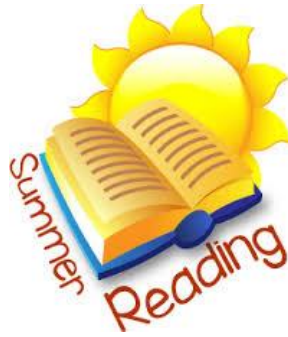




Washington Township Public Schools Middle School Summer Reading 2018

"Choose Your Own Reading Adventure!"



Attention Middle School Summer Readers (and Parents)!

We're excited to announce that this year, incoming 6th, 7th, and 8th grade Washington Township students will choose their own reading adventure by selecting from a list of great reads. Research has demonstrated that one major benefit of implementing a summer reading program is that when young readers read throughout the year, they're motivated to keep turning the pages of the books they love and develop a true passion for reading. To encourage this passion, we've recently added more books to our already-wide variety of titles which have been hand-picked for all types of readers. Whether you love realistic fiction, fantasy, or history, or you are fascinated by food, you'll be sure to find a book that's just right for your reading adventure.

While you are only required to read one title, we encourage every student to read more since studies and research results prove the importance of reading throughout the summer! Not only is reading an essential skill that should be exercised regularly, but reading can add meaning to our lives, whether we are learning new things or connecting to characters and the struggles they overcome. By focusing on student choice, we're giving you an opportunity to begin to develop a better understanding of yourselves as readers and, ultimately, develop a life-long love of reading!

The attached assignment sheet explains what you must complete for your summer reading assignment. The minimum requirement is to read one book from the grade level list of titles and complete the appropriate reflection form. Naturally, complete sentences are required. These activities are designed to help your ELA teacher get to know you as a reader and help spark great conversations about the adventures you've experienced, the characters you've fallen in love with, and the lessons you've learned while reading.

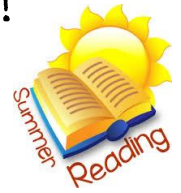
We're also excited to tell you that extra credit is an option this year! Your ELA teacher will award extra credit points for any of the reading activities listed on the assignment/extra credit page that you complete this summer.

Please note that your required summer reading assignment will count as a minor assessment grade for Marking Period 1.

Enjoy Your Reading Adventure!

"Choose Your Own Reading Adventure!"

Middle School Summer Reading 2018 Assignment and Extra Credit



Required Summer Reading Assignment

- Select one book to read from the grade level list provided.
- After reading, complete the appropriate reflection form. (Fiction OR Non-Fiction) Complete sentences are required.
- Turn in your Completed Reflection form to your ELA teacher no later than Friday September 7, 2018.

NOTE: While you are encouraged to read more than one book, only one reflection form must be completed for this assignment.

Extra Credit Options

- Complete your "Choice Board" in its entirety. (Every box!)
- Read another book from the grade level list and complete another reflection form.
- Read another book of your choice.

Be sure to log extra credit on the Summer Reading Extra Credit Sheet!

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Fiction Reflection Form

Choice Board – Select ANY 3 boxes to complete.

Fill in your responses on the next page.

<p><i>Setting</i></p> <p>Describe the setting of your book, including time and place. Be sure to use details and text evidence.</p>	<p><i>Possibilities</i></p> <p>Explore how the story might have been different if you introduced a new character or changed critical facts. Explain what would happen if...</p>	<p><i>Conflict</i></p> <p>What is the major conflict in the story and how does it get resolved?</p>
<p><i>Connections</i></p> <p>Explain connections you can make to one of the following:</p> <ul style="list-style-type: none">-a character-the conflict-the theme-interactions between characters	<p><i>Theme</i></p> <p>What is the message, or <i>theme</i>, that the author wants readers to understand? Use text evidence to support your response.</p> <p>How does this relate to you and your life experiences?</p>	<p><i>Vocabulary</i></p> <p>Select 3 words that were important to understanding the book (<i>either words you did not know or technical, content-specific words</i>). Define each in your own words and include a quote from the text where the word appears, including a page number.</p>
<p><i>Character</i></p> <p>Briefly describe the main character. Be sure to include evidence from the book to support your description.</p>	<p><i>Questions</i></p> <p>What are a few questions you might ask the main character if you had the chance to chat with him/her? (At least 3)</p>	<p><i>Reasons to Read</i></p> <p>If you could think of a person (or group of people) that would really like this book, who would it be and what would you tell them that might lead them to read it?</p>

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Non-Fiction Reflection Form

**Choice Board – Select ANY 3 boxes to complete.
Fill in your responses on the next page.**

<p><i>Main Idea</i></p> <p>What is the main idea, or central focus, of the book you chose to read? Explain, in your own words, what the author is trying to convey to readers. Be sure to include text evidence.</p>	<p><i>Application</i></p> <p>How has this book inspired you to think differently?</p>	<p><i>Prior Knowledge/Interest</i></p> <p>What interested you in reading this selection (<i>other than the title</i>)?</p>
<p><i>Point of View</i></p> <p>Why might some readers not agree with the point of view of the author or a person portrayed in the non-fiction book? Be specific and include details from the book.</p>	<p><i>Type/Genre</i></p> <p>What type of non-fiction is your book? (memoir, informational, biography, journal, persuasive, etc.) Hint...It may be a combination of two depending on the book! Briefly explain evidence from the text that indicates your book is this genre.</p>	<p><i>Vocabulary</i></p> <p>Select 3 words that were important to understanding the book (<i>either words you did not know or technical, content-specific words</i>). Define each in your own words and include a quote from the text where the word appears, including a page number.</p>
<p><i>Questions</i></p> <p>What are questions you now have that you did not have prior to reading this book that you could read more about and/or research?</p>	<p><i>Reasons to Read</i></p> <p>If you could think of a person (or group of people) that would really like this book, who would it be and what would you tell them that might lead them to read it?</p>	<p><i>Interesting Take-away</i></p> <p>Explain the most interesting thing you learned from reading this book and why it stood out to you.</p>

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Extra Credit Sheet

Select the extra credit you completed below. Turn in extra credit reflections along with this record sheet no later than Friday September 7, 2018.

Check the extra credit options that you completed:

- I read more than one book this summer!
- I completed more than one reflection sheet!
- I completed the entire "Choice Board"!

Additional Summer Reading Titles:

Book Title	Author	Reflection Form Completed? Yes or No