

Dear Family:

It is time for students to learn two new **glued sounds**.

ture - capture - /chər/

tu - spatula - /chü/

I will teach them to read and spell words containing **ture** and **tu** (as in **furniture** and **actual**).

Later in the unit, I will be introducing more letter combinations **ti** and **ci**:

ti - patient - /sh/

ci - glacier - /sh/

I will familiarize students with four advanced suffix endings: **-ous**, **-al**, **-ent**, **-an**. These actually can be *part* of a word. I will show them that when **ci** and **ti** attach to these suffixes, these letter combinations say /sh/. Examples include:

special

musician

patient

martial

Sincerely,

The 3rd Grade Teachers



Foundations Grade 3

UNIT 14

Skill Words:

The skill words below may not be the tested words. These words reflect the skills/patterns taught in this unit. Our focus is on learning word patterns, not memorizing specific words.

Sound Alike Words:

Your child should be able to read and spell **sound alike words** from memory in order to match spelling with meaning.

Trick Words:

Your child should be able to read and spell **trick words** from memory. Trick words do not follow usual spelling patterns, they are "tricky" and need to be memorized.

Week 1:

Skill Words:

nature
culture
actual
picture
important
structure
punctuate
adventure
signature
factual

Sound Alike Words:

stationary/stationery eight/ate

Trick Words:

favorite

Sentence:

The temperature outside is
below freezing.

Week 2:

Skill Words:

cautious
patient
special
function
gracious
social
magician
potential
partial
martial

Sound Alike Words:

straight/strait

Trick Words:

strange

Sentence:

Your birthday is a special day.


Name: _____

Date: _____




Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

  Sri Lanka Sri Lanka





  New Zealand





  South Africa



  Bolivia



  United Kingdom



  East Timor



  Puerto Rico



  Christmas Island



Forward Slant, most commonly used by right-handed students.




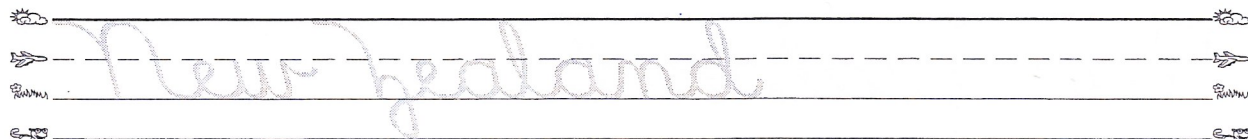
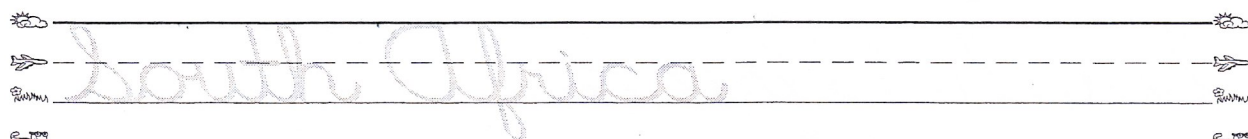
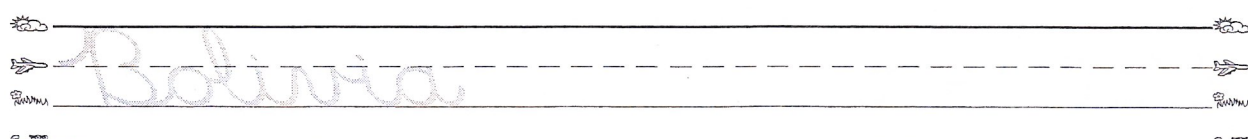
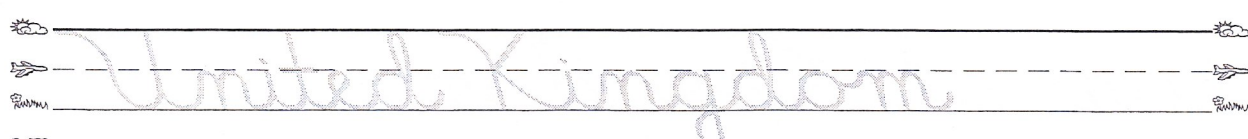

