756                    | 17%                                      | 17%                                   | 28%                                | 31%                         | 7%                               | 37%                                     | 58%   |
| Hispanic                                    | 17           | 727              | 733                    | *  | *                                     | *                                  | *                           | *                                | 24%                                     | 38%   |
| Black or African American                   | 45           | 720              | 728                    | 31%                                      | *                                     | 24%                                | *                           | *                                | 24%                                     | 32%   |
| Asian, Native Hawaiian, or Pacific Islander | 29           | 766              | 782                    | 0%                                       | *                                     | *                                  | *                           | *                                | 52%                                     | 78%   |
| American Indian or Alaska Native            | *            | *                | 744                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 50%   |
| Two or More Races                           | *            | *                | 753                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 55%   |
| Female                                      | 284          | 745              | 759                    | 10%                                      | 16%                                   | 27%                                | 38%                         | 8%                               | 46%                                     | 60%   |
| Male  | 255          | 727              | 739                    | 25%                                      | 19%                                   | 30%                                | 20%                         | 6%                               | 26%                                     | 42%   |
| Economically Disadvantaged Students         | 81           | 717              | 730                    | 35%                                      | 19%                                   | 26%                                | 21%                         | 0%                               | 21%                                     | 34%   |
| Non-Economically Disadvantaged Students     | 458          | 740              | 758                    | 14%                                      | 17%                                   | 29%                                | 31%                         | 8%                               | 40%                                     | 59%   |
| Students with Disabilities                  | 65           | 707              | 707                    | 38%                                      | 26%                                   | 25%                                | *                           | *                                | 11%                                     | 15%   |
| Students without Disabilities               | 474          | 740              | 756                    | 14%                                      | 16%                                   | 29%                                | *                           | *                                | 40%                                     | 57%   |
| English Learners                            | *            | *                | 684                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Non-English Learners                        | *            | *                | 752                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Homeless Students                           | *            | *                | 718                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 23%   |
| Students in Foster Care                     | *            | *                | 707                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 21%   |
| Military-Connected Students                 | N            | N                | 748                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 48%   |
| Migrant Students                            | N            | N                | 706                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 18%   |



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### English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 244          | 705              | 736                    | 50%                                      | 20%                                   | 19%                                | *                           | *                                | 10%                                     | 39%   |
| White                                       | 190          | 705              | 737                    | 50%                                      | 19%                                   | 21%                                | *                           | *                                | 10%                                     | 41%   |
| Hispanic                                    | 16           | 714              | 731                    | *  | *                                     | *                                  | *                           | *                                | 19%                                     | 35%   |
| Black or African American                   | 25           | 699              | 729                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 31%   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | 759                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 60%   |
| American Indian or Alaska Native            | N            | N                | 730                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 25%   |
| Two or More Races                           | *            | *                | 737                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 39%   |
| Female                                      | 102          | 711              | 745                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 48%   |
| Male  | 142          | 700              | 728                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 31%   |
| Economically Disadvantaged Students         | 53           | 699              | 730                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 33%   |
| Non-Economically Disadvantaged Students     | 191          | 706              | 739                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 42%   |
| Students with Disabilities                  | 45           | 689              | 708                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 13%   |
| Students without Disabilities               | 199          | 708              | 742                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 44%   |
| English Learners                            | N            | N                | 702                    | N  | N                                     | N                                  | N                           | N                                | N                                       | *   |
| Non-English Learners                        | 244          | 705              | 738                    | 50%                                      | 20%                                   | 19%                                | *                           | *                                | 10%                                     | *   |
| Homeless Students                           | *            | *                | 721                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 22%   |
| Students in Foster Care                     | N            | N                | 708                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 19%   |
| Military-Connected Students                 | N            | N                | 729                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 31%   |
| Migrant Students                            | N            | N                | 707                    | N  | N                                     | N                                  | N                           | N                                | N                                       | *   |



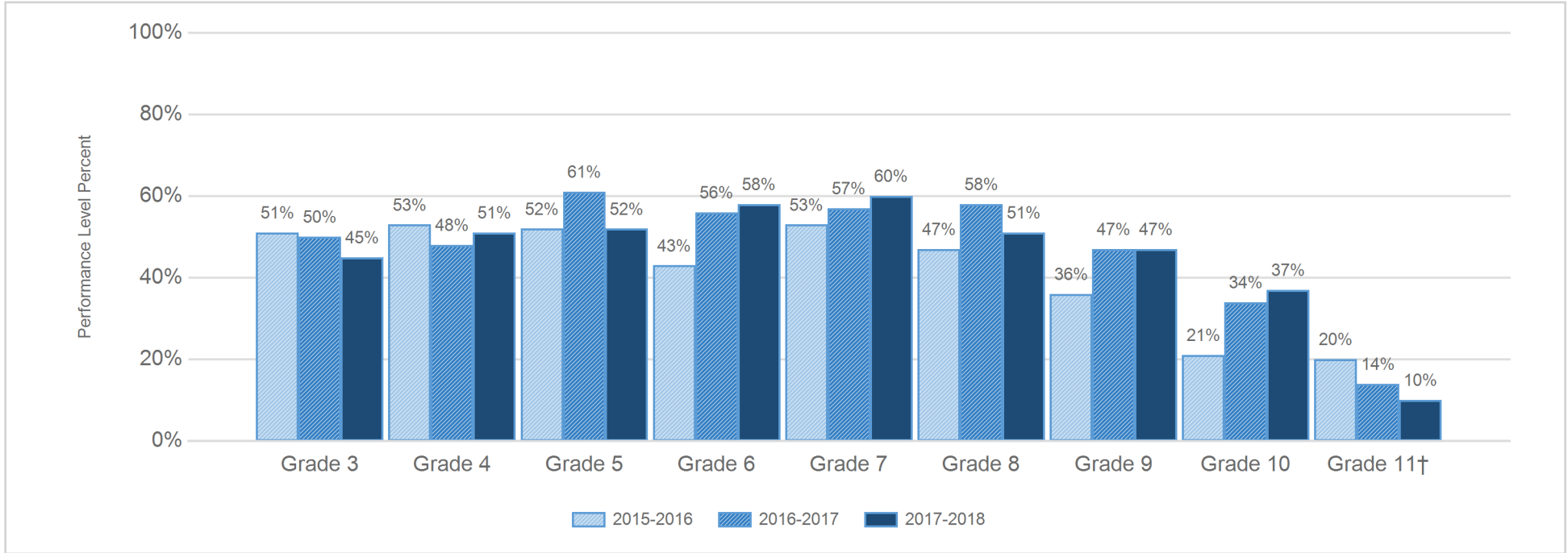


**WASHINGTON TWP**  
(15-5500)  
Grades Offered: PK-12  
2017-2018

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\*\* Accountability calculations require 20 or more students  
**N** No Data is available to display  
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



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### Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the district and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

| Student Group                               | Valid Scores | % of students Taking Test | District:<br>% of Testers Met/Exceeded Expectations | State:<br>% of Testers Met/Exceeded Expectations | Proficiency Rate for Federal Accountability | 2017-18 Annual Target | Met 2017-18 Annual Target |
|---|--------------|---------------------------|---|--|---|-----------------------|---------------------------|
| Districtwide                                | 4381         | 97.6                      | 40.1  | 45.0   | 40.1  | 42.3                  | Not Met                   |
| White                                       | 3464         | 97.4                      | 42.6  | 54.1   | 42.6  | 43.5                  | Met Target†               |
| Hispanic                                    | 223          | 97.1                      | 26.9  | 29.2   | 26.9  | 31.1                  | Met Target†               |
| Black or African American                   | 354          | 99.5                      | *   | 23.4   | 17.2  | 22.9                  | Not Met                   |
| Asian, Native Hawaiian, or Pacific Islander | 203          | 99.5                      | 55.7  | 77.0   | 55.7  | 61                    | Met Target†               |
| American Indian or Alaska Native            | *            | *                         | *   | 42.5   | *   | **                    | **                        |
| Two or More Races                           | *            | *                         | *   | 53.0   | *   | 42                    | Met Target†               |
| Female                                      | 2198         | 97.5                      | 40.7  | 46.0   | 40.7  |                       |                           |
| Male  | 2183         | 97.7                      | 39.6  | 43.9   | 39.6  |                       |                           |
| Economically Disadvantaged Students         | 895          | 97.3                      | 23.4  | 26.6   | 23.4  | 27.3                  | Not Met                   |
| Non-Economically Disadvantaged Students     | 3486         | 97.7                      | 44.4  | 55.9   | 44.4  |                       |                           |
| Students with Disabilities                  | 671          | 95.0                      | *   | 17.1   | 16.7  | 23.4                  | Not Met                   |
| Students without Disabilities               | 3710         | 98.1                      | *   | 50.5   | 44.4  |                       |                           |
| English Learners                            | 17           | 100.0                     | *   | 24.6   | *   | **                    | **                        |
| Non-English Learners                        | 4364         | 97.6                      | *   | 46.9   | *   |                       |                           |
| Homeless Students                           | 23           | 96.3                      | 21.7  | 17.3   | 21.7  |                       |                           |
| Students In Foster Care                     | 16           | 94.1                      | 12.5  | 16.2   | 12.3  |                       |                           |
| Military-Connected Students                 | N            | N                         | N   | 45.8   | N   |                       |                           |
| Migrant Students                            | N            | N                         | N   | 23.7   | N   |                       |                           |

† Target was met within a confidence interval.



