

Dear Family:

This should be a fun unit for students. I will be teaching them to read and spell **contractions**. Contractions are the shortened forms of words. The omitted letters are replaced by an apostrophe.

First, we will learn how to reduce two words into a contraction:

**can not = can't**

Second, we will identify the words from which a contraction is made:

**can't = can not**

I will explain that we use contractions because sometimes, it sounds better to put two words together so that they are quicker and easier to say. To make the learning of contractions as easy as possible, I will guide students on the use of apostrophes and explain that apostrophes replace the letters that are taken away in a contraction. Please note that we do not mark up contractions.

Finally, I will teach students some special contractions:

**mustn't    won't    don't    can't    let's    I'm**

For you and your child's reference, I have included a Making Contractions reference page.

Once again, thank you for your help at home.

Sincerely,

The 3<sup>rd</sup> Grade Teachers



## Fundamentals Grade 3

### UNIT 11

#### **Skill Words:**

The skill words below may not be the tested words. These words reflect the skills/patterns taught in this unit. Our focus is on learning word patterns, not memorizing specific words.

#### **Sound Alike Words:**

Your child should be able to read and spell **sound alike words** from memory in order to match spelling with meaning.

#### **Trick Words:**

Your child should be able to read and spell **trick words** from memory. Trick words do not follow usual spelling patterns, they are "tricky" and need to be memorized.

#### **Week 1:**

##### **Skill Words:**

doesn't/does not  
can't/can not  
mustn't/must not  
don't/do not  
didn't/did not  
won't/will not  
that's/that is  
where's/where is  
weren't/were not  
hasn't/has not

##### **Sound Alike Words:**

it's/its

##### **Trick Words:**

month

##### **Sentence:**

I don't clean my room often.

#### **Week 2:**

##### **Skill Words:**

I'd/I would  
they'll/they will  
should've/should have  
you'll/you will  
hasn't/has not  
we'd/we would  
who'd/who would  
I'm/I am  
struggling  
shopping

##### **Sound Alike Words:**

there/their/they're

##### **Trick Words:**

together

##### **Sentence:**

We're going to the hockey game.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

UNIT

11



## Cursive Connectives Practice Review Worksheet

**Practice These Connectives!** This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.



Yoyo Yoyo

Zambia

Uruguay

Zoey

Upton

Vietnam

Victor

Yemen

Forward Slant, most commonly used by right-handed students.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

UNIT

11



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Yoyo Yoyo

Gambia

Uruguay

Joey

Upton

Vietnam

Victor

Yemen

Backward Slant, most commonly used by left-handed students.





## Making Contractions

This page can be used as reference when doing the contractions activities.

**When Contracting:**

**Take Away:**

is not =

not

o

isn't

	<b>not</b> <u>no't</u>		<b>not</b> <u>no't</u>		<b>have</b> <u>ha've</u>
<b>are</b>	are not aren't	<b>had</b>	had not hadn't	<b>could</b>	could have could've
<b>can</b>	can not can't	<b>has</b>	has not hasn't	<b>should</b>	should have should've
<b>could</b>	could not couldn't	<b>have</b>	have not haven't	<b>would</b>	would have would've
<b>did</b>	did not didn't	<b>is</b>	is not isn't		
<b>does</b>	does not doesn't	<b>was</b>	was not wasn't		
<b>should</b>	should not shouldn't	<b>were</b>	were not weren't		
<b>might</b>	might not mightn't	<b>would</b>	would not wouldn't		
<b>must</b>	must not mustn't				

**Special cases:**

will not = won't  
do not = don't

let us = let's  
I am = I'm



# Making Contractions (continued)

This page can be used as reference when doing the contractions activities.

