

Dear Family:

In Unit 6, I will review the **open syllable** with students and teach the **open syllable exceptions**. **Open syllables** have **one vowel** which is the last letter in the syllable (as in **he**). This vowel's sound is **long** and to indicate this, it is marked with a macron (ˉ). Open syllables may be combined with other syllables to make multisyllabic words (as in **remote**). The **open syllable** is marked like this:

gō  
o

We will also review that **y** often works as a vowel in **open syllables** and says /i/ at the end of one syllable words (**cry**) and /ē/ at the end of multisyllabic words (**baby**). The sound can be marked this way:

sh<sup>/i/</sup>y      ēm<sup>/ē/</sup>p<sup>/ē/</sup>t<sup>/ē/</sup>y  
o                      c                      o

Lastly, students will learn about **open syllable exceptions in unstressed or unaccented syllables**. This schwa (schwa is a vowel with an unexpected sound) occurs with **a** at the beginning or end of a word (**ago**, **extra**) and with **i** in the middle syllable (**compliment**). Please note that when **i** is in the middle syllable and is followed by a consonant, it has a schwa /ŭ/ or /ī/ sound (**gravity**). When **i** is in the middle syllable and is followed by a vowel, it sounds like an /ē/ (**radio**). The exceptions are marked like this:

ex<sup>ə</sup>t<sup>ə</sup>r<sup>ə</sup>a      g<sup>ə</sup>r<sup>ə</sup>v<sup>ə</sup>i<sup>ə</sup>t<sup>ə</sup>y      r<sup>ə</sup>d<sup>ə</sup>i<sup>ə</sup>o  
c                      c                      o                      o

Remember to have fun with the enclosed exercises. Please let me know if you have any questions or concerns about your child's progress.

Sincerely,

The 3<sup>rd</sup> Grade Teachers



## Foundations Grade 3

### UNIT 6

#### **Skill Words:**

The skill words below may not be the tested words. These words reflect the skills/patterns taught in this unit. Our focus is on learning word patterns, not memorizing specific words.

#### **Sound Alike Words:**

Your child should be able to read and spell **sound alike words** from memory in order to match spelling with meaning.

#### **Trick Words:**

Your child should be able to read and spell **trick words** from memory. Trick words do not follow usual spelling patterns, they are "tricky" and need to be memorized.

#### **Week 1:**

##### **Skill Words:**

defend  
empty  
nasty  
robot  
predict  
donate  
remind  
native  
beside  
lady

##### **Sound Alike Words:**

hi/high

##### **Trick Words:**

many

##### **Sentence:**

I predicted that Dan would win the contest.

#### **Week 2:**

##### **Skill Words:**

awake  
amuse  
scuba  
adopt  
amend  
delta  
yoga  
arise  
aside  
adapt

##### **Sound Alike Words:**

by/buy/bye

##### **Trick Words:**

animals

##### **Sentence:**

Sandra does not like to be alone at all.

#### **Week 3:**

##### **Skill Words:**

indicate  
estimate  
investigate  
evident  
minimum  
continent  
hospital  
hesitate  
qualify  
substitute

##### **Sound Alike Words:**

oh/owe

##### **Trick Words:**

trouble

##### **Sentence:**

The kids in that class misbehaved in line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

UNIT

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## Cursive Connectives Practice Review Worksheet

**Practice These Connectives!** This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.



meme meme

mama

way

ying

wan

move

wandal

yam

Forward Slant, most commonly used by right-handed students.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

UNIT

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## Cursive Connectives Practice Review Worksheet

**Practice These Connectives!** This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

	_____	
	<i>meme meme</i>	
	_____	
	_____	
	<i>mana</i>	
	_____	
	_____	
	<i>may</i>	
	_____	
	_____	
	<i>ying</i>	
	_____	
	_____	
	<i>nan</i>	
	_____	
	_____	
	<i>move</i>	
	_____	
	_____	
	<i>wandal</i>	
	_____	
	_____	
	<i>yam</i>	
	_____	

Backward Slant, most commonly used by left-handed students.





## Do the "Marking" Activity

Have your child read the words and underline and mark the open syllables (if there is more than one syllable, be sure to mark both). Be sure to mark long vowels with a macron ( ¯ ) and to mark the vowel **y** with the appropriate sound (/ī/ or /ē/).

pōny

flu

penny

sky

be

so



## Do the "Marking" Activity

Have your child read the words and underline and mark the syllables (**c** for closed, **v-e** for vowel-consonant-e, **o** for open). Be sure to mark the long vowels with a macron ( ¯ ) and the short vowels with a breve ( ˘ ).

hide  
v-e

silly

basic

depend  
o c

melt

shelf

remind

by

tulip

sly

locate

swim

program

fill

navy

**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

hi

high

- 1 The granny said \_\_\_\_\_ to the shy, small baby.
- 2 The smoke from the fire was \_\_\_\_\_ in the sky.
- 3 The robot does not move. But he can say \_\_\_\_\_!
- 4 We will put the tallest tulip in the \_\_\_\_\_ vase.
- 5 That ivy is planted \_\_\_\_\_ up on the wall!