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### Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 498          | 750              | 752                    | 6%                                       | 15%                                   | 28%                                | 40%                         | 11%                              | 51%                                     | 53%   |
| White                                       | 385          | 753              | 760                    | 5%                                       | 12%                                   | 28%                                | 42%                         | 12%                              | 55%                                     | 64%   |
| Hispanic                                    | 29           | 740              | 739                    | *  | 34%                                   | *                                  | *                           | *                                | 31%                                     | 38%   |
| Black or African American                   | 43           | 726              | 734                    | *  | 33%                                   | 28%                                | *                           | *                                | 21%                                     | 32%   |
| Asian, Native Hawaiian, or Pacific Islander | 21           | 763              | 780                    | 0%                                       | *                                     | *                                  | *                           | *                                | 76%                                     | 83%   |
| American Indian or Alaska Native            | N            | N                | 747                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 49%   |
| Two or More Races                           | 20           | 756              | 757                    | 0%                                       | *                                     | *                                  | *                           | *                                | 50%                                     | 59%   |
| Female                                      | 269          | 752              | 752                    | 5%                                       | 13%                                   | 30%                                | 41%                         | 11%                              | 52%                                     | 53%   |
| Male  | 229          | 749              | 751                    | 7%                                       | 17%                                   | 25%                                | 38%                         | 12%                              | 51%                                     | 53%   |
| Economically Disadvantaged Students         | 104          | 731              | 736                    | 13%                                      | 26%                                   | 37%                                | 25%                         | 0%                               | 25%                                     | 35%   |
| Non-Economically Disadvantaged Students     | 394          | 756              | 762                    | 4%                                       | 12%                                   | 26%                                | 44%                         | 14%                              | 58%                                     | 66%   |
| Students with Disabilities                  | 108          | 731              | 730                    | *  | *                                     | 24%                                | *                           | *                                | 31%                                     | 29%   |
| Students without Disabilities               | 390          | 756              | 756                    | *  | *                                     | 29%                                | *                           | *                                | 57%                                     | 57%   |
| English Learners                            | *            | *                | 726                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 23%   |
| Non-English Learners                        | *            | *                | 754                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 56%   |
| Homeless Students                           | *            | *                | 723                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 20%   |
| Students in Foster Care                     | *            | *                | 725                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 23%   |
| Military-Connected Students                 | N            | N                | 753                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 55%   |
| Migrant Students                            | *            | *                | 737                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 46%   |



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### Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 515          | 751              | 748                    | 3%                                       | 12%                                   | 31%                                | 50%                         | 4%                               | 54%                                     | 49%   |
| White                                       | 403          | 753              | 755                    | *  | 11%                                   | 29%                                | *                           | *                                | 58%                                     | 60%   |
| Hispanic                                    | 38           | 736              | 737                    | *  | *                                     | 32%                                | 34%                         | 0%                               | 34%                                     | 34%   |
| Black or African American                   | 27           | 731              | 730                    | *  | *                                     | 41%                                | *                           | *                                | 19%                                     | 27%   |
| Asian, Native Hawaiian, or Pacific Islander | 27           | 763              | 774                    | 0%                                       | *                                     | *                                  | *                           | *                                | 67%                                     | 80%   |
| American Indian or Alaska Native            | N            | N                | 748                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 46%   |
| Two or More Races                           | 20           | 753              | 752                    | 0%                                       | *                                     | 50%                                | *                           | *                                | 45%                                     | 55%   |
| Female                                      | 254          | 751              | 748                    | *  | 13%                                   | 31%                                | *                           | *                                | 53%                                     | 50%   |
| Male  | 261          | 752              | 748                    | *  | 11%                                   | 31%                                | *                           | *                                | 55%                                     | 49%   |
| Economically Disadvantaged Students         | 113          | 739              | 733                    | *  | 22%                                   | 35%                                | *                           | *                                | 34%                                     | 30%   |
| Non-Economically Disadvantaged Students     | 402          | 755              | 758                    | *  | 9%                                    | 29%                                | *                           | *                                | 60%                                     | 62%   |
| Students with Disabilities                  | 80           | *                | 725                    | *  | 35%                                   | 30%                                | *                           | *                                | 20%                                     | 22%   |
| Students without Disabilities               | 435          | *                | 753                    | *  | 8%                                    | 31%                                | *                           | *                                | 60%                                     | 55%   |
| English Learners                            | *            | *                | 722                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 16%   |
| Non-English Learners                        | *            | *                | 750                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 52%   |
| Homeless Students                           | *            | *                | 722                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 18%   |
| Students in Foster Care                     | *            | *                | 723                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 16%   |
| Military-Connected Students                 | N            | N                | 748                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 49%   |
| Migrant Students                            | N            | N                | 731                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 32%   |



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**Mathematics Assessment - Performance by Grade: Grade 5**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 513          | 748              | 748                    | 5%                                       | 13%                                   | 32%                                | 43%                         | 8%                               | 51%                                     | 49%   |
| White                                       | 391          | 752              | 756                    | 3%                                       | 9%                                    | 30%                                | 48%                         | 9%                               | 57%                                     | 60%   |
| Hispanic                                    | 25           | 741              | 736                    | *  | *                                     | *                                  | *                           | *                                | 32%                                     | 32%   |
| Black or African American                   | 53           | 727              | 730                    | *  | 38%                                   | 30%                                | *                           | *                                | 21%                                     | 26%   |
| Asian, Native Hawaiian, or Pacific Islander | *            | *                | 777                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 82%   |
| American Indian or Alaska Native            | *            | *                | 745                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 42%   |
| Two or More Races                           | 23           | 744              | 754                    | *  | *                                     | 43%                                | *                           | *                                | 35%                                     | 55%   |
| Female                                      | 250          | 749              | 749                    | *  | 8%                                    | 36%                                | *                           | *                                | 52%                                     | 50%   |
| Male  | 263          | 748              | 747                    | *  | 17%                                   | 28%                                | *                           | *                                | 49%                                     | 48%   |
| Economically Disadvantaged Students         | 122          | 735              | 733                    | 11%                                      | 27%                                   | 33%                                | *                           | *                                | 29%                                     | 29%   |
| Non-Economically Disadvantaged Students     | 391          | 753              | 758                    | 3%                                       | 9%                                    | 31%                                | *                           | *                                | 58%                                     | 62%   |
| Students with Disabilities                  | 83           | *                | 726                    | *  | 30%                                   | 28%                                | *                           | *                                | 22%                                     | 20%   |
| Students without Disabilities               | 430          | *                | 752                    | *  | 10%                                   | 32%                                | *                           | *                                | 56%                                     | 55%   |
| English Learners                            | *            | *                | 718                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 13%   |
| Non-English Learners                        | *            | *                | 750                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 51%   |
| Homeless Students                           | *            | *                | 722                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 17%   |
| Students in Foster Care                     | N            | N                | 722                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 20%   |
| Military-Connected Students                 | N            | N                | 749                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 52%   |
| Migrant Students                            | N            | N                | 728                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 29%   |



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### Mathematics Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 580          | 743              | 744                    | 4%                                       | 17%                                   | 39%                                | 36%                         | 4%                               | 40%                                     | 44%   |
| White                                       | 456          | 745              | 751                    | 4%                                       | 15%                                   | 39%                                | 38%                         | 4%                               | 42%                                     | 54%   |
| Hispanic                                    | 31           | *                | 731                    | *  | *                                     | 58%                                | *                           | *                                | 29%                                     | 27%   |
| Black or African American                   | 51           | *                | 726                    | *  | 39%                                   | 31%                                | *                           | *                                | 22%                                     | 21%   |
| Asian, Native Hawaiian, or Pacific Islander | 22           | 753              | 771                    | *  | *                                     | *                                  | *                           | *                                | 59%                                     | 78%   |
| American Indian or Alaska Native            | *            | *                | 744                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 48%   |
| Two or More Races                           | *            | *                | 749                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 52%   |
| Female                                      | 302          | 746              | 745                    | *  | 15%                                   | 40%                                | *                           | *                                | 43%                                     | 45%   |
| Male  | 278          | 740              | 742                    | *  | 18%                                   | 38%                                | *                           | *                                | 37%                                     | 42%   |
| Economically Disadvantaged Students         | 114          | 728              | 729                    | 11%                                      | 33%                                   | 37%                                | *                           | *                                | 19%                                     | 24%   |
| Non-Economically Disadvantaged Students     | 466          | 747              | 753                    | 3%                                       | 12%                                   | 40%                                | *                           | *                                | 45%                                     | 56%   |
| Students with Disabilities                  | 83           | 721              | 717                    | *  | 34%                                   | 27%                                | *                           | *                                | 18%                                     | 13%   |
| Students without Disabilities               | 497          | 747              | 748                    | *  | 14%                                   | 42%                                | *                           | *                                | 43%                                     | 49%   |
| English Learners                            | *            | *                | 713                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 11%   |
| Non-English Learners                        | *            | *                | 745                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 45%   |
| Homeless Students                           | *            | *                | 718                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 13%   |
| Students in Foster Care                     | *            | *                | 718                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 13%   |
| Military-Connected Students                 | N            | N                | 745                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 45%   |
| Migrant Students                            | N            | N                | 717                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 18%   |



