Appendix K

Appendix K

Academic, Social, and Behavioral Supports

Appendix K includes supplemental materials, evidence, and further explanations of the elements listed in the Academic, Social, and Behavioral Supports section in the Board's Plan – Section A.2.a. through A.2.e.

The School District's School Climate / Social Emotional Learning (SEL) Team, WTPS Building Better People Team, created the following services and resources for our district's staff, students, and families.

Member	Position	Building
Jennifer Grimaldi	Director of District School Counseling, WTPS School Climate / SEL Lead	Central Admin / WTHS Core
Dr. Kara Ieva	Associate Professor	Rowan University's College of Education
Gretchen Gerber	Director of Elementary Education	Central Admin
Steve Gregor	Director of Secondary Education, Equity Officer	Central Admin
Ray Dinovi	Board of Education Member	BOE
Ray Anderson	Principal	Whitman ES
Corinne Arenz	School Counselor	Whitman ES
Michelle Krueger	Teacher & Parent	Wedgwood ES
Christine Gehringer	Elementary Supervisor	District Grades P-5
Melissa Barnett	ELA Supervisor	District Grades 6-12
Theresa Pietrowski	Principal	Chestnut Ridge MS
Sheronda Howard	School Counselor	Chestnut Ridge MS
Sandy Conlin	Student Assistance Coordinator (SAC)	Chestnut Ridge MS
Kathleen Gillespie	Teacher & Parent	Orchard Valley MS
Dan Saia	Assistant Principal	Washington Twp HS
Nicole Venere	School Counselor & Parent	Washington Twp HS
Heather Petolicchio	Student Assistance Coordinator (SAC)	Washington Twp HS
Staci Edmonds	Teacher	Washington Twp HS

Vision/Mission Statement: Building Better People by helping all students achieve school success and plan for their future.

Topic	Subtopic	Implementer	Action and Resources
SEL, School Climate and Culture	SEL Five Competencies	- School BBP Teams, Staff - Elementary Teachers - Middle School & High School Teachers	- BBP Team School-Wide SEL Ideas District File: Shared Word Document - Embedded in everyday lessons, Add Lesson Plan Learning Targets with SEL - Embed in all content areas, Add Lesson Plan Learning Targets with SEL
	SEL Well-Being Wellness	- Dr. Ieva - Departments	- Professional Development during 9/2/20 Inservice - Offer ongoing assistance per grade level/content area
	SEL Well-Being Trauma-Informed Care	- Building Administrators, Staff - Director of District School Counseling, School Counselors, SACs	- Use common language from SEL. Additional common language from Character Education, Equity, NPFH, PBIS, Restorative Practices. - Purchase and use digital SEL Universal Screener for all students
	Family Engagement/ Community Engagement Parents	- Data Department - Building Administrators - Teachers - BBP Team - Technology Specialists - School Counselors - Director of District School Counseling	- Offer PowerSchool parent portal tutorial - Create teacher protocol for parent contact via telephone, email, etc., Create school orientation - Create student check-in protocol - Create informational videos on school climate - How to access platforms - How to access services and mental health awareness - Create referral process
	Trauma-Informed Social Emotional Learning (Includes Racial Trauma)	- Directors/Supervisors - Teachers	- Create a teacher checklist guide and incorporate how to build teacher-student relationships - Offering student office hours

	School Climate and Culture	- District BBP Team - School BBP Team - Director of District School Counseling - Directors	- Continue to discuss district/building level information and be district decision makers - Assign team and oversee work of subcommittees to bring information to district team (i.e., School Safety/School Climate, No Place for Hate, etc.) - Offered No Place for Hate professional development training for administrators - Collaborate with Rowan University Consultants to create survey for students/parents/staff
MTSS/NJTSS	Tiers 1-3	- Teachers	- Outlined on our district webpage and found HERE.
	Tier 1 Prevention	- School Data Teams/Professional Learning Committees - School Counseling & SAC Curriculum/Lessons	- Meet to analyze student data to determine planning and assistance - Implement school-wide
	Tier 2 I&RS	- Directors, Building I&RS Teams - ELA & Math Interventionists, School Counselors, SACs	- Professional Development during 9/23/20 Inservice, Use District I&RS Manual - Create small groups to target student needs
	Tier 3 Individual & Referral	- School Counselors, SACs	- Schedule student appointments with using Microsoft Outlook Calendar to interface with Youcanbookme
Wraparound Services and Supports	Centralize Services	- School Counselors, SACs	- School Counseling Offices as "One Stop Shops" by placing School Counselors and SACs in same location
	Informed Consent	- Director of District School Counseling, School Counselors, SACs	- Available on PowerSchool SIS for annual parent approval
	Tier 1 School-Wide	- Staff	-Address student needs
	Tier 2 Groups	- School Counselors, SACs	- Identify and address full-time remote cohorts, special education, 504, ELL, family engagement
	Tier 3 Individual & Community Resources	- School Counselors, SACs, Building Administrators	- Provide evening hours for parents by flexing workday - WTPS Community Resources List
	Mentoring	- Staff, Building Administrators, etc. - Students (i.e., leaders, clubs, etc.)	- Staff-to-Student – Identify students and create process - Student Peer-to-Peer – Identify

		- Directors, Supervisors, Staff - School Counselors, SACs	students and create process - Staff Peer-to-Peer – Identify department needs and create process - Hold ongoing peer consultation meetings by level
Career Technical Education (CTE)	**Career Advisement and Development**	- School Counselors	- Attend professional development, read professional articles to learn about College Access, Career Readiness/Accessibility - Use resources such as Naviance, WTPS Postsecondary Guide, ASCA/NJSCA, NACAC/NJACAC, ACT Center for Equity and Learning, CollegeBoard Equity and Access, HESAA - Identify similar student needs and run group counseling sessions