|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **School** |  |
| **School Year:** |  | **Select Goal #** |  |
| **Select Type of Goal:  Marzano Focused Non-Classroom Model Element:**  **Personal Choice** | | | |

**I. Area Identified for Development of Professional Practice**

|  |  |
| --- | --- |
| **What is the expected outcome you hope to achieve? What specifically do you hope to improve upon?** | **Rationale/Explain why you chose this goal** |
|  |  |

**II. Professional Learning Goal and Activities**

**GOAL: Professional Learning: Instructional Support Personnel (Non-Classroom) #9**

**[Note: InTASC Standard Nine is titled Professional Learning and Ethical Practice. The Ethical Practice component of this standard was moved to create a separate NJ Standard 11: Ethical Practice and all the InTASC Std 9 items addressing ethical practice were moved to NJ Std 11.]**

**Strategies/Activities (Choose from the following):**

**The Instructional Support Personnel (Non-Classroom) engages in ongoing learning opportunities to develop knowledge and skills in order to provide learning experiences based on local and state standards as well as District Policies and Regulations.**

**The Instructional Support Personnel (Non-Classroom) engages in meaningful and appropriate professional learning experiences aligned with his/her own needs and the needs of the learners, school, and system.**

**Independently and in collaboration with colleagues, the Instructional Support Personnel uses a variety of to evaluate outcomes and to adapt planning and practice.**

**The Instructional Support Personnel (Non-Classroom) actively seeks professional, community, and technological resources, within and outside the school, as supports for analysis, reflection, and problem-solving.**

**Other:**

**Follow-Up Activities (As appropriate)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Collaborate with PLC |  | Fine tune implementation of new strategies |
|  | Write a report / article |  | Collect and analyze student achievement data |
|  | Publish hard or electronic copy |  | Provide evidence of turn-key training |
|  | Apply for an award or grant |  | Share information with colleagues/department |
|  | Conduct action research |  | Expand the goal to a school or district initiative |
|  | Ongoing reading / research |  | Other documentation as appropriate (specify) |
|  | Completion of a course, degree or certificate |  |  |

**III. District and School PDP Support**

|  |
| --- |
| Administration will meet with you throughout the school year to discuss your progress through the classroom observation and post-observation conference process. You are encouraged to discuss your needs and your progress with administration at other times as needed throughout the year. |

***My signature below indicates that I have received a copy of this Professional Development Plan and that I understand and contributed to its contents.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Staff Person’s Signature** |  | **Date** |  |
| **Supervisor’s Signature** |  | **Date** |  |