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### Mathematics Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 550          | 740              | 743                    | 5%                                       | 20%                                   | 38%                                | 34%                         | 3%                               | 37%                                     | 43%   |
| White                                       | 438          | 741              | 750                    | 5%                                       | 19%                                   | 38%                                | 36%                         | 3%                               | 38%                                     | 54%   |
| Hispanic                                    | 31           | *                | 732                    | *  | *                                     | 39%                                | *                           | *                                | 19%                                     | 27%   |
| Black or African American                   | 34           | *                | 727                    | *  | 38%                                   | 35%                                | *                           | *                                | 12%                                     | 21%   |
| Asian, Native Hawaiian, or Pacific Islander | 31           | *                | 767                    | 0%                                       | *                                     | *                                  | *                           | *                                | 65%                                     | 75%   |
| American Indian or Alaska Native            | N            | N                | 742                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 39%   |
| Two or More Races                           | 16           | 735              | 748                    | 0%                                       | *                                     | *                                  | *                           | *                                | 19%                                     | 51%   |
| Female                                      | 248          | 740              | 745                    | 4%                                       | 22%                                   | 35%                                | *                           | *                                | 39%                                     | 45%   |
| Male  | 302          | 739              | 741                    | 6%                                       | 19%                                   | 40%                                | *                           | *                                | 35%                                     | 42%   |
| Economically Disadvantaged Students         | 127          | 730              | 730                    | 9%                                       | 31%                                   | 39%                                | *                           | *                                | 21%                                     | 24%   |
| Non-Economically Disadvantaged Students     | 423          | 742              | 751                    | 4%                                       | 17%                                   | 37%                                | *                           | *                                | 41%                                     | 55%   |
| Students with Disabilities                  | 75           | 715              | 717                    | 25%                                      | 39%                                   | 23%                                | 13%                         | 0%                               | 13%                                     | 12%   |
| Students without Disabilities               | 475          | 743              | 748                    | 2%                                       | 17%                                   | 40%                                | 37%                         | 3%                               | 40%                                     | 50%   |
| English Learners                            | *            | *                | 716                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 10%   |
| Non-English Learners                        | *            | *                | 744                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 45%   |
| Homeless Students                           | *            | *                | 720                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 14%   |
| Students in Foster Care                     | *            | *                | 717                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Military-Connected Students                 | N            | N                | 743                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 42%   |
| Migrant Students                            | N            | N                | 718                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 11%   |



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### Mathematics Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 458          | 724              | 728                    | 19%                                      | 25%                                   | 38%                                | 18%                         | 0%                               | 18%                                     | 28%   |
| White                                       | 345          | 728              | 736                    | 16%                                      | 23%                                   | 39%                                | 21%                         | 0%                               | 21%                                     | 36%   |
| Hispanic                                    | 27           | 712              | 722                    | *  | *                                     | *                                  | *                           | *                                | 11%                                     | 22%   |
| Black or African American                   | 55           | 706              | 715                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 15%   |
| Asian, Native Hawaiian, or Pacific Islander | 19           | 734              | 747                    | *  | *                                     | 63%                                | *                           | *                                | 11%                                     | 51%   |
| American Indian or Alaska Native            | N            | N                | 721                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 21%   |
| Two or More Races                           | 12           | 728              | 729                    | *  | *                                     | *                                  | *                           | *                                | 25%                                     | 28%   |
| Female                                      | 217          | 730              | 731                    | 11%                                      | 26%                                   | 45%                                | 19%                         | 0%                               | 19%                                     | 31%   |
| Male  | 241          | 719              | 725                    | 27%                                      | 24%                                   | 32%                                | 17%                         | 0%                               | 17%                                     | 26%   |
| Economically Disadvantaged Students         | 122          | 714              | 719                    | 30%                                      | 31%                                   | 26%                                | 12%                         | 0%                               | 12%                                     | 20%   |
| Non-Economically Disadvantaged Students     | 336          | 728              | 735                    | 15%                                      | 23%                                   | 42%                                | 20%                         | 0%                               | 20%                                     | 35%   |
| Students with Disabilities                  | 86           | 699              | 705                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Students without Disabilities               | 372          | 730              | 735                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| English Learners                            | *            | *                | 705                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 10%   |
| Non-English Learners                        | *            | *                | 729                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 29%   |
| Homeless Students                           | *            | *                | 708                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 13%   |
| Students in Foster Care                     | N            | N                | 708                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 13%   |
| Military-Connected Students                 | N            | N                | 734                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 31%   |
| Migrant Students                            | N            | N                | 703                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 10%   |





**WASHINGTON TWP**  
(15-5500)  
Grades Offered: PK-12  
2017-2018

**Report Key:**

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**Mathematics Assessment - Performance by Test: Algebra I**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 612          | 746              | 746                    | 9%                                       | 17%                                   | 26%                                | 45%                         | 2%                               | 48%                                     | 46%   |
| White                                       | 491          | 747              | 755                    | 8%                                       | 16%                                   | 28%                                | 46%                         | 2%                               | 49%                                     | 57%   |
| Hispanic                                    | 31           | 735              | 730                    | *  | 39%                                   | *                                  | 42%                         | 0%                               | 42%                                     | 27%   |
| Black or African American                   | 48           | 734              | 727                    | 21%                                      | 23%                                   | 25%                                | *                           | *                                | 31%                                     | 23%   |
| Asian, Native Hawaiian, or Pacific Islander | 24           | 766              | 779                    | *  | 0%                                    | *                                  | 71%                         | 0%                               | 71%                                     | 79%   |
| American Indian or Alaska Native            | N            | N                | 746                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 49%   |
| Two or More Races                           | 18           | 740              | 755                    | *  | *                                     | *                                  | *                           | *                                | 39%                                     | 54%   |
| Female                                      | 307          | 746              | 748                    | 7%                                       | 20%                                   | 27%                                | *                           | *                                | 47%                                     | 48%   |
| Male  | 305          | 746              | 745                    | 11%                                      | 14%                                   | 26%                                | *                           | *                                | 49%                                     | 44%   |
| Economically Disadvantaged Students         | 113          | 728              | 729                    | 18%                                      | 32%                                   | 25%                                | 26%                         | 0%                               | 26%                                     | 25%   |
| Non-Economically Disadvantaged Students     | 499          | 750              | 756                    | 7%                                       | 14%                                   | 27%                                | 50%                         | 3%                               | 53%                                     | 57%   |
| Students with Disabilities                  | 81           | *                | 716                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 13%   |
| Students without Disabilities               | 531          | *                | 752                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 52%   |
| English Learners                            | *            | *                | 710                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Non-English Learners                        | *            | *                | 749                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Homeless Students                           | *            | *                | 718                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 16%   |
| Students in Foster Care                     | *            | *                | 712                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 12%   |
| Military-Connected Students                 | N            | N                | 752                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 49%   |
| Migrant Students                            | N            | N                | 720                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 11%   |



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**Mathematics Assessment - Performance by Test: Geometry**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 512          | 730              | 735                    | 8%                                       | 37%                                   | 39%                                | 14%                         | 2%                               | 16%                                     | 30%   |
| White                                       | 413          | 730              | 740                    | 8%                                       | 34%                                   | 41%                                | *                           | *                                | 17%                                     | 37%   |
| Hispanic                                    | 16           | 722              | 723                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 14%   |
| Black or African American                   | 52           | 717              | 719                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 11%   |
| Asian, Native Hawaiian, or Pacific Islander | 23           | 750              | 760                    | 0%                                       | *                                     | *                                  | *                           | *                                | 43%                                     | 65%   |
| American Indian or Alaska Native            | *            | *                | 734                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 28%   |
| Two or More Races                           | *            | *                | 741                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 39%   |
| Female                                      | 262          | 731              | 736                    | *  | 39%                                   | 40%                                | *                           | *                                | 17%                                     | 30%   |
| Male  | 250          | 728              | 734                    | *  | 34%                                   | 37%                                | *                           | *                                | 16%                                     | 29%   |
| Economically Disadvantaged Students         | 88           | 719              | 722                    | 18%                                      | 47%                                   | 25%                                | *                           | *                                | 10%                                     | 13%   |
| Non-Economically Disadvantaged Students     | 424          | 732              | 741                    | 6%                                       | 35%                                   | 42%                                | *                           | *                                | 18%                                     | 38%   |
| Students with Disabilities                  | 65           | 709              | 713                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Students without Disabilities               | 447          | 733              | 738                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| English Learners                            | *            | *                | 711                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Non-English Learners                        | *            | *                | 736                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Homeless Students                           | *            | *                | 718                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Students in Foster Care                     | *            | *                | 711                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Military-Connected Students                 | N            | N                | 731                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 24%   |
| Migrant Students                            | N            | N                | 709                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 11%   |



