|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **School** |  |
| **School Year:** |  | **Select Goal #** |  |
| **Select Type of Goal:  Marzano Focused Non-Classroom Model Element:**  **Personal Choice** | | | |

**I. Area Identified for Development of Professional Practice**

|  |  |
| --- | --- |
| **What is the expected outcome you hope to achieve? What specifically do you hope to improve upon?** | **Rationale/Explain why you chose this goal** |
|  |  |

**II. Professional Learning Goal and Activities**

**GOAL: Learning Environments: Instructional Support Personnel (Non-Classroom) #3**

**The Instructional Support Personnel (Non-Classroom) works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.**

**Strategies/Activities (Choose from the following):**

**The Instructional Support Personnel (Non-Classroom) collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquire.**

**The Instructional Support Personnel (Non-Classroom) develops or collaborates with others in collaborative and self-directed learning and that extend learner interaction with ideas and people locally and globally.**

**The Instructional Support Personnel (Non-Classroom) collaborates with learners and colleagues to develop shared values and expectations for respectful interactions, rigorous academic discussions, and individual and group responsibility for quality work.**

**The Instructional Support Personnel (Non-Classroom) manages the environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners’ attention.**

**The Instructional Support Personnel (Non-Classroom) uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments.**

**The Instructional Support Personnel (Non-Classroom) communicates verbally and nonverbally in ways that demonstrate respect for and responsiveness to the cultural backgrounds and differing perspectives learners bring to the learning environment.**

**The Instructional Support Personnel (Non-Classroom) promotes responsible learner use of interactive technologies to extend the possibilities for learning locally and globally.**

**The Instructional Support Personnel (Non-Classroom) intentionally builds learner capacity to collaborate in face-to-face and virtual environments through applying effective interpersonal communication skills.**

**Other:**

**Follow-Up Activities (As appropriate)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Collaborate with PLC |  | Fine tune implementation of new strategies |
|  | Write a report / article |  | Collect and analyze student achievement data |
|  | Publish hard or electronic copy |  | Provide evidence of turn-key training |
|  | Apply for an award or grant |  | Share information with colleagues/department |
|  | Conduct action research |  | Expand the goal to a school or district initiative |
|  | Ongoing reading / research |  | Other documentation as appropriate (specify) |
|  | Completion of a course, degree or certificate |  |  |

**III. District and School PDP Support**

|  |
| --- |
| Administration will meet with you throughout the school year to discuss your progress through the classroom observation and post-observation conference process. You are encouraged to discuss your needs and your progress with administration at other times as needed throughout the year. |

***My signature below indicates that I have received a copy of this Professional Development Plan and that I understand and contributed to its contents.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Staff Person’s Signature** |  | **Date** |  |
| **Supervisor’s Signature** |  | **Date** |  |