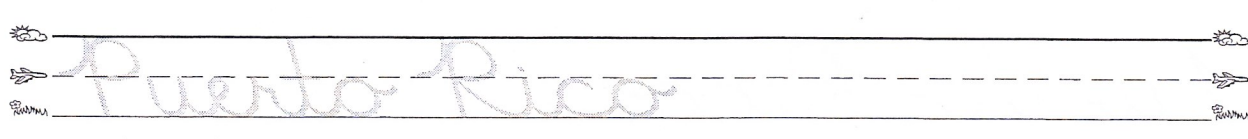
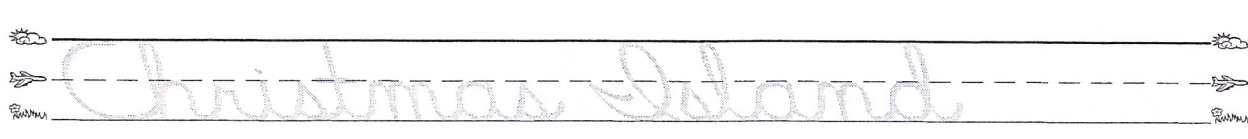
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Backward Slant, most commonly used by left-handed students.



Do the "Guess Which Ending" Activity

Have your child select **tu** or **ture** from the top of each box to form real words.

tu	ture
punc <u>tu</u> ate	
sculp_____	
spa_____la	

tu	ture
ac_____al	
mois_____	
taran_____la	

tu	ture
mix_____	
congra_____late	
na_____	

tu	ture
crea_____	
Por_____gal	
tempera_____	



Do the "TURE or TU" Activity

Have your child write the words in the correct columns below. Read the words.

ture

tu
punctuate

**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

stationary

stationery

- 1 Jim hopes his new position in the company will allow him to travel less and be more _____.
- 2 The letter you sent was on such bright _____!
- 3 Can you pick up some _____ when you go to the store to buy envelopes?
- 4 We will have to choose a _____ location for the table; it is too big to move again.
- 5 The _____ Sandra wanted for her party invitations was sold out.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 _____

- 2 _____

**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

eight

ate

- 1 On my adventure to Portugal, I _____ lots of new food.
- 2 There are only _____ weeks left of school.
- 3 He _____ the cake mixture before it could go into the oven.
- 4 My dog just had _____ puppies, and they eat so much!
- 5 In the game show, the contestants have _____ minutes to make a decision.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 _____

- 2 _____



Do the "Complete the Word" Activity

Have your child choose the letters from the box above the lines to complete the real words on the lines below. Use each set of letters only once and read the words when you are finished.

tious	tial
tious	tient
tial	

cier	cious
cial	cian
cian	

cau tious

nutri _____

pa _____

presiden _____

mar _____

gla cier

electri _____

so _____

musi _____

spa _____



Do the "Marking CI and TI" Activity

Have your child write the complete words on the lines below and mark the **ci** or **ti** with the sound /sh/. Circle the suffixes/word endings.

/sh/
cautious

**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

straight

strait

side

sighed

- 1 Will the route be _____ or will it have many twists and turns?
- 2 I would rather sit on the long _____ of the table.
- 3 Paula _____ sadly after finding out that her plane was canceled.
- 4 The _____ of Gibraltar separates the countries of Spain and Morocco.
- 5 Which _____ are you on in the debate?