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### Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group                               | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level 1: Did Not Yet Meet Expectations | % Level 2: Partially Met Expectations | % Level 3: Approached Expectations | % Level 4: Met Expectations | % Level 5: Exceeded Expectations | % of Testers Met/ Exceeded Expectations | State % of Testers Met / Exceeded Expectation |
|---|--------------|------------------|------------------------|--|---------------------------------------|------------------------------------|-----------------------------|----------------------------------|---|---|
| Districtwide                                | 336          | 719              | 727                    | 33%                                      | 17%                                   | 29%                                | *                           | *                                | 21%                                     | 30%   |
| White                                       | 269          | 720              | 733                    | 31%                                      | 16%                                   | 30%                                | 22%                         | 0%                               | 22%                                     | 35%   |
| Hispanic                                    | *            | *                | 710                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 14%   |
| Black or African American                   | 18           | 686              | 705                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 11%   |
| Asian, Native Hawaiian, or Pacific Islander | 25           | 746              | 766                    | *  | *                                     | 40%                                | *                           | *                                | 40%                                     | 66%   |
| American Indian or Alaska Native            | N            | N                | 729                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 28%   |
| Two or More Races                           | *            | *                | 736                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 37%   |
| Female                                      | 174          | 723              | 728                    | 26%                                      | 18%                                   | 33%                                | *                           | *                                | 22%                                     | 30%   |
| Male  | 162          | 715              | 727                    | 40%                                      | 16%                                   | 23%                                | *                           | *                                | 20%                                     | 30%   |
| Economically Disadvantaged Students         | 52           | 697              | 709                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 13%   |
| Non-Economically Disadvantaged Students     | 284          | 723              | 736                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 37%   |
| Students with Disabilities                  | 31           | 680              | 693                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Students without Disabilities               | 305          | 723              | 732                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| English Learners                            | N            | N                | 691                    | N  | N                                     | N                                  | N                           | N                                | N                                       | *   |
| Non-English Learners                        | 336          | 719              | 729                    | 33%                                      | 17%                                   | 29%                                | *                           | *                                | 21%                                     | *   |
| Homeless Students                           | *            | *                | 703                    | *  | *                                     | *                                  | *                           | *                                | *                                       | 10%   |
| Students in Foster Care                     | *            | *                | 693                    | *  | *                                     | *                                  | *                           | *                                | *                                       | *   |
| Military-Connected Students                 | N            | N                | 717                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 20%   |
| Migrant Students                            | N            | N                | 708                    | N  | N                                     | N                                  | N                           | N                                | N                                       | 15%   |

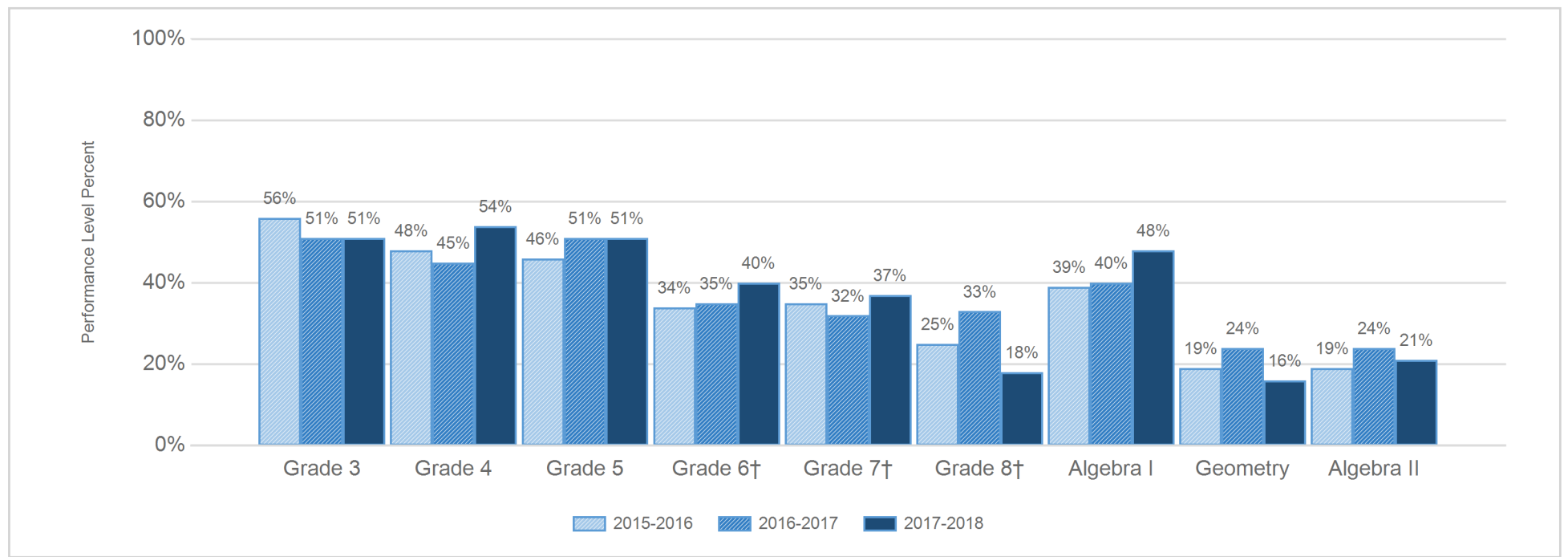


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**Mathematics Assessment – Performance Trends**

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



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**DLM Alternate Assessment - Participation**

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

**English Language Progress to Proficiency**

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the district's 2017-18 ESSA accountability target and whether the target was met.

| Grade | ELA:<br># Students Tested | Math:<br># Students Tested |
|-------|---------------------------|----------------------------|
| 3     | *                         | *                          |
| 4     | *                         | *                          |
| 5     | 10                        | 10                         |
| 6     | *                         | *                          |
| 7     | *                         | *                          |
| 8     | *                         | *                          |
| 9     | N                         | N                          |
| 10    | N                         | N                          |
| 11    | *                         | *                          |

| Student Group               | Percent of English Learners Making Expected Growth to Proficiency | 2017-18 Target | Met Target? |
|-----------------------------|---|----------------|-------------|
| Schoolwide/English Learners | 45.2  | 56.6%          | Met Target† |

† Target was met within one standard deviation

**English Language Proficiency Test - Participation and Performance**

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

| Years in District | # Students Tested | % Students with Overall Score Below 4.5 | % Students with Overall Score of 4.5 and above |
|-------------------|-------------------|---|--|
| 0-2               | 36                | 86.1%                                   | 13.9%  |
| 3-4               | 12                | 75.0%                                   | 25.0%  |
| 5 or more         | *                 | *                                       | *  |



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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

**NJASK Science Assessment Information**

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

**Biology Assessment Information**

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.



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Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

**PSAT, SAT, & ACT - Participation**

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

| Participation Type                                    | District Participation Rate | State Participation Rate |
|---|-----------------------------|--------------------------|
| 10th and 11th graders taking PSAT 10/NMSQT in 2017-18 | 97.9%                       | 85.0%                    |
| 12th graders taking SAT in 2017-18 or prior years     | 75.0%                       | 72.2%                    |
| 12th graders taking ACT in 2017-18 or prior years     | 14.2%                       | 24.6%                    |

**PSAT, SAT, & ACT - Performance**

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

| Participation Type                  | District Average Score | State Average Score | College Readiness Benchmarks   | District - Students scores at or above Benchmark | State - Students scores at or above Benchmark |
|-------------------------------------|------------------------|---------------------|--------------------------------|--|---|
| PSAT 10/NMSQT - Reading and Writing | 483                    | 478                 | Grade 10: 430<br>Grade 11: 460 | 65%  | 62%   |
| PSAT 10/NMSQT - Math                | 475                    | 478                 | Grade 10: 480<br>Grade 11: 510 | 40%  | 42%   |
| SAT - Reading and Writing           | 550                    | 542                 | 480                            | 79%  | 72%   |
| SAT - Math                          | 544                    | 543                 | 530                            | 53%  | 54%   |
| ACT - Reading                       | 24                     | 24                  | 22                             | 72%  | 62%   |
| ACT - English                       | 24                     | 24                  | 18                             | 87%  | 78%   |
| ACT - Math                          | 23                     | 24                  | 22                             | 59%  | 62%   |
| ACT - Science                       | 24                     | 23                  | 23                             | 61%  | 53%   |



