POLICY

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2330 HOMEWORK

The Board of Education acknowledges the educational validity of work assigned to pupils for completion outside the classroom as an adjunct to and extension of the instructional program of the schools.

The Superintendent shall develop regulations for the assignment of homework according to these guidelines:

- 1. Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school;
- 2. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems;
- 3. Homework should help develop the pupil's responsibility and provide an opportunity for the exercise of independent work and judgment;
- 4. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the pupil and take into account other activities that make a legitimate claim on the pupil's time;
- 5. As a valid educational tool, homework should be clearly assigned and its product carefully evaluated and that evaluation should be reported to the pupil;
- 6. The schools should recognize the role of parents or legal guardians by suggesting ways in which parents or legal guardians may assist the school in helping a child carry out assigned responsibilities;
- 7. Homework should always serve a valid learning purpose; it should never be used as a punitive measure.
- 8. If a student is absent from school for three days or less, all work should be made up. The classroom teacher(s) will determine the assignments and the amount of time allotted to do so. In most cases, there should be two days of time for each one day absence with all work to be completed within one week after the student returns to school.
- 9. Whenever the student is absent for more than two consecutive schools days, a parent (or student) may request work/assignments. Assignments may be picked up 24 hours after the request has been made.
- 10. In case of an extended absence, the classroom teacher(s) will give special consideration to each case and adjust the assignments and time limits accordingly.





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11. Work assigned to a student upon his/her return to school completed during the allotted time will have an effect on the overall marking period grades.

Adopted: 25 August 1998 Revised & Approved: 28 May 2019

