Critical Book Analysis
Due Date: September 9, 2015

Each student will read one of the approved books that are listed below and write a critical book analysis. Be prepared to discuss your book with the class during the first weeks of school. The critical book review should adhere to the following guidelines:

Requirements for a critical book review:

1. The critical book review must be at least 2-3 pages, double spaced, Times New Roman font.

2. Describe the book’s content: approximately half of the review should describe the content of the book.

3. Implications for future teachers: Discuss why it may be beneficial for future teachers to read this book; what might they learn that will help them be more effective in the classroom?

4. What did you learn from this book? Discuss anything that you learned or will take away from this book.

Possible Books:
- The Last Lecture- Ben C. Carson
- How Children Succeed- Paul Tough
- Hope in the Unseen- Ron Suskind
- Far From the Tree- Andrew Solomon
- The Autistic Brain- Temple Grandin
- Why Are All the Black Kids Sitting Together in the Cafeteria? And other Conversations About Race - Beverly Daniel Tatum
- Among School Children- Tracy Kidder
- Savage Inequalities: Children in America’s Schools- Jonathan Kozol
- The Whole-Brain Child- Daniel J. Siegel
- The Child Called It- Dave Pelzer
- Three Cups of Tea- Greg Mortenson
• Strings Attached- Joanne Lippman
• Look Me In The Eyes- John Elder Robison
• The Spark: A Mother’s Story of Nurturing Genius- Kristine Barrone
• Aspergirls- Rudy Simone
• Dumbing Us Down- John Taylor Gatto
• Teacher Man- Frank McCourt
• Tisha: The Story of a Young Teacher in the Alaska Wilderness- Robert Specht and Anne Purdy
• Finding Mrs. Warnecke: The Difference Teachers Make- Cindi Rigsbee
• Why can't U teach me 2 read? Three Students and a Mayor Put Our Schools to the Test- Beth Fertig
• The Emergency Teacher: The Inspirational Story of a New Teacher in an Inner City School- by Christina Asquit
• Teacher- Sylvia Ashton-Warner
• The Invisible Thread- Laura Schroff
• Elizabeth and Hazel: Two Women of Little Rock- David Margolick
• Letters to a Young Teacher- Jonathan Kozol
• Warriors Don’t Cry: A Searing Memoir of the Battle to Integrate Little Rock’s Central High- Melba Pattillo Beals
• Educating Esme- Esme Raji Codell
• Among School Children- Tracy Kidder
• Hope in the Unseen- Ron Suskind
• Pathways to the Common Core- Lucy Calkins
• My Last Lecture- Randy Pausch
• Students Taking Charge: Inside the Learner-Active, Technology-Infused Classroom- Nancy Sulla
• Lies My Teacher Told Me- James Loewen
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Comments</th>
<th>Points</th>
</tr>
</thead>
</table>
| Content          | • Accurately summarizes the author’s key points  
• Accurately discusses the author’s orientation  
• Uses approximately ½ the allotted word limit to summarize the book’s content                                                                 | / 5 pts|
| Implications     | • Identifies and discusses reasons why the book might be beneficial to future teachers                                                                                                                      | / 5 pts|
| What you learned?| • Clearly describes aspects of the book that were new knowledge                                                                                                                                              | / 5 pts|
| Overall Analysis | • At least 2-3 pages, typed, double spaced  
• Uses appropriate grammar (spelling, verb tense, punctuations, etc.)  
• Uses professional discourse correctly  
• Writes with overall clarity                                                                                                                                 | / 5 pts|
|                  |                                                                                                                                                                                                         | / 20 pts|
|                  | Final Grade                                                                                                                                                                                               |        |