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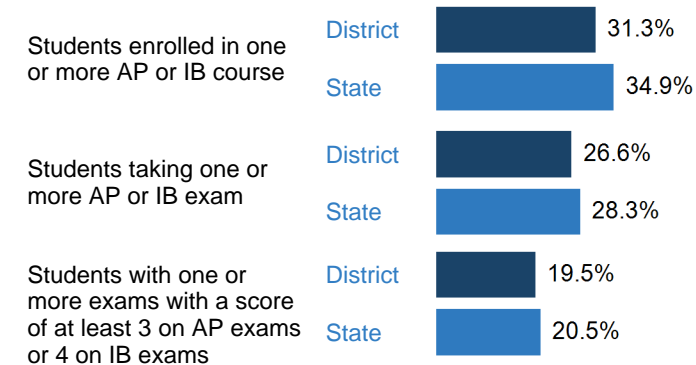
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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

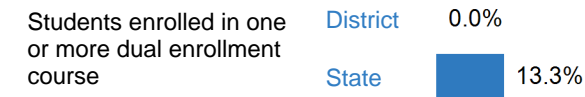
**AP/IB Coursework – Participation and Performance**

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



**Dual Enrollment Coursework - Participation**

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



**AP/ IB Courses Offered**

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

| AP/IB Course                          | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP Biology                            | 29                | 29              |
| AP Calculus AB                        | 33                | 31              |
| AP Calculus BC                        | 21                | 20              |
| AP Chemistry                          | 41                | 39              |
| AP Chinese Language and Culture       | 0                 | 1               |
| AP Computer Science A                 | 19                | 14              |
| AP English Language and Composition   | 63                | 62              |
| AP English Literature and Composition | 60                | 54              |
| AP Environmental Science              | 36                | 35              |
| AP European History                   | 15                | 4               |
| AP French Language and Culture        | 15                | 9               |
| AP German Language and Culture        | 16                | 16              |
| AP Macroeconomics                     | 0                 | 5               |
| AP Microeconomics                     | 23                | 21              |
| AP Music Theory                       | 4                 | 5               |
| AP Physics 1                          | 0                 | 41              |





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| AP/IB Course   | Students Enrolled | Students Tested |
|--|-------------------|-----------------|
| AP Physics B   | 44                | 0               |
| AP Physics C   | 12                | 0               |
| AP Physics C: Electricity and Magnetism                      | 0                 | 11              |
| AP Physics C: Mechanics                                      | 0                 | 11              |
| AP Psychology  | 107               | 86              |
| AP Spanish Language  | 40                | 35              |
| AP Statistics  | 74                | 65              |
| AP Studio Art—Drawing Portfolio                              | 2                 | 0               |
| AP Studio Art—Three-Dimensional                              | 1                 | 0               |
| AP Studio Art—Two-Dimensional                                | 3                 | 0               |
| AP U.S. Government and Politics                              | 45                | 33              |
| AP U.S. History  | 263               | 117             |
| AP World History   | 70                | 65              |
| Total Exams taken  |                   | 809             |
| Exams with scores of at least 3 on AP exams or 4 on IB exams |                   | 547             |



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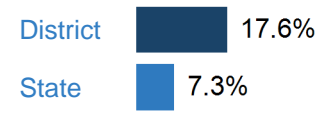
This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

**Career and Technical Education Participation**

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

**CTE Participants**

(completed only one course in an approved CTE program)



**CTE Concentrators**

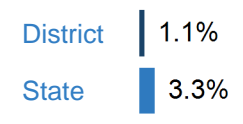
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



**Structured Learning Experiences Participation**

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

**Structured Learning Experiences**





**WASHINGTON TWP**  
 (15-5500)  
 Grades Offered: PK-12  
 2017-2018

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This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

**Industry-Valued Credentials**

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

**Students Earning Industry-Valued Credentials**

District 0.0%  
 State 0.9%

**Industry-Valued Credentials by Career Cluster**

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

| Career Cluster                                 | Students Enrolled in Program | Students Earning at least one Credential | Total Credentials earned |
|--|------------------------------|--|--------------------------|
| Arts, AV Technology & Communications           | 110                          |  |                          |
| Business Management & Administration           | 225                          |  |                          |
| Health Science                                 | 151                          |  |                          |
| Marketing                                      | 145                          |  |                          |
| Science, Technology, Engineering & Mathematics | 49                           |  |                          |
| <b>Total (All Clusters)</b>                    | <b>680</b>                   | <b>0</b>                                 | <b>0</b>                 |



**WASHINGTON TWP**  
(15-5500)  
Grades Offered: PK-12  
2017-2018

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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

### Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Algebra I | Geometry | Algebra II | Pre-Calculus | Calculus | Statistics | Other Math |
|------------------------------------|-----------|----------|------------|--------------|----------|------------|------------|
| 6                                  | 0         | 0        | 0          | 0            | 0        | 0          | 597        |
| 7                                  | 0         | 0        | 0          | 0            | 0        | 0          | 569        |
| 8                                  | 188       | 0        | 0          | 0            | 0        | 0          | 461        |
| 9                                  | 349       | 45       | 108        | 0            | 0        | 0          | 41         |
| 10                                 | 22        | 413      | 85         | 2            | 1        | 0          | 34         |
| 11                                 | 2         | 43       | 253        | 193          | 1        | 12         | 28         |
| 12                                 | 0         | 4        | 31         | 39           | 112      | 258        | 46         |
| Total                              | 561       | 505      | 477        | 234          | 114      | 270        | 1776       |
| Enrolled in AP/IB Course           |           |          |            |              | 54       | 74         | 0          |
| Enrolled in Dual Enrollment Course | 0         | 0        | 0          | 0            | 0        | 0          | 0          |

### Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | Biology | Chemistry | Earth and Space Science | Environmental Science | Physics | Other Science |
|------------------------------------|---------|-----------|-------------------------|-----------------------|---------|---------------|
| 9                                  | 112     | 0         | 0                       | 0                     | 0       | 431           |
| 10                                 | 313     | 123       | 0                       | 0                     | 0       | 101           |
| 11                                 | 15      | 330       | 1                       | 17                    | 42      | 127           |
| 12                                 | 48      | 35        | 12                      | 19                    | 83      | 166           |
| Total                              | 488     | 488       | 13                      | 36                    | 125     | 825           |
| Enrolled in AP/IB Course           | 29      | 41        |                         | 36                    | 56      | 0             |
| Enrolled in Dual Enrollment Course | 0       | 0         | 0                       | 0                     | 0       | 0             |



**WASHINGTON TWP**  
(15-5500)  
Grades Offered: PK-12  
2017-2018

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Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

### Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

| Grade                              | World History | US History I & II | Economics | Psychology | Sociology | Other Social Studies or History |
|------------------------------------|---------------|-------------------|-----------|------------|-----------|---------------------------------|
| 9                                  | 534           | 2                 | 0         | 0          | 0         | 4                               |
| 10                                 | 6             | 527               | 0         | 0          | 0         | 3                               |
| 11                                 | 3             | 515               | 0         | 40         | 4         | 16                              |
| 12                                 | 4             | 22                | 56        | 239        | 55        | 86                              |
| Total                              | 547           | 1066              | 56        | 279        | 59        | 109                             |
| Enrolled in AP/IB Course           | 70            | 263               | 23        | 107        |           | 57                              |
| Enrolled in Dual Enrollment Course | 0             | 0                 | 0         | 0          | 0         | 0                               |



**WASHINGTON TWP**  
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2017-2018

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### World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

| Grade                              | Spanish | French | Italian | Latin | German | Chinese | Other Languages |
|------------------------------------|---------|--------|---------|-------|--------|---------|-----------------|
| 6                                  | 285     | 104    | 0       | 0     | 96     | 0       | 0               |
| 7                                  | 180     | 180    | 0       | 0     | 73     | 0       | 2               |
| 8                                  | 301     | 110    | 0       | 0     | 84     | 0       | 4               |
| 9                                  | 323     | 99     | 0       | 0     | 90     | 0       | 0               |
| 10                                 | 322     | 106    | 0       | 0     | 57     | 0       | 0               |
| 11                                 | 139     | 53     | 0       | 0     | 33     | 0       | 0               |
| 12                                 | 52      | 19     | 0       | 0     | 19     | 0       | 0               |
| Total                              | 1602    | 671    | 0       | 0     | 452    | 0       | 6               |
| Enrolled in AP/IB Course           | 40      | 15     | 0       | 0     | 16     | 0       | 0               |
| Enrolled in Dual Enrollment Course | 0       | 0      | 0       | 0     | 0      | 0       | 0               |
| Enrolled in Level 3 or Higher      | 273     | 109    | 0       | 0     | 61     | 0       | 0               |



**WASHINGTON TWP**  
 (15-5500)  
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 2017-2018

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**Seal of Biliteracy**

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the [NJDOE Seal of Biliteracy website](#) for more information.

| Language | Students Earning a Seal of Biliteracy |
|----------|---------------------------------------|
| French   | *                                     |
| German   | *                                     |
| Spanish  | 35                                    |
| Total    | 49                                    |