	<b>is</b> <b>i's</b>	<b>are</b> <b>a're</b>	<b>will</b> <b>wi'll</b>	<b>would</b> <b>woul'd</b>	<b>have/has</b> <b>ha've/ha's</b>	<b>had</b> <b>ha'd</b>
<b>I</b>	—	—	I will I'll	I would I'd	I have I've	I had I'd
<b>it</b>	it is it's	—	it will it'll	—	it has it's	—
<b>he</b>	he is he's	—	he will he'll	he would he'd	he has he's	he had he'd
<b>she</b>	she is she's	—	she will she'll	she would she'd	she has she's	she had she'd
<b>that</b>	that is that's	—	—	—	that has that's	—
<b>they</b>	—	they are they're	they will they'll	they would they'd	they have they've	they had they'd
<b>we</b>	—	we are we're	we will we'll	we would we'd	we have we've	we had we'd
<b>what</b>	what is what's	what are what're	what will what'll	—	what has what's	—
<b>where</b>	where is where's	—	—	—	—	—
<b>who</b>	who is who's	—	who will who'll	who would who'd	who has who's	who had who'd
<b>you</b>	—	you are you're	you will you'll	you would you'd	you have you've	you had you'd



## Do the "Making Contractions" Activity

Have your child read the words below. Circle the word that can be contracted, determine which letters the apostrophe replaces and cross them out. Write the contractions on the lines.

is not = \_\_\_\_\_ isn't \_\_\_\_\_ have not = \_\_\_\_\_

that is = \_\_\_\_\_ do not = \_\_\_\_\_

were not = \_\_\_\_\_ who is = \_\_\_\_\_

she is = \_\_\_\_\_ we would = \_\_\_\_\_

you are = \_\_\_\_\_ should not = \_\_\_\_\_



## Do the "Making Words" Activity

Have your child read the contractions below. Circle the contracted word and determine the letters that the apostrophe replaces. Write the words on the lines.

isn't = \_\_\_\_\_ is \_\_\_\_\_ + \_\_\_\_\_ not \_\_\_\_\_ haven't = \_\_\_\_\_ + \_\_\_\_\_

there's = \_\_\_\_\_ + \_\_\_\_\_ it's = \_\_\_\_\_ + \_\_\_\_\_

weren't = \_\_\_\_\_ + \_\_\_\_\_ what's = \_\_\_\_\_ + \_\_\_\_\_

couldn't = \_\_\_\_\_ + \_\_\_\_\_ he's = \_\_\_\_\_ + \_\_\_\_\_

I'm = \_\_\_\_\_ + \_\_\_\_\_ don't = \_\_\_\_\_ + \_\_\_\_\_





## *Do the "Fill in the Contraction" Activity*

Have your child fill in the blank with the contraction that can be made from the words in parentheses. Read the completed sentences.

- 1 \_\_\_\_\_ in the pot on the stove? (what is)
- 2 Jake \_\_\_\_\_ go to the game if \_\_\_\_\_  
sick. (should not) (he is)
- 3 I \_\_\_\_\_ do the hardest problem. (did not)
- 4 Mom \_\_\_\_\_ go to the play with me. (cannot)
- 5 \_\_\_\_\_ the strongest player on the team? (who is)
- 6 \_\_\_\_\_ be happier when it stops raining. (I will)
- 7 \_\_\_\_\_ winning the game right now. (They are)
- 8 \_\_\_\_\_ had very bad luck today! (I have)
- 9 Maria \_\_\_\_\_ want to go to that party. (does not)
- 10 They \_\_\_\_\_ let us swim in the pool. (will not)



## Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

it's	its
------	-----

- 1 The cute puppy wiggled out of \_\_\_\_\_ collar.
- 2 The bird can't fly with \_\_\_\_\_ broken wing.
- 3 Stand back from the stove. \_\_\_\_\_ hot!
- 4 \_\_\_\_\_ a long drive to the beach.
- 5 That panther is licking \_\_\_\_\_ fur to clean it.



## Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_



## Do the "Making Contractions" Activity

Have your child read the words below. Circle the word that can be contracted, determine which letters the apostrophe replaces and cross them out. Write the contractions on the lines.

I would = \_\_\_\_\_ I'd \_\_\_\_\_ they have = \_\_\_\_\_

we are = \_\_\_\_\_ let us = \_\_\_\_\_

you would = \_\_\_\_\_ should have = \_\_\_\_\_

he will = \_\_\_\_\_ I am = \_\_\_\_\_

that is = \_\_\_\_\_ I will = \_\_\_\_\_



## Do the "Making Words" Activity

Have your child read the contractions below. Circle the contracted word and determine the letters that the apostrophe replaces. Write the words on the lines.

