

Dear Family:

To kick off Unit 7, I will introduce students to the **y and suffix spelling rule**, which states that if a **y** follows a consonant in an open syllable at the end of a word, it needs to be changed to an **i** when adding any suffix. The substituted **i** will sound like the original **y** (**empty + ness = emptiness**). In addition, I will teach students that when a suffix begins with **i**, the **y** does not change and the suffix is simply added (**baby + ish = babyish**). Here is an example of how to mark these types of words:

bābyish

ēptiness

As part of this lesson, students will also learn how to pluralize words ending in **y**. When a word ends in a **y** after a consonant in an open syllable, students will know to follow the **y and suffix spelling rule** by changing the **y** to an **i**. They will then add **-es** to make the word plural (**family + es = families**). I will teach students that the suffix **-es** says /z/ when added to such words. Students will also learn how to pluralize words ending in an open syllable. They will add the suffix **es** to these words (**potato + es = potatoes**).

I hope you enjoy working on this unit. Feel free to let me know how the activities are progressing at home.

Sincerely,

The 3rd Grade Teachers



Fundamentals Grade 3

UNIT 7

Skill Words:

The skill words below may not be the tested words. These words reflect the skills/patterns taught in this unit. Our focus is on learning word patterns, not memorizing specific words.

Sound Alike Words:

Your child should be able to read and spell **sound alike words** from memory in order to match spelling with meaning.

Trick Words:

Your child should be able to read and spell **trick words** from memory. Trick words do not follow usual spelling patterns, they are "tricky" and need to be memorized.

Week 1:

Skill Words:

nastier
copier
coziness
emptying
tried
tidiness
plentiful
babyish
laziness
dried

Sound Alike Words:

flour/flower

Trick Words:

years

Sentence:

I tried studying for my spelling test at school.

Week 2:

Skill Words:

happily
silliest
studying
frying
duties
cavities
potatoes
tomatoes
galaxies
grumpiness

Sound Alike Words:

thrown/throne

Trick Words:

tomorrow

Sentence:

We are studying volcanoes in school.

Name: _____

Date: _____

UNIT

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Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.



xoxo xoxo

zeze

zux

zexe

zip

xavi

extra

lazy

Forward Slant, most commonly used by right-handed students.

Name: _____

Date: _____

UNIT
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Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

	<i>no no no no</i>	

	<i>ne ne</i>	

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**Do the “Combine the Word and Suffix” Activity**

Have your child combine the basewords and suffixes into words and write them on the lines. Read the words.

copy + er = copier

plenty + ful = _____

smelly + er = _____

baby + ing = _____

lucky + er = _____

sloppy + ness = _____

copy + ing = _____

fry + ed = _____

**Do the “Find the Correct Spelling” Activity**

Have your child look at each pair of words and circle the correct spelling in each pair. Then, write the correct spelling on the lines below and read the word. Select one word and write a sentence.

frostiest

frotyest

married

marryed

studiing

studying

sloppyness

sloppiness

Sentence: _____

Name: _____

Date: _____



WEEK 1



Do the "Divide the Words" Activity

Have your child divide each word into baseword and suffix. Do not forget to change the **i** in the baseword back to a **y** if needed! Write the basewords on the lines below and then scoop the baseword into syllables and mark the sound of **y** (/ē/ or /ī/).

	baseword - suffix		baseword - suffix
emptied	= <u>empty</u> + <u>ed</u>	crying	= <u>cry</u> + <u>ing</u>
dried	= _____ + _____	silliness	= _____ + _____
babyish	= _____ + _____	fried	= _____ + _____
coziness	= _____ + _____	plentiful	= _____ + _____

_____ /ē/
empty
o

_____ /ī/
cry
X



Sentence Creation

Select two words and write a sentence below.

- 1 _____

- 2 _____

**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

flour

flower

- 1 We use _____ when we bake.
- 2 He spilled _____ for the cake all over himself.
- 3 The dried _____ in the vase still has its reddish petals.
- 4 Be sure to buy the right kind of _____ to make the very best cake!
- 5 Put that _____ by the sunniest spot on the wall.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 _____

- 2 _____

Name: _____

Date: _____

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WEEK 2



Do the "Plurals" Activity

Have your child look at each pair of words and circle the correct spelling in each pair. Then, write the correct spelling on the lines below and read the word.

puppys

puppies

frys

fries

babies

babys

candies

candys



Do the "Multiple Suffixes" Activity

Have your child combine the basewords and suffixes into words and write them on the lines. Read the words.

chill + y + est = chilliest sun + y + est = _____

luck + y + er = _____ stick + y + er = _____

fluff + y + er = _____ stick + y + est = _____

Select a word and write a sentence.

**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

thrown

throne

- 1 It is the duty of the king to sit on the _____.
- 2 She had _____ the extra candies in her pocket.
- 3 The messiest dress was _____ in the trash.
- 4 The grand hall was empty until the golden _____ was put there.
- 5 James had _____ the spelling test in his bag when he tidied up his desk.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 _____

- 2 _____