**WASHINGTON TWP**  
(15-5500)  
Grades Offered: PK-12  
2017-2018

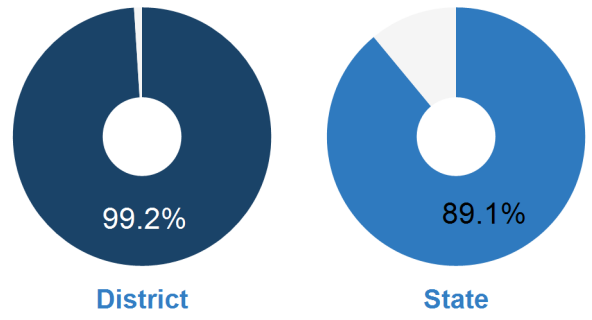
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**Visual and Performing Arts – Course Participation**

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

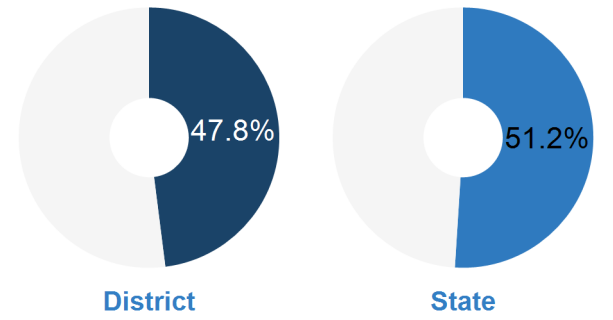
**Grades 6-8:**

Students enrolled in one or more **visual and performing arts** classes

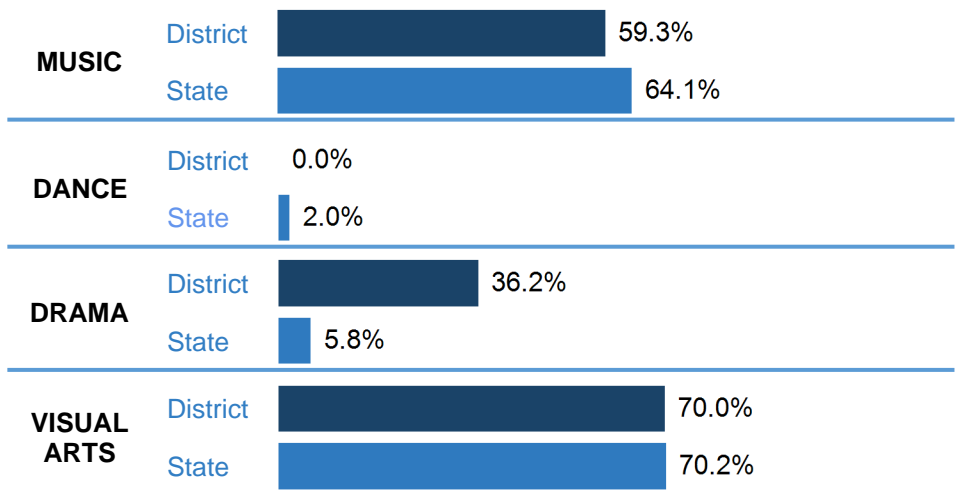


**Grades 9-12:**

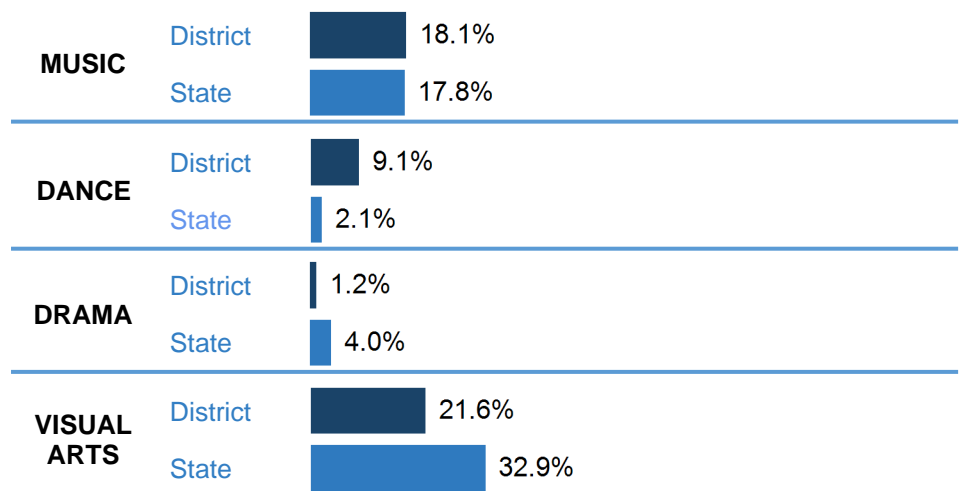
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:







**WASHINGTON TWP**  
(15-5500)  
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2017-2018

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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

**Graduation Rates**

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

| Student Group                              | District - Class of 2018: 4 Year Rate | State - Class of 2018: 4 Year Rate | District - Class of 2017: 5 Year Rate | State - Class of 2017: 5 Year Rate | Class of 2017: 4 Year Rate | Class of 2017: 4 Year Target | Class of 2017: Met Target | Class of 2016: 5 Year Rate | Class of 2016: 5 Year Target | Class of 2016: Met Target |
|--|---------------------------------------|------------------------------------|---------------------------------------|------------------------------------|----------------------------|------------------------------|---------------------------|----------------------------|------------------------------|---------------------------|
| Districtwide                               | 95.6%                                 | 90.9%                              | 95.1%                                 | 92.4%                              | 94.5%                      | 94.2%                        | Met Target                | 92.7%                      | 92.8%                        | Not Met                   |
| White                                      | 96.6%                                 | 95.0%                              | 94.9%                                 | 95.7%                              | 94.5%                      | 94.3%                        | Met Target                | 93.9%                      | 94.5%                        | Not Met                   |
| Hispanic                                   | *                                     | 84.8%                              | *                                     | 87.3%                              | *                          | 89.1%                        | Met Target                | *                          | 82.3%                        | Met Target                |
| Black or African American                  | 82.7%                                 | 84.2%                              | 95.7%                                 | 86.8%                              | 95.7%                      | N                            | Met Goal                  | 78.8%                      | 79.4%                        | Not Met                   |
| Asian, Native Hawaiian or Pacific Islander | *                                     | 97.0%                              | 100.0%                                | 97.7%                              | 97.1%                      | N                            | Met Goal                  | 100.0%                     | N                            | Met Goal                  |
| American Indian or Alaska Native           | N                                     | 86.5%                              | N                                     | 94.1%                              | N                          | N                            | N                         | N                          | N                            | N                         |
| Two or More Races                          | *                                     | 92.0%                              | *                                     | 93.9%                              | *                          | **                           | **                        | *                          | **                           | **                        |
| Economically Disadvantaged Students        | 89.1%                                 | 84.6%                              | 91.6%                                 | 87.0%                              | 88.6%                      | 86.7%                        | Met Target                | 78.3%                      | 83.3%                        | Not Met                   |
| Students with Disabilities                 | 93.8%                                 | 80.1%                              | 87.0%                                 | 83.5%                              | 85.2%                      | 89.9%                        | Not Met                   | 80.4%                      | 81.8%                        | Not Met                   |
| English Learners                           | *                                     | 75.8%                              | *                                     | 81.8%                              | *                          | **                           | **                        | *                          | **                           | **                        |
| Homeless Students                          | *                                     | 72.6%                              | *                                     | 79.1%                              | *                          |                              |                           | *                          |                              |                           |
| Students in Foster Care                    | *                                     | 62.6%                              | N                                     | 64.9%                              |                            |                              |                           |                            |                              |                           |



**WASHINGTON TWP**  
 (15-5500)  
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 2017-2018

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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

### Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

| Graduation Pathway                      | ELA Graduation Pathway | Math Graduation Pathway |
|---|------------------------|-------------------------|
| PARCC Assessment                        | 0.4%                   | 1.6%                    |
| Substitute Competency Test              | 98.8%                  | 96.6%                   |
| Portfolio Appeals Process               | 0.0%                   | 1.1%                    |
| Alternate Requirements specified in IEP | 0.4%                   | 0.2%                    |
| Unknown                                 | 0.5%                   | 0.5%                    |

### Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

| Class of | 4-Year Rate | 5-Year Rate |
|----------|-------------|-------------|
| 2018     | 95.6%       | -           |
| 2017     | 94.5%       | 95.1%       |
| 2016     | 93.0%       | 92.7%       |

### Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

| School Year | District Rate | State Rate |
|-------------|---------------|------------|
| 2017-2018   | 1.1%          | 1.2%       |
| 2016-2017   | 1.2%          | 1.1%       |
| 2015-2016   | 0.9%          | 1.2%       |



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Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