I'd = I + would she'll = \_\_\_\_\_ + \_\_\_\_\_

we've = \_\_\_\_\_ + \_\_\_\_\_ let's = \_\_\_\_\_ + \_\_\_\_\_

I'm = \_\_\_\_\_ + \_\_\_\_\_ you're = \_\_\_\_\_ + \_\_\_\_\_

who'd = \_\_\_\_\_ + \_\_\_\_\_ we'd = \_\_\_\_\_ + \_\_\_\_\_

doesn't = \_\_\_\_\_ + \_\_\_\_\_ mustn't = \_\_\_\_\_ + \_\_\_\_\_



**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

there

their

they're

- 1 \_\_\_\_\_ going to entertain us with \_\_\_\_\_  
rock band.
- 2 \_\_\_\_\_ instructor is the best in the school.
- 3 I think the worker put the thinnest metal rod \_\_\_\_\_  
by the pile of bricks.
- 4 Did you know that \_\_\_\_\_ my best friends?
- 5 The smallest group is studying way over \_\_\_\_\_ at  
the back of the class.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_
- 3 \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

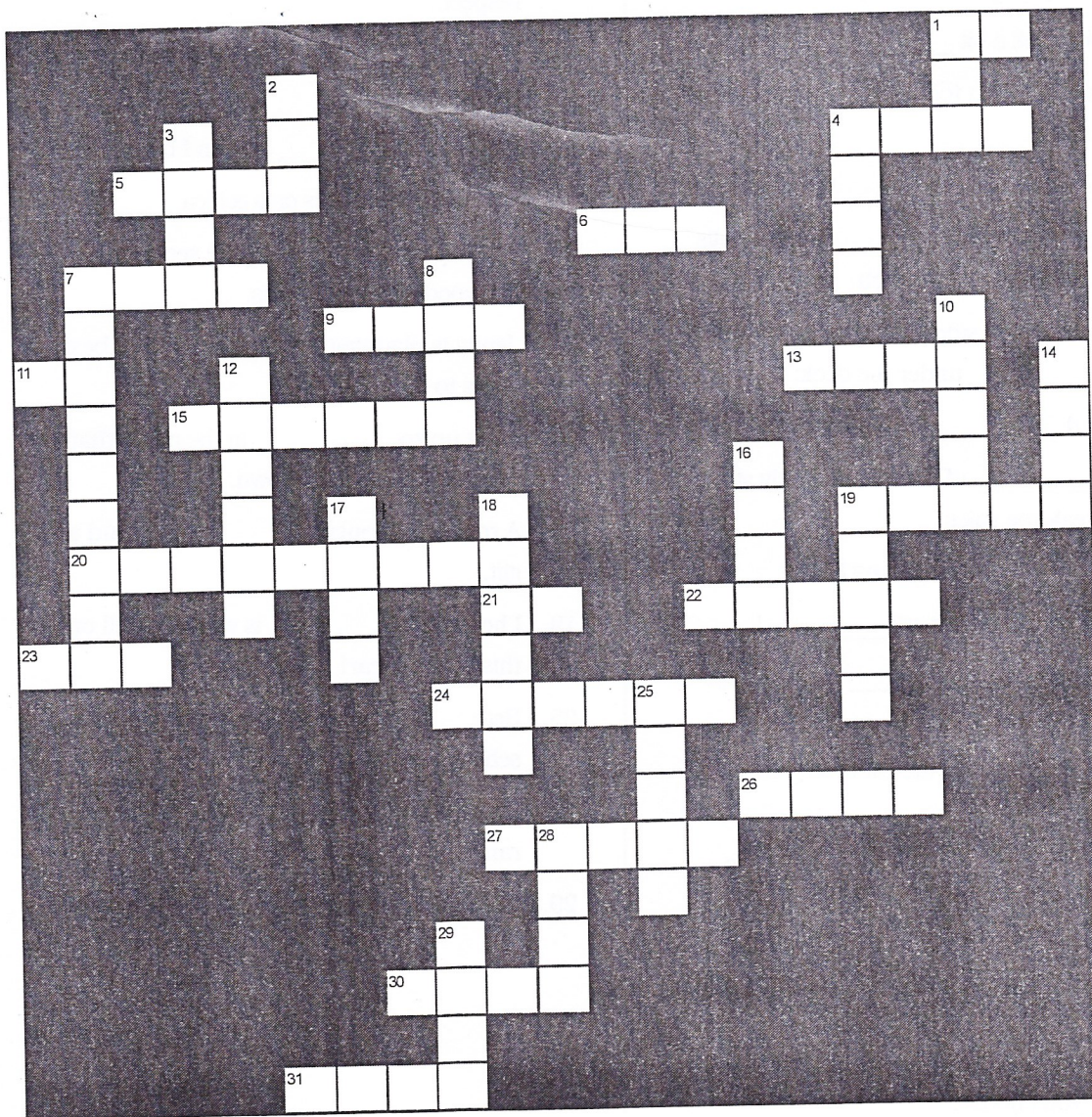
Date: \_\_\_\_\_

UNIT  
**11**

## Sound Alikes Review Units 6-10

### Word Box

hi	oh	thrown	where	weak	heard	worn	lead	pail
high	owe	throne	wear	week	herd	warn	led	pale
bye	flour	principal	wait	meat	bury	sail	break	
buy	flower	principle	weight	meet	berry	sale	brake	
by								





**Sound Alikes Review Units 6-10 (continued)****Across**

1. There is a rooster standing \_\_\_\_\_ the barn.
4. The Wilson family goes to the beach for one \_\_\_\_\_ in June.
5. Those tickets will go on \_\_\_\_\_ next Saturday.
6. Will you \_\_\_\_\_ some brownie mix for me when you go to the shop?
7. Pete, you look a bit \_\_\_\_\_! Are you sick?
9. That small dog is too \_\_\_\_\_ to run any farther.
11. I waved and said \_\_\_\_\_ to my neighbor.
