

SECTION I.

**IMPLEMENTATION
OF
SCHOOL LEVEL
PLANS
2007-2009**

BOE APPROVAL DATE:

GRENLOCH TERRACE EARLY CHILDHOOD CENTER

Principal: Wendy Crawford

OBJECTIVE 1: To raise the literacy achievement of all students, the children in each disaggregated sub group will achieve growth of two points on the writing continuum.

Benchmark Year 1 (June 2008): By June, 2008 75 % of the children, in *each* disaggregated sub group, will achieve growth of two points on the writing continuum.

Benchmark Year 2 (June 2009) By June, 2009, 80 % of the children, in *each* disaggregated sub group, will achieve growth of two points on the writing continuum.

SUMMARY OF ACTION PLAN (STRATEGIES/ACTIVITIES):

The intent of this goal is to close the current achievement gap between our socio-economically disadvantaged group while maintaining strong academic achievement and progress of the other groups. This will entail close monitoring of identified students, both by need and by socio-economic factor. This monitoring will be done by the literacy staff, principal and IRT chairs. Strategies will include, but not be limited to:

1. The use of American Sign Language to cue letters and words.
2. The use of “Kid Writing” during the instruction of the writing process.
3. Daily writing in the classroom with support by the literacy staff.
4. Handwriting without Tears or other modification programs to support children whose progress may be hindered by poor fine motor skills.
5. Individual and small group instruction by the literacy staff, classroom teacher and collaborative teacher, as appropriate.
6. Parent training. Special effort will be made to reach the parents of children in need of support, including those in the lower socio-economic group.
7. Parent volunteers in the classroom to provide more immediate feedback and added assistance to students during journal writing or book writing.

Our progress toward this goal will be monitored by the classroom teacher, literacy staff, IRT team and principal, with adjustment at the end of 2008, as warranted.

ASSESSMENT:

Literacy staff and classroom teachers will score individual progress using the writing continuum and will track the growth of each student, each class and of the sub category.

Revised 8.14.07

OBJECTIVE 2: **To raise the math achievement of all students, children in each disaggregated sub group will be achieve a rating of Developing or Secure in the two identified sub skills: counting by 2's to 20 and counting by 5's to 50.**

Benchmark Year 1 (June 2008): 1. By June, 2008, 75% of our kindergarten students in each disaggregated sub group will be able to count by 2's to 20 and 5's to 50 and achieving a final rating of Developing or Secure.

Benchmark Year 2 (June 2009): By June, 2009, 80% of our kindergarten students in each disaggregated sub group will be able to count by 2's to 20 and 5's to 50, achieving a final rating of Developing or Secure.

SUMMARY OF ACTION PLAN (STRATEGIES/ACTIVITIES):

The two target skills, counting by 2's and 5's, proved to be difficult for our children this past year. Strategies to increase retention of these skills will include but not be limited to:

1. The use of American Sign Language to support the kinesthetic and visual cueing of the number patterns.
2. The use of the numbers chart to visually show the pattern and assist in counting.
3. Counting off by 2's or 5's for line-up to go to and from specials or in physical education.
4. Practice with the process counting with the calendar, during circle time.
5. Parent workshops to support these strategies and other facets of the Every Day Math program.

The progress of our children towards this objective will be monitored by the classroom teacher, literacy staff and principal. Adjustments to the goal may be made in June 2008, pending progress.

ASSESSMENT:

Individual student progress will be tracked using the existing data card and results will be tallied by individual, by teacher and by sub category.