**Postsecondary Enrollment Rates: Fall**

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

**Postsecondary Enrollment Rates: 16 month**

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

| Student Group                               | % Enrolled in Any Institution | % Enrolled in 2-Year Institution | % Enrolled in 4-Year Institution |
|---|-------------------------------|----------------------------------|----------------------------------|
| Statewide                                   | 72.8%                         | 27.6%                            | 72.4%                            |
| Districtwide                                | 71.5%                         | 29.6%                            | 70.4%                            |
| White                                       | 73.4%                         | 28%                              | 72%                              |
| Hispanic                                    | *                             | *                                | *                                |
| Black or African American                   | 70.7%                         | 44.8%                            | 55.2%                            |
| Asian, Native Hawaiian, or Pacific Islander | *                             | *                                | *                                |
| American Indian or Alaska Native            | N                             | N                                | N                                |
| Two or More Races                           | *                             | *                                | *                                |
| Economically Disadvantaged Students         | 50%                           | 61.7%                            | 38.3%                            |
| Students with Disabilities                  | 30%                           | 88.9%                            | 11.1%                            |
| English Learners                            | *                             | *                                | *                                |

| Student Group                               | % Enrolled in Any Institution | % Enrolled in 2-Year Institution | % Enrolled in 4-Year Institution | % Enrolled in Public Institution | % Enrolled in Private Institution | % Enrolled in In-State Institution | % Enrolled in Out-of-State Institution |
|---|-------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|------------------------------------|--|
| Statewide                                   | 77.9%                         | 31.9%                            | 68.1%                            | 72.5%                            | 27.5%                             | 64.9%                              | 35.1%                                  |
| Districtwide                                | 75.3%                         | 36.6%                            | 63.4%                            | 77.4%                            | 22.6%                             | 64.8%                              | 35.2%                                  |
| White                                       | 77%                           | 36.8%                            | 63.2%                            | 78.7%                            | 21.3%                             | 64.8%                              | 35.2%                                  |
| Hispanic                                    | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| Black or African American                   | 59.5%                         | 44%                              | 56%                              | 72%                              | 28%                               | 68%                                | 32%                                    |
| Asian, Native Hawaiian, or Pacific Islander | 81.8%                         | 22.2%                            | 77.8%                            | 74.1%                            | 25.9%                             | 66.7%                              | 33.3%                                  |
| American Indian or Alaska Native            | N                             | N                                | N                                | N                                | N                                 | N                                  | N                                      |
| Two or More Races                           | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |
| Economically Disadvantaged Students         | 60.2%                         | 62.7%                            | 37.3%                            | 79.7%                            | 20.3%                             | 69.5%                              | 30.5%                                  |
| Students with Disabilities                  | 41.5%                         | 72.7%                            | 27.3%                            | 81.8%                            | 18.2%                             | 77.3%                              | 22.7%                                  |
| English Learners                            | *                             | *                                | *                                | *                                | *                                 | *                                  | *                                      |



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Student absences provide important information about a school’s culture and climate. Research shows that absences impact a student’s ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

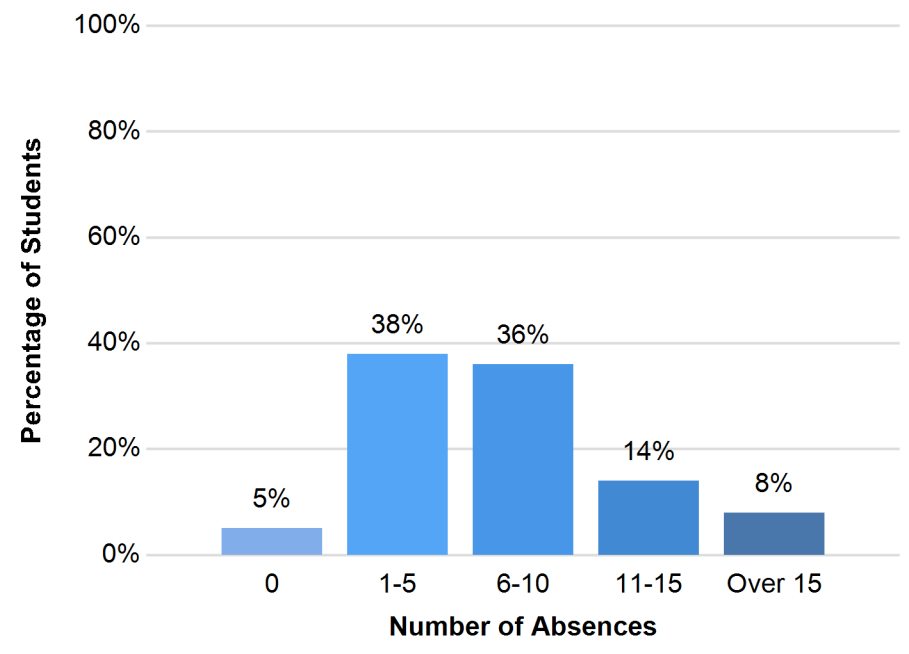
**Chronic Absenteeism**

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average (“Not Met”) or less than or equal to the state average (“Met”).

| Student Group                               | Number of students chronically absent | Percent of students chronically absent | State Average | Met State Average |
|---|---------------------------------------|--|---------------|-------------------|
| Districtwide                                | 399                                   | 5.5                                    | 10.9          | Met               |
| White                                       | 288                                   | 5.0                                    | 10.9          | Met               |
| Hispanic                                    | 33                                    | 8.6                                    | 10.9          | Met               |
| Black or African American                   | 48                                    | 8.3                                    | 10.9          | Met               |
| Asian, Native Hawaiian, or Pacific Islander | 9                                     | 2.7                                    | 10.9          | Met               |
| American Indian or Alaska Native            | *                                     | *                                      | **            | **                |
| Two or More Races                           | *                                     | *                                      | 10.9          | Met               |
| Economically Disadvantaged Students         | 173                                   | 11.5                                   | 10.9          | Not Met           |
| Students with Disabilities                  | 137                                   | 11.3                                   | 10.9          | Not Met           |
| English Learners                            | 4                                     | 8.9                                    | 10.9          | Met               |

**Days Absent**

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





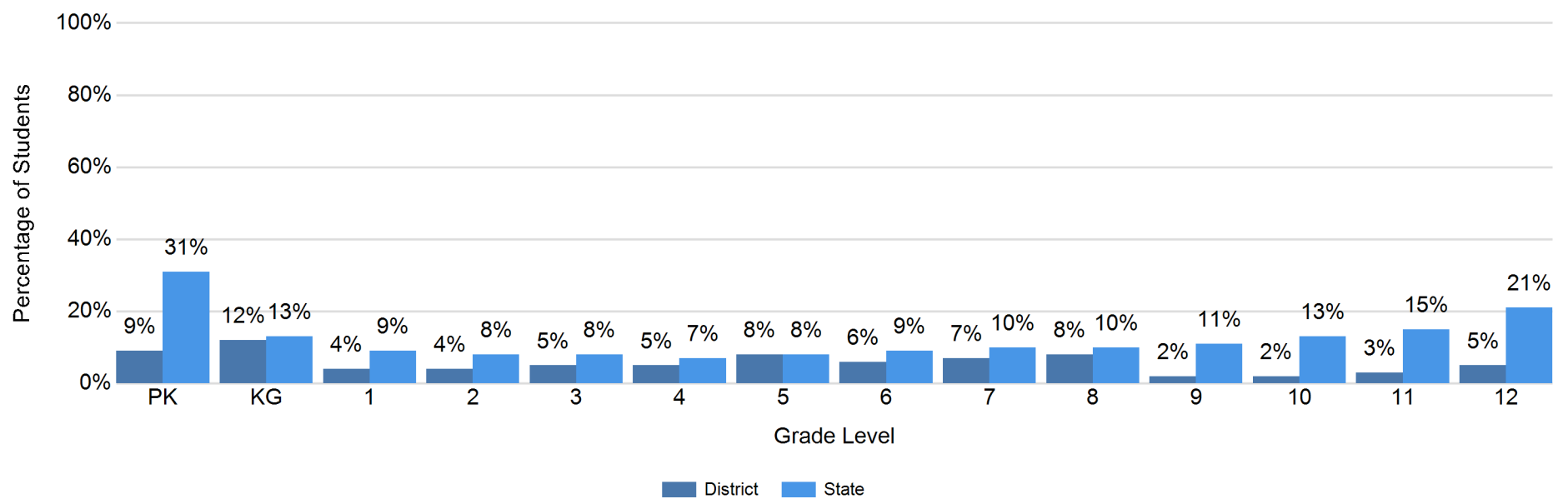
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### Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





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**Violence, Vandalism, HIB, and Substance Offenses**

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

| Incident Type                            | Number of Incidents |
|--|---------------------|
| Violence                                 | 34                  |
| Weapons                                  | 0                   |
| Vandalism                                | 9                   |
| Substances                               | 11                  |
| Harassment, Intimidation, Bullying (HIB) | 54                  |
| Total Unique Incidents                   | 108                 |
| Incidents Per 100 Students Enrolled      | 1.49                |

**Police Notifications**

This table shows, by incident type, the number of cases where an incident led to police notification.

| Incident Type                            | Incidents Reported to Police |
|--|------------------------------|
| Violence                                 | 17                           |
| Weapons                                  | 0                            |
| Vandalism                                | 2                            |
| Substances                               | 4                            |
| Harassment, Intimidation, Bullying (HIB) | 3                            |
| Other Incidents Leading to Removal       | 2                            |

