

## R 2464 GIFTED AND TALENTED STUDENTS (M)

### M

#### A. Identification and Selection

1. Classroom teachers will be familiar with the criteria for identifying gifted and talented students and will be alert to students who exhibit those criteria. The identification methodology will be developmentally appropriate, non-discriminatory and related to the programs and services offered by the district.
2. The gifted and talented teacher will review the cumulative files of all Kindergarten through grade 8 students against the criteria for identifying gifted and talented students. The counselor will review the cumulative files of all high school students against the criteria for identifying gifted and talented students. The review will include consideration of intelligence ratings, classroom achievements, the results of standardized testing, and teaching staff member observation reports.
3. The gifted and talented teacher or counselor will confer with past and present teachers of any student identified in the review of files and of any students recommended for screening by a teacher.

#### B. Selection Criteria

A student will be considered eligible for participation in the program for gifted and talented students through the use of multiple criteria. Multiple measures may include, but are not limited to: achievement test scores; grades; student performance or products; intelligence testing; parent, student, and/or teacher recommendation; and other appropriate measures. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district. The identification procedures will be reviewed annually.

#### C. Program

1. The gifted and talented program will seek to involve the student in all subject areas that can provide growth and stimulation in higher



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cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.

2. No enrichment program will replace the basic instructional program appropriate to the student 's grade level.
3. The program offered to gifted and talented students will not replace the basic instructional program and may include, but are not limited to: pull-out programs; classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; distance learning; advanced classes; or individual programs infused into the student's regular instructional program, provided that a written description of the infusion has been prepared and filed in the student's record.
4. A classroom teacher may provide for the needs of gifted and talented students by
  - a. Presenting content material that is related to broad-based issues, themes, or problems;
  - b. Integrating multiple disciplines into the study area;
  - c. Allowing for in-depth learning of a topic selected by the student within the study area;
  - d. Developing the students independent and self-directed study skills;
  - e. Developing research skills and methods;
  - f. Integrating higher level thinking skills into the curriculum;
  - g. Focusing on open-ended tasks;
  - h. Using new techniques, materials, and forms;
  - i. Encouraging the development of self-understanding; and
  - j. Encouraging self-appraisal and evaluation.

## D. Exit Procedures



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1. Each student identified as gifted or talented will be assessed annually for the continuing appropriateness of his or her enriched program. Assessment will include
  - a. Interviews with the student, the student's parent, and teaching staff members educationally responsible for the student;
  - b. Review of the student's file, including relevant test results; and
  - c. Review of the student's work in the preceding school year.
2. The program will be revised as required to meet the student's needs and interests.
3. The student may be withdrawn from the gifted and talented program when
  - a. The student's academic record indicates a decline in performance;
  - b. The student wishes to withdraw and his or her parent consents to withdrawal; or
  - c. The student's parent requests withdrawal.
4. A decision to withdraw a student from the gifted and talented program will be made by the student's classroom teacher, the TAG teacher, the counselor, the student's parent, and, where appropriate, the student. Students who withdraw from the program will not be eligible to re-enter the program until September of the following school year.

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