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_



## Do the "Open Syllable Exception" Activity

Have your child add **a** as the first syllable to each word below. Mark the **a** with a (ə) to indicate the sound. Write the word on the line and read the words.

\_\_\_\_ <sup>ə</sup>  
**a** rise = arise      \_\_\_\_ live = \_\_\_\_\_

\_\_\_\_ side = \_\_\_\_\_      \_\_\_\_ muse = \_\_\_\_\_

\_\_\_\_ go = \_\_\_\_\_      \_\_\_\_ long = \_\_\_\_\_

\_\_\_\_ wake = \_\_\_\_\_      \_\_\_\_ lone = \_\_\_\_\_



## Do the "Sounds of g and c" Activity

Have your child read each word below. Write words with **g** = /j/ or **c** = /s/ sounds on the lines below.

gem

cinch

giant

spicy

stage

stingy

place

huge

princess

candies

sliced

glide

**g** = /j/**c** = /s/

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Do the “Fill in the Word” Activity**

Have your child read the sentences and select the correct word from the box to complete the sentence. Write the word on the line and reread the completed sentence. Use each word in the box only once.

yoga	adapt	adopt
scuba	alone	awoke
medium	champion	radio

- 1 The \_\_\_\_\_ class will help to relax you.
- 2 Nancy does not like to be \_\_\_\_\_ on the stage.
- 3 His apartment is small, so he will need a \_\_\_\_\_ or a small sized dog.
- 4 Jenny \_\_\_\_\_ when her baby began to cry in the crib.
- 5 Mr. Toby plans to \_\_\_\_\_ dive on his trip.
- 6 If Cindy wins this game, she will be the chess \_\_\_\_\_.
- 7 The puppy did not take long to \_\_\_\_\_ to its new home.
- 8 Bob and Jane want to \_\_\_\_\_ a baby.
- 9 Last month the \_\_\_\_\_ in the car broke and I still have not fixed it.

**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

bye

buy

by

- 1 Sandra told us \_\_\_\_\_ as she quickly ran  
\_\_\_\_\_ the store.
- 2 Use that empty basket which is \_\_\_\_\_ the pantry.
- 3 Daddy will \_\_\_\_\_ a puppy for the kids.
- 4 The boss said \_\_\_\_\_ before he left the store for home.
- 5 Can you \_\_\_\_\_ a kitten as a gift for my children?

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_



### ***Do the “Open Syllable Exception” Activity***

Have your child read the words and then write the syllables on the lines. Mark the open syllable exceptions. Mark the i with a (ə) to indicate the sound.

minimum = min  $\frac{\partial}{\partial}$  mum      apricot = \_\_\_\_\_

president = \_\_\_\_\_ indicate = \_\_\_\_\_

candidate = \_\_\_\_\_ cabinet = \_\_\_\_\_

difficult = \_\_\_\_\_ substitute = \_\_\_\_\_



### ***Do the “Find the Open Syllable Exceptions” Activity***

Have your child read the sentences and find and circle the words with an open syllable exception. Some will have **a** at the beginning, some will have **a** at the end, and others will have **i** in the middle of a word. Underline or “scoop” the syllables. Mark the syllables and the vowels.

- 1 Rosa is a cāndidāte for class prēsident.  
c v-e c
- 2 Emma will discuss the trip to Kenya at the club.
- 3 That cabinet is a mess!
- 4 Edna plans to develop her ability in basketball.
- 5 The problem arose when we chose to abandon the plan.
- 6 Eva located the missing animals.
- 7 The dentist must drill my cavity.
- 8 Tammy likes to add alfalfa to her salad.



**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

oh

owe

- 1 \_\_\_\_\_ no!
- 2 Jim will have to \_\_\_\_\_ a lot of cash for that piano.
- 3 We do not \_\_\_\_\_ our trust to the candidate.
- 4 \_\_\_\_\_, what an amusing animal!
- 5 I will \_\_\_\_\_ him a favor if he helps me with this problem.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

UNIT

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## Sound Alikes Review Units 1-5