**Harassment, Intimidation, and Bullying (HIB) Investigations**

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

| HIB Nature (Protected Category) | HIB Alleged | HIB Confirmed | Total HIB Investigations |
|---------------------------------|-------------|---------------|--------------------------|
| Race                            | 6           | 16            | 22                       |
| Religion                        | 1           | 2             | 3                        |
| Ancestry                        | 2           | 5             | 7                        |
| Gender                          | 4           | 13            | 17                       |
| Sexual Orientation              | 4           | 10            | 14                       |
| Disability                      | 6           | 3             | 9                        |
| Other                           | 31          | 21            | 52                       |
| No Identified Nature            | 24          |               | 24                       |

**Student Disciplinary Removals**

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

| Removal Type                       | Number of Students | Percent of Students |
|------------------------------------|--------------------|---------------------|
| In-School Suspensions              | 261                | 3.6%                |
| Out-of-School                      | 147                | 2.0%                |
| Any Suspension                     | 306                | 4.2%                |
| Removal to other education program | *                  | *                   |
| Expulsion                          | 0                  | 0.0%                |
| Arrest                             | *                  | *                   |

| School Days Missed due to Out-of-School Suspensions |
|---|
| 504   |



**WASHINGTON TWP**  
 (15-5500)  
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 2017-2018

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**Per-Pupil Expenditures (District Level)**

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

| Per-Pupil Expenditures     | Federal | State/ Local | Total    |
|----------------------------|---------|--------------|----------|
| District Total (2016-2017) | \$415   | \$16,422     | \$16,837 |



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**Key terms for staff data:**

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)  
**Teachers:** All classroom teachers  
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Teachers – Experience**

This table shows information about experience for teachers assigned to this district and across the state.

| Category                                   | Teachers in District | Teachers in State |
|--|----------------------|-------------------|
| Total Number of teachers                   | 660                  | 117,464           |
| Average years experience in public schools | 14.1                 | 12.0              |
| Average years experience in district       | 12.8                 | 10.7              |
| Teachers in district for 4 or more years   | 79.5%                | 75.5%             |

**Administrators – Experience (District Level)**

This table shows information about experience for administrators assigned to this district and across the state.

| Category                                       | Admin. in District | Admin. in State |
|--|--------------------|-----------------|
| Total Number of administrators                 | 47                 | 9,374           |
| Average years experience in public schools     | 19.7               | 16.0            |
| Average years experience in district           | 16.3               | 12.0            |
| Administrators in district for 4 or more years | 80.9%              | 76.2%           |

**Student and Staff Ratios**

This table shows ratios of students and staff members in the district.

| Ratio                                   | District Ratio |
|---|----------------|
| Students to Teachers                    | 11:1           |
| Students to Administrators              | 154:1          |
| Teachers to Administrators              | 14:1           |
| Students to Librarian/Media Specialists | 558:1          |
| Students to Nurses                      | 605:1          |
| Students to Counselors                  | 279:1          |
| Students to Child Study Team            | 290:1          |





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**Teachers and Administrators - Level of Education**

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

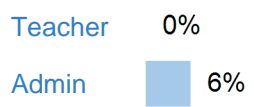
**Bachelor's Degree**



**Master's Degree**



**Doctoral Degree**



**Teachers and Administrators - One-Year Retention (District Level)**

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

| Job Type                                      | District | State |
|---|----------|-------|
| 2016-17 Teachers: Same district 2017-18       | 92.9%    | 90.2% |
| 2016-17 Administrators: Same district 2017-18 | 97.8%    | 86.2% |

**Faculty Attendance**

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

| School Year | % Days Present |
|-------------|----------------|
| 2017-18     | 95.3%          |



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**Teachers and Administrators – Demographics**

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

| Category                            | Teachers | Administrators |
|-------------------------------------|----------|----------------|
| Female                              | 80.9%    | 53.2%          |
| Male                                | 19.1%    | 46.8%          |
| White                               | 95.2%    | 95.7%          |
| Hispanic                            | 1.1%     | 0.0%           |
| Black or African American           | 2.4%     | 4.3%           |
| Asian                               | 1.4%     | 0.0%           |
| American Indian or Alaska Native    | 0.0%     | 0.0%           |
| Native Hawaiian or Pacific Islander | 0.0%     | 0.0%           |
| Two or More Races                   | 0.0%     | 0.0%           |



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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

**Schools Identified as Requiring Comprehensive or Targeted Support - Districtwide**

The table below shows the list of schools in the district that are identified as requiring Comprehensive or Targeted Support and Improvement during the 2019-20 school year. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. Schools where any student group has a summative score that would be in the bottom 5% of schools or where any student group missed annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. If a school requires Targeted Support and Improvement, the last column of the table lists the student groups that were identified. The schools below may have been identified based on either data from the 2016-17 or 2017-18 school year. See school level performance reports for more details.

| County Code | County Name | District Code | District Name  | School Code | School Name                  | School requires Comprehensive Support during the 2019-20 School Year | Any Student Group (s) Requiring Targeted Support during the 2019-20 School Year | Student Group(s) Requiring Targeted Support during the 2019-20 School Year |
|-------------|-------------|---------------|----------------|-------------|------------------------------|--|---|--|
| 15          | GLOUCESTER  | 5500          | WASHINGTON TWP | 026         | CHESTNUT RIDGE MIDDLE SCHOOL | No   | Yes   | Asian, Native Hawaiian, or Pacific Islander                                |



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**Accountability Summary by Student Group**

This table shows whether the district and each student group met annual ESSA accountability targets for each indicator. Annual targets for proficiency and graduation rate were set based on a district or student group’s performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given district. For more details on accountability targets, see these [accountability resources](#).

| Student Group                               | ELA Proficiency: Met Target? | Math Proficiency: Met Target? | 4-Year Graduation Rate: Met Target? | 5-Year Graduation Rate: Met Target? | ELA Student Growth: Met Standard? | Math Student Growth: Met Standard? | Progress Towards English Language Proficiency: Met Annual Target? | Chronic Absenteeism: Met State Average? |
|---|------------------------------|-------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|------------------------------------|---|---|
| Districtwide                                | Met Target                   | Not Met                       | Met Target                          | Not Met                             | Met Standard                      | Met Standard                       | Met Target†   | Met                                     |
| White                                       | Met Target                   | Met Target†                   | Met Target                          | Not Met                             | Met Standard                      | Met Standard                       | n/a   | Met                                     |
| Hispanic                                    | Met Target†                  | Met Target†                   | Met Target                          | Met Target                          | Met Standard                      | Met Standard                       | n/a   | Met                                     |
| Black or African American                   | Met Target                   | Not Met                       | Met Goal                            | Not Met                             | Not Met                           | Met Standard                       | n/a   | Met                                     |
| Asian, Native Hawaiian, or Pacific Islander | Met Target                   | Met Target†                   | Met Goal                            | Met Goal                            | Met Standard                      | Met Standard                       | n/a   | Met                                     |
| American Indian or Alaska Native            | **                           | **                            | **                                  | N                                   | **                                | **                                 | n/a   | **                                      |
| Two or More Races                           | Met Target                   | Met Target†                   | **                                  | **                                  | Met Standard                      | Met Standard                       | n/a   | Met                                     |
| Economically Disadvantaged Students         | Met Target†                  | Not Met                       | Met Target                          | Not Met                             | Met Standard                      | Met Standard                       | n/a   | Not Met                                 |
| Students with Disabilities                  | Not Met                      | Not Met                       | Not Met                             | Not Met                             | Not Met                           | Met Standard                       | n/a   | Not Met                                 |
| English Learners                            | **                           | **                            | **                                  | **                                  | **                                | **                                 | Met Target†   | Met                                     |

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).





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**District Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

|  |   |
|--|---|
|  <p>Mission, Vision, Theme:</p>                | <p>The mission of the Washington Township Public Schools is to provide a safe, positive, and progressive environment that provides opportunity for all students to attain the knowledge and skills specified in the New Jersey Student Learning Standards at all grade levels, as to ensure their full participation in an ever changing world as responsible, self-directed, and civic-minded citizens.</p>  |
|  <p>Awards, Recognition, Accomplishments:</p> | <p>The Washington Township Public Schools ranked 10th by the New Jersey Department of Education among the top 100 schools with the most effective teachers; Washington Township School District was named to the 8th Annual AP Honor Roll; Eight Washington Township High School Science League students combined for a fourth place showing among 51 New Jersey teams at the regional Test of Engineering Aptitude, Mathematics and Science competition at Widener University and qualified for the national competition in Atlanta, GA.</p> |




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|  |  |
|--|--|
|  <p><b>Parent and Community Involvement:</b></p> | <p>In recent years, the District has added community service to this list of accomplishments. Washington Township has twice earned recognition as the number one service leadership school in New Jersey (2013, 2014) and in the nation (2014), and Washington Township High School was cited as the top Ambassador school in the nation (2016, 2018) for its exemplary community service.</p> |
|--|--|