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 _____

- 2 _____

- 3 _____

- 4 _____

Name: _____

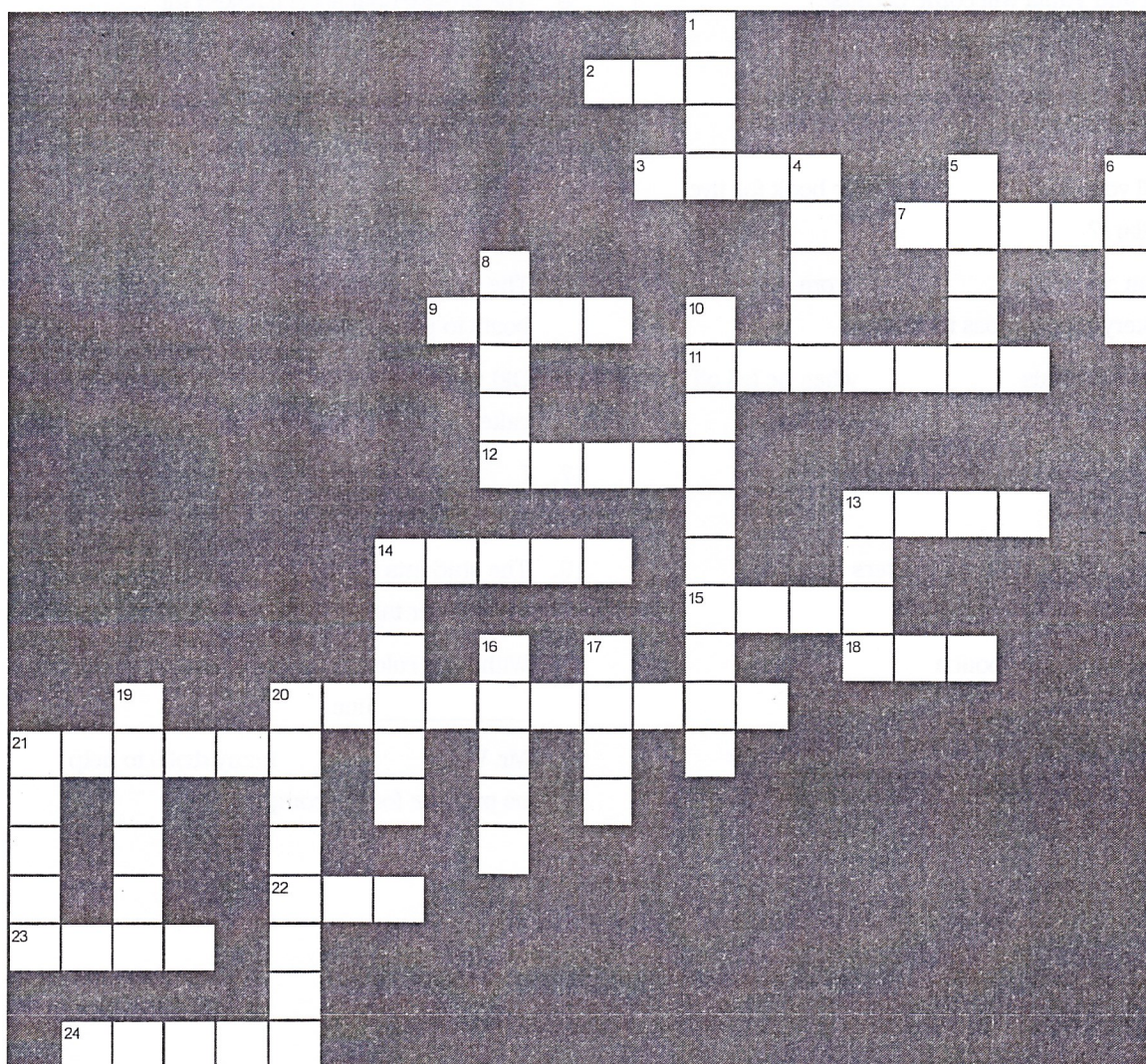
Date: _____



Sound Alikes Review Units 11-14

Word Box

it's	cell	sent	knight	eight	there	peace	knew	knows
its	sell	cent	night	ate	their	piece	new	nose
		scent			they're			
straight	scene		stationery	sighed				
strait	seen		stationary	side				



**Sound Alikes Review Units 11-14 (continued)****Across**

2. He _____ so much delicious pasta he felt like he could never eat again.
3. _____ so cold outside today!
7. Look at that huge mansion over _____!
9. In science class, I learned that the _____ is a basic unit in all living things.
11. Jill and Paula will come because _____ my best friends.
12. I can't meet you for dinner tonight until _____ o'clock. Is that too late?
13. Will you _____ me your book for five dollars?
14. I can smell the _____ from that bakery from across the street.
15. Phil broke his _____ when he fell off the bike.
18. Many people like the smell of a _____ car.
20. Mom always sends me letters on such colorful _____.
21. The story was about a _____ in shining armor.
22. The family dog takes _____ bone everywhere.
23. Which _____ of the road do they drive on in Bermuda?
24. Did you see the moon last _____?

Down

1. He _____ the letter by mail yesterday.
4. My favorite _____ in the play was the one that began with an invasion.
5. I would like to look at _____ car before I buy it.
6. One _____ will not buy you very much these days.
8. The presidential speech asked for _____ and justice in the world.
10. I thought that the deer in the yard was fake because it was so _____.
13. I have not _____ Randy for two days! Is he sick?
14. The _____ was too narrow for large boats to pass.
16. Did you try a _____ of that incredible cake?
17. I _____ all the facts for the social studies test.
19. The students _____ when they saw the teacher take out the quiz.
20. Without a ruler, I cannot make a _____ line.
21. Mr. Wall _____ many drills to help us practice for the competition.