|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **School** |  |
| **School Year:** |  | **Select Goal #** |  |
| **Select Type of Goal:  Marzano Focused Non-Classroom Model Element:**  **Personal Choice** | | | |

**I. Area Identified for Development of Professional Practice**

|  |  |
| --- | --- |
| **What is the expected outcome you hope to achieve? What specifically do you hope to improve upon?** | **Rationale/Explain why you chose this goal** |
|  |  |

**II. Professional Learning Goal and Activities**

**GOAL: Assessment: Instructional Support Personnel (Non-Classroom #6)**

**The Instructional Support Personnel (Non-Classroom) understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.**

**Strategies/Activities (Choose from the following):**

**The Instructional Support Personnel (Non-Classroom) balances the formal and informal assessments as well as non-referenced assessments as appropriate to support, verify, and document learning.**

**The Instructional Support Personnel (Non-Classroom) designs assessments that match learning objectives with assessment methods and minimizes sources of bias that can distort assessment results.**

**The Instructional Support Personnel (Non-Classroom) works independently and collaboratively to examine test and other performance data to understand each learner’s progress and to guide planning.**

**The Instructional Support Personnel (Non-Classroom) engages learners in understanding and identifying quality work and provides them with effective descriptive feedback to guide their progress toward that work. (ex. self-monitoring)**

**The Instructional Support Personnel (Non-Classroom) engages learners in multiple ways of demonstrating knowledge and skill as part of the assessment process.**

**The Instructional Support Personnel (Non-Classroom) models and structures processes that guide learners in examining their own thinking and learning as well as the performance of others.**

**The Instructional Support Personnel (Non-Classroom) effectively uses multiple and appropriate types of assessment data to identify each student’s behavioral, learning, social/emotional or health needs and to develop differentiated experiences.**

**The Instructional Support Personnel (Non-Classroom) prepares all learners for the demands of particular assessment formats and makes appropriate accommodations in assessments or testing conditions, especially for learners with disabilities and language learning needs.**

**The Instructional Support Personnel (Non-Classroom) continually seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs.**

**Other:**

**Follow-Up Activities (As appropriate)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Collaborate with PLC |  | Fine tune implementation of new strategies |
|  | Write a report / article |  | Collect and analyze student achievement data |
|  | Publish hard or electronic copy |  | Provide evidence of turn-key training |
|  | Apply for an award or grant |  | Share information with colleagues/department |
|  | Conduct action research |  | Expand the goal to a school or district initiative |
|  | Ongoing reading / research |  | Other documentation as appropriate (specify) |
|  | Completion of a course, degree or certificate |  |  |

**III. District and School PDP Support**

|  |
| --- |
| Administration will meet with you throughout the school year to discuss your progress through the classroom observation and post-observation conference process. You are encouraged to discuss your needs and your progress with administration at other times as needed throughout the year. |

***My signature below indicates that I have received a copy of this Professional Development Plan and that I understand and contributed to its contents.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Staff Person’s Signature** |  | **Date** |  |
| **Supervisor’s Signature** |  | **Date** |  |