

# Mein Tagesablauf Video

In our current unit, we have been learning how to describe our days and daily routines including what we do at home and in school. Our high school has an exchange program with the Ludwig Marum Gymnasium in Germany. With your group, you will be making a video project that shows a typical day in the life of one of your group members. Our goal is to have videos that would give our exchange students a general idea of the course of an American middle school student's day. You will be working in groups of four. Though you will be working and graded as a group, here are some suggested roles for group members...

- **Actor/Narrator:** This person will be the main focus of your video. You will likely have other members of your group in the video, however the daily routine will follow this individual around. Much of the speaking will likely be done by this person as a narrator or otherwise.
- **Videographer:** In other words, this student will be the director of your video. They will take footage and contribute heavily to the editing process.
- **Editor:** This role should be filled by someone/more than one person who is comfortable with some video editing program/software (iMovie, Video Star, Windows Movie Maker, etc.). You and the videographer will be taking the footage you have shot and putting the video together.
- **Script Writer:** While all members of the group will be contributing to this process, the script writer is responsible for the typing and major editing that the script will need.

Below you will find the major points you will need to address in your video...

- Describe your morning routine including when you wake up, eat breakfast, go to school, etc.
- **Stundenplan: Your school day**
  - Your schedule (first period, second period, etc.) and the subjects learned in each period
  - Please give your opinions on at least five subjects (not the teacher) including both positive and negative comments (or all positive!).
  - Introduce the important rooms in our building (Deutschklasse, Gym, Cafeteria, Library).
- **After School:** What do you do after school? Clubs, sports, homework, video games and when you do them?
- Students should use time vocabulary to give viewers a better concept of the flow of your day (zuerst, dann, danach, um ..., am ..., in der \_\_\_ Stunde, etc.)
- Students may use school appropriate music in the background to enhance their video.
- **Grammar Counts!** Students should provide Herr McCloskey with a script for editing. Students cannot go out recording until the script meets all project requirements and has been corrected by students.

Please find the Project rubric below...

**Project Requirements:** Have all project requirements been met? Has your group covered all the bullet points listed above in the project description? Have all parts of your day been adequately described?

**Grammar:** All grammar is correct and has been edited so a German speaking audience will be able to understand the content of the video.

**Pronunciation:** Pronunciation of all vocabulary is comprehensible to a native German speaking audience. Practice is key!

**Quality and Effort:** The quality and work put into the project are immediately evident when viewing the project. Video should appear well done as it will ultimately be shown in class.

\*\*Rough Draft turned in \_\_\_/5

Total: /45

#### Sample Project Timeline

- Day 1: Roles assigned, Script writing underway.
- Day 2: Completed script given to Herr McCloskey
- Day 3: Video shooting (in school portion)/at home
- Day 4: Video Shooting (in school)/at home
- Day 5/6 Editing in class
- Day 7: Finishing touches

\*\*\* If any group is found to be behaving inappropriately in school during recording may receive an immediate zero on the project based on severity of behavior and further discipline as needed.