13. Grammy filled the \_\_\_\_\_ with shells when she went to the beach.
15. The team had to stop playing when the ball was \_\_\_\_\_ under the deck.
19. That red \_\_\_\_\_ is not safe to eat!
20. The \_\_\_\_\_ of the school is only strict if you break the rules.
21. \_\_\_\_\_ no! I forgot my lunch!
22. If you drop that glass it will \_\_\_\_\_!
23. The older boys \_\_\_\_\_ the little boys to the best spot to sled.
24. The \_\_\_\_\_ of the cat is so great she cannot move.
26. We had to \_\_\_\_\_ in line for a long time to get the tickets.
27. Do you know \_\_\_\_\_ I can find a good meal?
30. I think that this kind of metal is \_\_\_\_\_.
31. If you could \_\_\_\_\_ any athlete, who would you choose?

**Down**

1. Frank did yell \_\_\_\_\_ to his mom as she left on the train.
2. Do I \_\_\_\_\_ him some cash from the bill?
3. The boat has a tall white \_\_\_\_\_ so it can move in the wind.
4. That sweater is a bit \_\_\_\_\_ and old.
7. It is my \_\_\_\_\_ to treat animals with respect.
8. Did Dad \_\_\_\_\_ the kids not to play in the street?
10. I use white \_\_\_\_\_ when I bake a cake.
12. The king of Spain sits on a golden \_\_\_\_\_.
14. The boy will \_\_\_\_\_ the secret map in the woods for his friends.
16. Jenny is planning to \_\_\_\_\_ her best dress to the wedding.
17. I was up so \_\_\_\_\_ in the castle that I did not want to look down.
18. A rose is a popular \_\_\_\_\_ to send as a gift.
19. I hope the \_\_\_\_\_ is working well on this bumper car!
25. Beth \_\_\_\_\_ the bell ring and left the school.
28. There is a big \_\_\_\_\_ of cattle at the ranch.
29. Chicken is the only \_\_\_\_\_ I like to eat.