### Word Box

know

no

which

witch

son

sun

some

sum

banned

band

guest

guessed

missed

mist

plain

plane

mail

male

mind

mined

fined

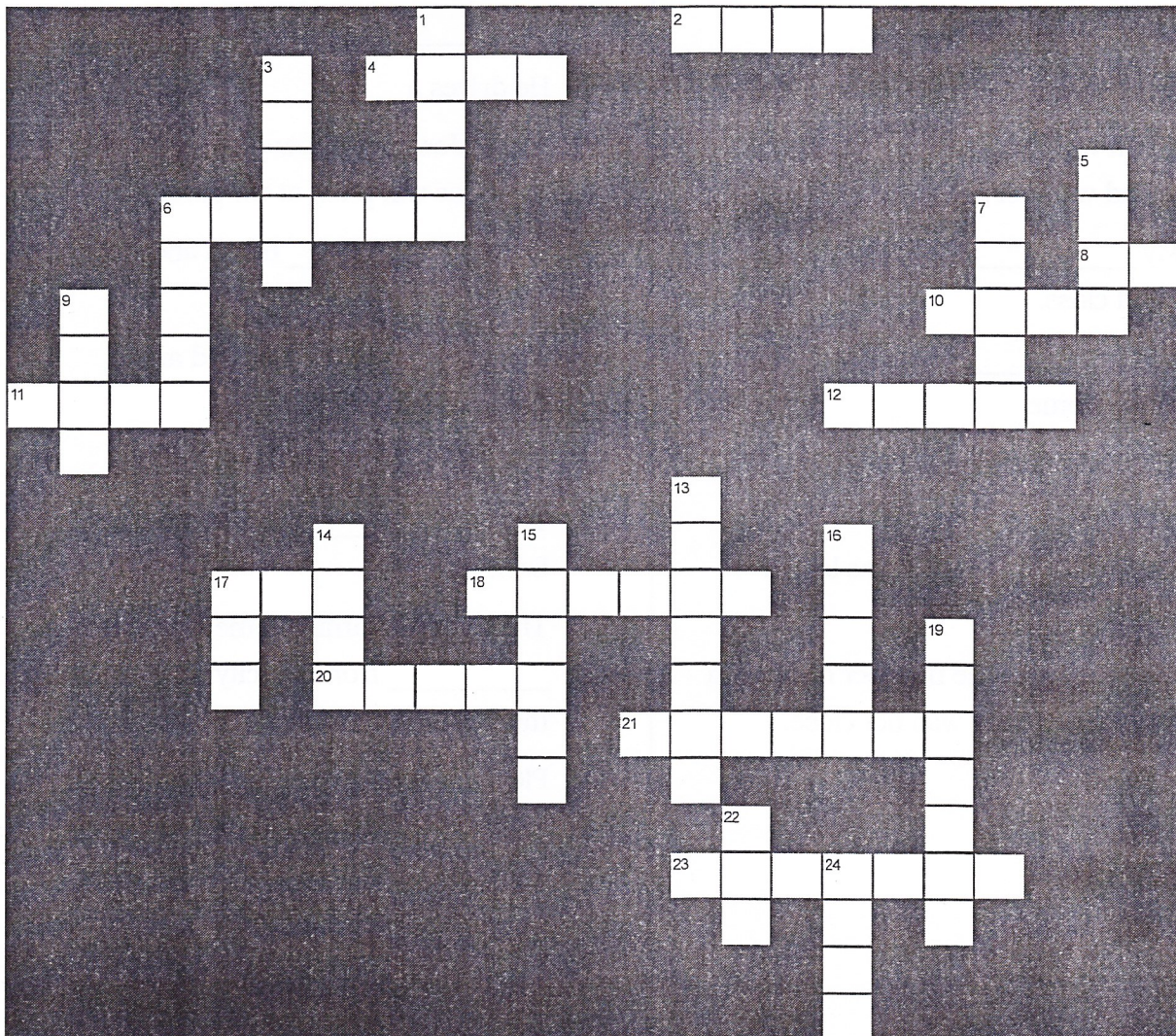
find

father

farther

weather

whether





**Sound Alikes Review Units 1-5 (continued)****Across**

2. There are seven \_\_\_\_\_ fish in the tank.
4. \_\_\_\_\_ is not as thick as fog.
6. Bret \_\_\_\_\_ the bus and had to ask Mom to drive him to class.
8. I yelled " \_\_\_\_\_ !" at the dog but he did not stop.
10. That \_\_\_\_\_ has a trumpet that makes a lot of racket.
11. Did you \_\_\_\_\_ the lost bag?
12. When will the \_\_\_\_\_ land if it is bad weather?
17. My \_\_\_\_\_ has a talent for band class.
18. Dad \_\_\_\_\_ Jake from running in the home.
20. Mom will dress up like a \_\_\_\_\_ and scare the kids.
21. This wet \_\_\_\_\_ has lasted much too long.
23. I \_\_\_\_\_ the number of pens in the bucket, but I was not close.

**Down**

1. He was \_\_\_\_\_ when he drove too fast.
3. Brad will be my \_\_\_\_\_ at the dinner.
5. Jill has a quick \_\_\_\_\_ so she will solve the math problem.
6. They \_\_\_\_\_ for gold in the pond but had no luck.
7. I like \_\_\_\_\_ donuts best.
9. He drives a \_\_\_\_\_ truck.
13. Frank does not know \_\_\_\_\_ or not he will pitch at the game.
14. Do you \_\_\_\_\_ much about animals?
15. My \_\_\_\_\_ is quite old and does not like to travel.
16. \_\_\_\_\_ project is yours?
17. That hot \_\_\_\_\_ is making my back red.
19. The Jackson family home is \_\_\_\_\_ from the city than the Smith family home.
22. Please add the \_\_\_\_\_ of the bill and tell me if I owe you cash.
24. Will you help me with \_\_\_\_\_ math problems?